



Luas Finglas

Environmental Impact Assessment Report2024

Appendix A8.1: Jan Gehl Surveys





Luas Finglas Preliminary Design & Statutory Process



Public Life Tools- Jan Gehl's Survey Report 2023





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SECTION 1: Introduction

1.1 Background

Barry Transportation EGIS have been appointed by Transport Infrastructure Ireland (TII) to undertake the Luas Finglas Preliminary Design and Statutory Process. The current stage of the proposed Luas Finglas project requires Barry Transportation EGIS to develop a reference design to support a Railway Order Application to An Board Pleanála. As part of the process Barry Transportation EGIS have undertaken a Public Life Tool Assessment for the open spaces in the vicinity of the proposed route to measure certain aspects of public life to better understand what's already happening in existing spaces and what changes might provide public benefits.

The aim of the Public Life surveys is to capture pedestrian, age, gender, and stationary activities for the existing public spaces and to get a better sense of who is using the existing open space around the proposed Luas Finglas scheme and how. The surveys also evaluated the urban quality of the existing open spaces close to the proposed route. The survey captured a spectrum of social activities such as active social activities categorized by an active engagement like talking, playing etc and passive social activities such as sitting in the open spaces together.

A previous Jan Gehl Public Life survey was undertaken on the 25th and 26th March 2022, Friday and Saturday, respectively at specific locations at Tolka Valley Park, St. Helena's, Farnham Drive and Mellowes Park along the preferred Luas corridor, the results of this survey can be found in Appendix B – Survey data provided separately as excel files. This report comprises a repeat of the manual March 2022 surveys but undertaken on this occasion (Jan 2023) by camera survey.

1.2 Project Description

Luas Finglas involves the proposed extension of the Luas Green Line from its current terminus in Broombridge to Finglas. The preferred route (PR) for the proposed extension is approximately 3.9 km long and includes four new stops, St Helena's, Finglas Village, St Margaret's Road and Charlestown. The scheme also includes cycle and pedestrian path along much of the route, a 350-vehicle Park and Ride facility near the St Margaret's Road stop close to the M50, and an extension to the tram storage area at the Hamilton Depot at Broombridge. The route will provide interchange opportunities with bus networks at 3 of the 4 proposed stops and to the rail network via the existing Luas Broombridge Stop. Most of the route will be built using grass track which is a sustainable innovation for urban transport in Ireland.

With the increased emphasis on sustainability, climate change emergency and protection of our environment the project enables compact growth, sustainable mobility, access to services like education and healthcare, and crucially, a transition to a low carbon society. The scheme aims to serve the existing and future demand, provide a safe, reliable, efficient, environmentally friendly and socially inclusive public transport connection from the M50 to the city centre, via Finglas and Broombridge. It will use part of the existing Luas Green Line and reduce public transport journey times between Charlestown-Finglas and the city centre.

1.3 Site Location

The proposed Luas Finglas project extends through an urban area containing within it sections of green space, three parkland areas (Tolka Valley Park, Farnham Drive Park and Mellowes Park); and two watercourses, namely the River Tolka and Royal Canal, the latter of which is also a proposed Natural Heritage Area (pNHA).

The proposed scheme route goes through a number of open space areas. Parks and green space include Tolka Valley Park (including golf course), Barnamore Grove Linear Park, Kildonan Park and Mellowes Park, refer to Figure 1-1 below. The proposed route sees the Luas Finglas line continue from the existing terminus and turn northwards over the Royal Canal towards Tolka Valley Park. Tolka Valley





Park is set upon a former landfill site, which was closed in the 1970s and was then reclaimed as a public open space. The proposed Luas route after crossing Tolka Valley Rd, passes through the middle of the linear green space continues north towards St. Helena's Rd and into the Farnham Park area and then passes through Farnham Park to connect St Helena's Road to Wellmount Rd residential areas. St Helena's comprises a linear north – south green space between St Helena's Road and Tolka Valley Road/Park bordered by Barnamore Grove and St Helena's Road residential areas. Farnham Park is an active local open space located between Erins Isle Sports Club and St Helena's Road. It presently accommodates both soccer and GAA sports pitches within an amenity park setting. The Luas extension also traverses Mellowes Park in a north-south direction parallel to Finglas Rd (R135) between Finglas Sports Centre and the Finglas Road/North Road roundabout towards the Charlestown Shopping Centre.

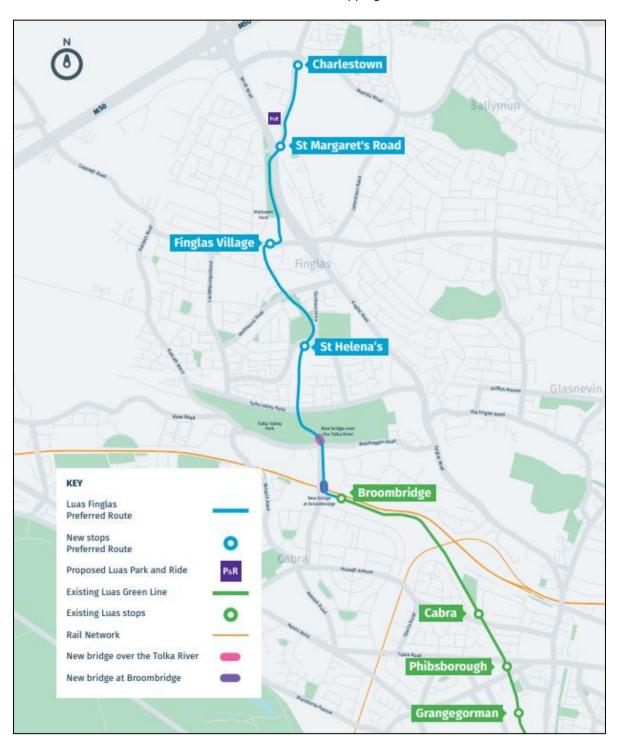


Figure 1-1: Overview of Preferred Route for Luas Finglas





SECTION 2: Public Life Tools

2.1 Introduction

Public life refers to the social activity that takes place in the everyday public spaces such as on streets, in parks, and in spaces between buildings. By measuring certain aspects of public life, we aim to better understand what's already happening in the public space in vicinity of the Luas Finglas scheme and how the scheme can further provide or enhance public benefits. We also assessed public life to better understand the potential impact of the Luas Finglas scheme, which might include design interventions. This was undertaken by the help of specifically designed survey and tools.

The tools used for the process encompassed the research methods developed by Jan Gehl, Gehl Institute. The survey included a study of the physical and social elements of public spaces along the route and included a series of data collection which are described further below. These tools provide methods of data collection to map the public life.

The use of these survey and tools have been complemented by local knowledge accessed through robust community engagement and working closely with local stakeholders.

2.2 Tools Applied

A site-specific approach for the Jan Gehl Survey Tools has been applied to collect adequate baseline data. The tools used for surveying the public space and public life in close vicinity of the proposed scheme includes the following:

2.2.1 Age and Gender Tally

This tool included counting people along with estimating the approximate age and gender of the people moving through the area or spending time there.

2.2.2 Stationary Activity Mapping

The Stationary Activity Mapping tool is a key part of any public life survey. It helped to map what people are doing in a space at a given time, such as sitting on a bench, playing sports, or standing and conversing in a group. The result is a "snapshot" of activity in the survey area. By evaluating what is already happening in a place, there is opportunity to identify potential enhancements to public life.

2.2.3 People Moving Count

People Moving Count tool measured how many people move through a space and by what means. This information provided a sense of how busy a space is at different times of day and how accessible it is by different modes of transport.

2.2.4 Twelve Quality Criteria

Twelve Quality Criteria tool helped to research how public spaces are experienced by their users. More specifically, it's used to evaluate whether different features of a public space are protective, comfortable, and enjoyable for people spending time there. It is to be noted that the results of this analysis are subjective, since they are based on the perceptions of surveyors in a particular public space and location. Therefore, the evaluation data is not meant to be compared quantitatively to surveys done in other places. It should be noted that no changes in the Twelve Quality Criteria assessment were recorded from the March 2022 to January 2023 surveys.





2.3 Limitations

It is important to note that these surveys are completely observational surveys and hence the data might not accurately reflect the identities of people in a space. Surveyor bias may lead to differences of opinion; however, best professional judgement has been used at all times.

Information on the public spaces surveyed in vicinity of the Luas Finglas scheme are based on current knowledge at the time of writing. Changes to public spaces site since surveys were undertaken cannot be accounted for. The surveys were carried out in January 2023, and the data does not reflect the whole use of the public spaces throughout the year.





SECTION 3: Methodology

This section details the methodology used for the different Jan Gehl's Tool and data collation. There were seven survey locations chosen for the survey along the proposed Luas route in liaison with the project team. The survey locations were chosen to provide mix of the existing types of public space through which the proposed Luas Finglas scheme will be located. These survey locations are represented in Figure 3-1 below and are repeat survey surveys at the same locations as the March 2022 surveys.



Figure 3-1: Jan Gehl Survey Locations

Age and Gender Tally, Stationary Activity Mapping, People Moving Count

The age and gender, stationary activity mapping and people moving count tools were applied together for the ease of recording during the survey.

At each of the survey locations there were cameras that recorded people passing by, and then a surveyor checked the images and recorded their age and gender, what people are doing, where they are doing it, and how many people are doing the same activity within the same area. Please note for toddlers (ages 0-4) gender distinction is not always provided/possible.

The survey focussed on pedestrians, cyclists and people spending time in the space. The tally was undertaken for 180 minutes as it was deemed by the survey team that a reduced survey time (as suggested by the Jan Gehl survey) could provide a low number of people surveyed which may not have provided adequate data representation. A special note was made if anything out of the ordinary happened during the survey at the survey location (e.g. a group of school children on a field trip passing by).





The direction of movement for each of the survey location for people moving was also recorded. A sample survey sheet is included in Table 3.1 below.

3.1.1 Survey Dates

Jan Gehl Public Life surveys were undertaken at specific locations at Tolka Valley Park, St. Helena's, Farnham Drive and Mellowes Park along the preferred Luas corridor on 27th and 28th January 2023, Friday and Saturday, respectively. On Friday the 27^{th of} January the weather was sunny with some cloud with light wind and temperatures ranging from 3°C to 6°C. On Saturday the 28^{th of} January 2023 the weather was cloudy with occasional light drizzle and temperatures ranging between 1°C to 6°C.

3.1.2 Public Activities

On the 27^{th of} January 2023, Friday the public spaces in all locations were busy, with exception of location 3. A group of 34 people were recorded in location 5 (open space) comprising a group of pre-school/nursery children who were being walked by 5 adults.

On the 28th January 2023, Saturday all locations were busy. In the Tolka Valley Park, Location 1 and 2 there was a park run during the morning. The survey commenced while the parkrun was already underway, so was only partially covered in the assessment. However, a review of the <u>Tolka Valley park run website</u> shows that 39 no. people undertook Parkrun on that date. It is assumed that participants have been captured as walkers following the parkrun at survey locations 1 and 2.





Table 3.1 Jan Gehl's (Age and Gender, Stationary Activity Mapping and People Moving Count) Survey Sheet Sample

Age and Gender			Stationary Activity Mapping		People Moving Count	
Number	Gender M- Male F- Female	Age A-Toddlers ages 0-4 B- Kids ages 5-14 C-Young adults ages 15-24 D-Adults ages 25-64, E-Seniors ages 65 and over	Posture Standing Public sitting Private sitting Commercial sitting Informal sitting Lying down Multiple movements Other (specify)	Waiting for transportation Consuming food and beverage Commercial activity Conversing Cultural activity Recreation and play/exercise Other (specify)	People Moving W- Walking R-Running/Jogging S-Supported (e.g. carer with wheelchair) C-Carried (e.g. stroller) R-Rolling (e.g. skateboard) C-Cycling O-Other (specify)	
For e.g 4	1M	С	N/A	N/A	W-i (see attached map for number/direction)	
	2F	D	N/A	N/A	W-i (see attached map for number/direction)	
	1F	E	N/A	N/A	W-i (see attached map for number/direction)	





3.2 Twelve Quality Criteria

The Twelve Quality Criteria survey is structured around three main themes: Protection, Comfort and Enjoyment. The Twelve Quality Criteria surveys were also undertaken at each survey location as detailed in Figure 3.1. They are further elaborated below:

3.2.1 Protection

- Protection against traffic and accidents: Do groups across age and ability experience traffic safety in the public space? Can one safely bike and walk without fear of being hit by a driver?
- Protection against harm by others: Is the public space perceived to be safe both day and night? Are there people and activities at all hours of the day because the area has, for example, both residents and offices? Does the lighting provide safety at night as well as a good atmosphere?
- Protection against unpleasant sensory experience: Are there noises, dust, smells, or other pollution? Does the public space function well when it's windy? Is there shelter from strong sun, rain, or minor flooding?

3.2.2 Comfort

- Options for mobility: Is this space accessible? Are there physical elements that might limit or enhance personal mobility in the forms of walking, using a wheelchair, or pushing a stroller? Is it evident how to move through the space without having to take an illogical detour?
- Options to stand and linger: Does the place have features you can stay and lean on, like a façade that invites one to spend time next to it, a bus stop, a bench, a tree, or a small ledge or niche?
- Options for sitting: Are there good primary seating options such as benches or chairs? Or is there only secondary seating such as a stair, seat wall, or the edge of a fountain? Are there adequate non-commercial seating options so that sitting does not require spending money?
- Options for seeing: Are seating options placed so there are interesting things to look at?
- Options for talking and listening/ hearing: Is it possible to have a conversation here? Is it evident that you have the option to sit together and have a conversation?
- Options for play, exercise, and activities: Are there options to be active at multiple times of the day and year?

3.2.3 Enjoyment

- **Scale**: Is the public space and the building that surrounds it at a human scale? If people are at the edges of the space, can we still relate to them as people or are they lost in their surroundings?
- Opportunities to enjoy the positive aspects of climate: Are local climatic aspects such as wind and sun taken into account? Are there varied conditions for spending time in public spaces at different times of year? With this in mind, where are the seating options placed? Are they located entirely in the shadows or the sun? And how are they oriented/placed in relation to wind? Are they protected?
- Experience of aesthetic qualities and positive sensory experiences: Is the public space beautiful? Is it evident that there is good design both in terms of how things are shaped, as well as their durability?

Each surveyor observed the location and filled the survey sheet Table 3.2 as below with a 'Yes', 'In Between' or a 'No'.





Table 3.2 Twelve Quality Criteria Survey Sheet Sample

	Criteria	Response
	Protection against traffic and accidents	'Yes' / 'In Between' / 'No
Protection	Protection against harm by others	
	Protection against unpleasant sensory experience	
	Options for mobility	
	Options to stand and linger	
Comfort	Options for sitting	
Comort	Options for seeing	
	Options for talking and listening/ hearing	
	Options for play, exercise, and activities	
	Scale	
Enjoyment	Opportunities to enjoy the positive aspects of climate	
	Experience of aesthetic qualities and positive sensory experiences	





SECTION 4: Survey Summary

The survey data collated for all the survey location has been summarised below and is included in detail in Appendix A.

4.1 Survey Location 1

The survey location 1 is shown in Figure 4-1 below. The location is close to the southern entrance of the Tolka Valley Park access via the existing Wood Bridge (Protected Structure RPS Ref No.906) from the Ballyboggan Road and Broombridge Road. The location also captures a busy east west river walkway along with routes to the northern sections of Tolka Valley Park pitches and playground.

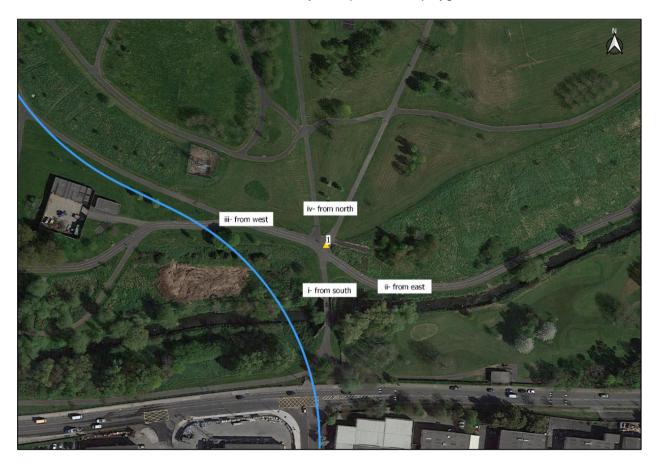


Figure 4-1 Survey Location 1

The Jan Gehl survey data for age and gender tally, stationary activity mapping, people moving count and twelve urban quality criteria for location 1 is summarised in Table 4.1 and Table 4.2 below and full survey sheet detail is included in Appendix A.

The summary of people moving through and around the survey location is represented in Figure 4-2 below.





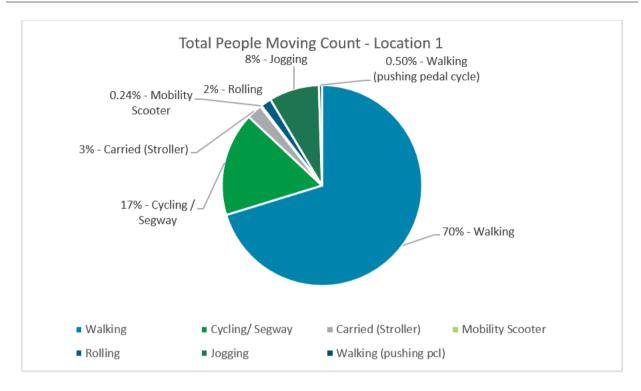


Figure 4-2: Total Moving Count Summary for Location 1

Table 4.1 Survey Location 1
(Age and Gender Tally, Stationary Activity Mapping, People Moving Count)

Survey Location Details	Total Number	Gender	Age Group Tally	Stationary Activity Mapping	People Moving
Day: Friday Date: 27 th January 2023 Time: 10:00- 13:00 Weather: 3°C to 6°C. sunny with some cloud with light wind	182	Female- 52 Male- 130	Young adults- 17 (5 females, 12 males) Adults- 165 (47 females, 118 males)	N/A	Walking- 131 (45 females and 86 males) Cycling/Segway- 36 (34 Males and 2 Females) Carried (stroller)- 4 females Mobility Scooter - 1 males Rolling - 1 females Jogging - 9 males





Survey Location Details	Total Number	Gender	Age Group Tally	Stationary Activity Mapping	People Moving
Day: Saturday Date: 28 th January 2023 Time: 10:00- 13:00 Weather: 1°C to 6°C. cloudy with occasional light drizzle	225	Female- 65 Male- 160	Kids- 15 (6 females, 9 males) Adults- 210 (59 females, 151 males)	N/A	Walking- 155 (101 males and 54 females) Walking (pushing pedal cycle) – 2 males Rolling (hoverboard/scooter)-6 (5 males and 1 female) Cycling/Segway- 32 (31 males and 1 female) Carried (stroller)- 6 (4 females and 2 males) Jogging – 24 (19 males and 5 females)

At survey location 1, as summarised in Table 4.1, the gender ratio observed over both the days included approximately 29% females and 71% males.

Males (290 no.) observed over the two survey days at survey location 1 comprised 3% kids, 4% young adults and 92% adults. Refer to Figure 4-3 below.

Females (117 no.) observed over the two survey days at survey location 1 comprised 5% kids, 4% young adults, and 91% adults. Refer to Figure 4-4 below.





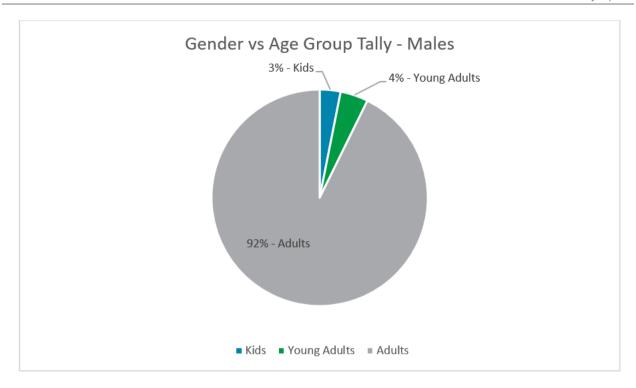


Figure 4-3 Gender versus Age Group Tally, Males - Location 1

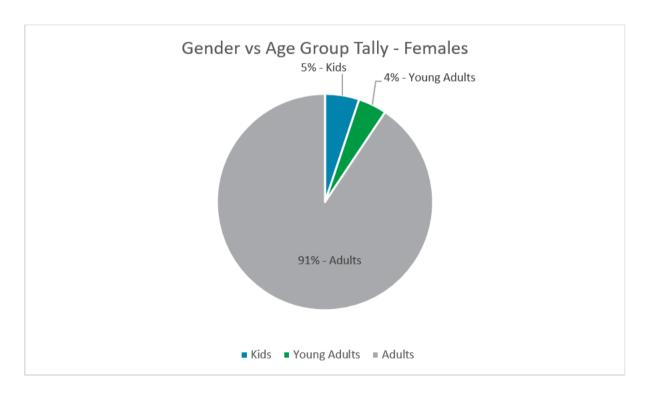


Figure 4-4 Gender versus Age Group Tally, Females - Location 1





Table 4.2 Survey Location 1 (Twelve Quality Criteria)

	Response	
	Protection against traffic and accidents	Yes
Protection	Protection against harm by others	No
	Protection against unpleasant sensory experience	In Between
	Options for mobility	Yes
	Options to stand and linger	Yes
Comfort	Options for sitting	No
Connort	Options for seeing	No
-	Options for talking and listening/ hearing	In Between
	Options for play, exercise, and activities	Yes
	Scale	No
Enjoyment	Opportunities to enjoy the positive aspects of climate	No
	Experience of aesthetic qualities and positive sensory experiences	In Between

4.2 Survey Location 2

The survey location 2 is shown in Figure 4-5 below. The location is close to the northern entrance of the Tolka Valley Park from the Tolka Valley Road (R102). The location also captures a busy east west walkway, along with routes to the eastern sections of Tolka Valley Park pitches and playground and north south walkway from Ballyboggan Road and Broombridge Road to Barnamore Grove.







Figure 4-5 Survey Location 2

The Jan Gehl survey data for age and gender tally, stationary activity mapping, people moving count and twelve urban quality criteria for location 2 is summarised in Table 4.3 and Table 4.4 below and full survey sheet detail is included in Appendix A.

The summary of people moving through and around the survey location is represented in Figure 4-6 below.





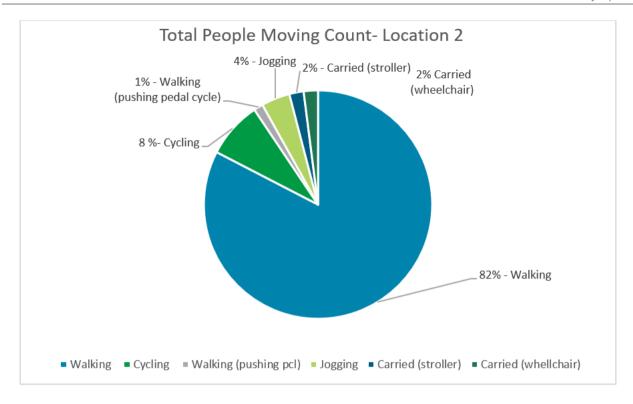


Figure 4-6 Total Moving Count Summary for Location 2

Table 4.3 Survey Location 2
(Age and Gender Tally, Stationary Activity Mapping, People Moving Count)

Survey Location Details	Total Number	Gender	Age Group Tally	Stationary Activity Mapping	People Moving
Day: Friday Date: 27th January 2023 Time: 10:00- 13:00 Weather: 3°C to 6°C. sunny with some cloud with light wind	89	Female- 28 Male- 61	Adults- 87 (27 females, 60 males) Seniors- 2 (1 female, 1 male)	Total Count – 2 Two males standing conversing.	Walking- 78 (26 females and 52 males) Cycling- 5 males Carried (stroller)- 3 (2 females and 1 male) Carried(wheelchair)- 1 male Jogging – 2 males





Survey Location Details	Total Number	Gender	Age Group Tally	Stationary Activity Mapping	People Moving
Day: Saturday Date: 28 th January 2023 Time: 10:00- 13:00 Weather: 1°C to 6°C. cloudy with occasional light drizzle	63	Female- 15 Male- 48	Young adults- 2 females Adults- 61 (13 females, 48 males)	N/A	Walking- 46 (12 females and 34 males) Cycling- 7 (1 female, 6 males) Walking (pushing pedal cycle)- 2 males Jogging- 4 males Carried (wheelchair)- 2 males

At survey location 2, as summarised in Table 4.3, the gender ratio observed over both the days included approximately 28% females and 72% males.

Males (109 no.) observed over the two survey days at survey location 2 comprised 99% adults and 1% seniors. Refer to Figure 4-7 below.

Females (43 no.) observed over the two survey days at survey location 2 comprised 5% young adults, 93% adults and 2% seniors. Refer to Figure 4-8 below.

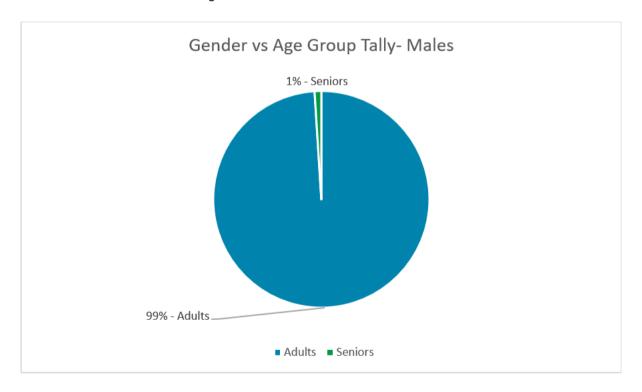


Figure 4-7 Gender versus Age Group Tally, Males - Location 2





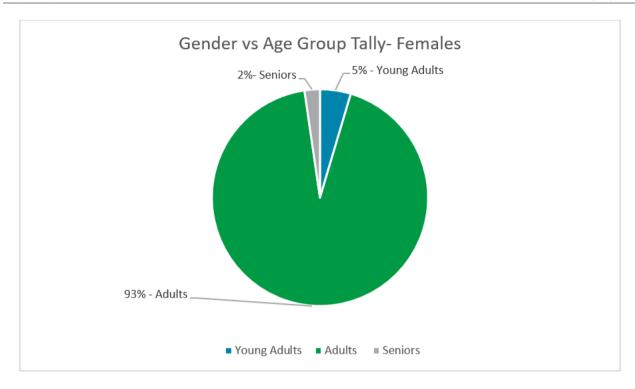


Figure 4-8 Gender versus Age Group Tally, Females - Location 2





Table 4.4 Survey Location 2 (Twelve Quality Criteria)

	Response	
	Protection against traffic and accidents	Yes
Protection	Protection against harm by others	No
	Protection against unpleasant sensory experience	In Between
	Options for mobility	Yes
	Options to stand and linger	Yes
Comfort	Options for sitting	No
Comort	Options for seeing	No
-	Options for talking and listening/ hearing	In Between
	Options for play, exercise, and activities	Yes
	Scale	No
Enjoyment	Opportunities to enjoy the positive aspects of climate	No
	Experience of aesthetic qualities and positive sensory experiences	In Between

4.3 Survey Location 3

The survey location 3 is shown in Figure 4-9 below. This survey location encompasses the public space enclosed by residential developments of Barnamore Grove to the west and Carrigallen Drive to the east. St. Helena's Resource centre, St. Malachy's Mixed National School and St. Oliver Plunkett's National School are located to the north and north-east of this public space. The public space is occasionally used as a walkway to connect Farnham Drive, St Helena's to Tolka Valey Road/ Tolka Valley Park as observed by the worn grass paths in Figure 12 below. Note: There are a number of access points to this public space restricted with swing gates welded shut at these locations to the north and west of the public space. Unrestricted access to the public space is via an open gate to the south on the Tolka Valley Road (R102).





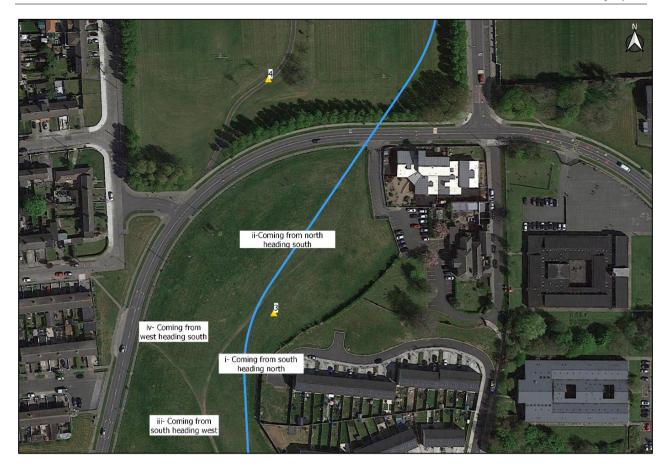


Figure 4-9 Survey Location 3

The Jan Gehl survey data for age and gender tally, stationary activity mapping, people moving count and twelve urban quality criteria for location 3 is summarised in Table 4.5 and Table 4.6 below and full survey sheet detail is included in Appendix A.

The summary of people moving through and around the survey location is represented in Figure 4-10 below.

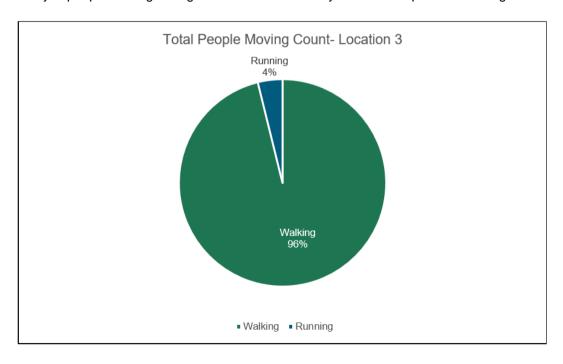


Figure 4-10 Total Moving Count Summary for Location 3





Table 4.5 Survey Location 3
(Age and Gender Tally, Stationary Activity Mapping, People Moving Count)

Survey Location Details	Total Number	Gender	Age Group Tally	Stationary Activity Mapping	People Moving
Day: Friday Date: 27 th January 2023 Time: 10:00- 13:00 Weather: 3°C to 6°C. sunny with some cloud with light wind	6	Female- 1 Male- 5	Young adults- 1 male Adults- 5 (1 female, 4 males)	N/A	Walking- 6
Day: Saturday Date: 28 th January 2023 Time: 10:00- 13:00 Weather: 1°C to 6°C. cloudy with occasional light drizzle	13	Female-3 Male- 10	Adults- 13 (3 females, 10 males)	N/A	Walking- 13

At survey location 3, as summarised in Table 4.5, the gender ratio observed over both the days included approximately 21% females and 79% males.

Males (15 no.) observed over the two survey days at survey location 3 comprised 7% young adults and 93% adults. Refer to Figure 4-11 below.

Females (4 no.) observed over the two survey days at survey location 3 comprised 100% adults. Refer to Figure 4-12 below.

It can also be observed from Table 4.5 that there were no cyclists using the space.





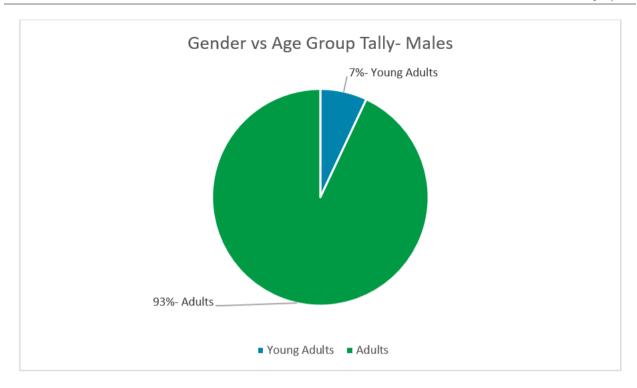


Figure 4-11 Gender versus Age Group Tally, Males - Location 3

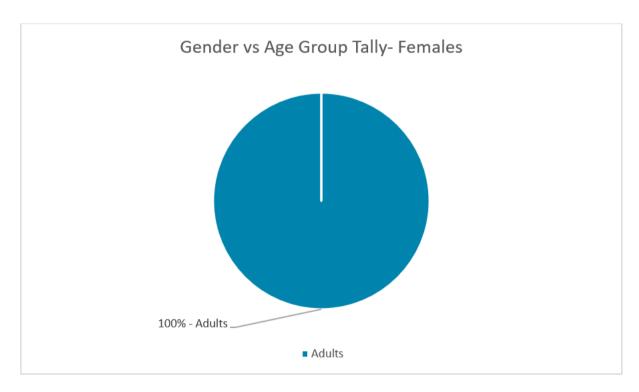


Figure 4-12 Gender versus Age Group Tally, Females - Location 3





Table 4.6 Survey Location 3 (Twelve Quality Criteria)

	Twelve Quality Criteria	Response
Protection	Protection against traffic and accidents	Yes
	Protection against harm by others	No
-	Protection against unpleasant sensory experience	No
	Options for mobility	No
-	Options to stand and linger	No
Comfort	Options for sitting	No
Comfort	Options for seeing	No
-	Options for talking and listening/ hearing	In Between
	Options for play, exercise, and activities	No
	Scale	In Between
Enjoyment	Opportunities to enjoy the positive aspects of climate	No
- •	Experience of aesthetic qualities and positive sensory experiences	No

4.4 Survey Location 4

The survey location 4 is shown in Figure 4-13 below. This survey location encompasses the Farnham Park open space enclosed by Dunsink Road to the west, Farnham Drive to the east and St. Helena's Road to the south. The open space encloses sporting pitches and was observed to be busy on the weekend. To the east of this survey location on the other side of Farnham Drive Road is the Erins Isle GAA club and pitches.





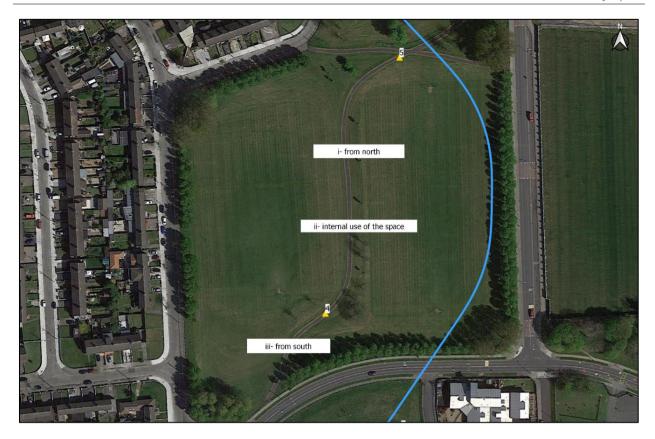


Figure 4-13 Survey Location 4

The Jan Gehl survey data for age and gender tally, stationary activity mapping, people moving count and twelve urban quality criteria for location 4 is summarised in Table 4.7 and Table 4.8 below and full survey sheet detail is included in Appendix A.

The summary of people moving through and around the survey location is represented in Figure 4-14 below.



Figure 4-14 Total Moving Count Summary for Location 4





Table 4.7 Survey Location 4
(Age and Gender Tally, Stationary Activity Mapping, People Moving Count)

Survey Location Details	Total Number	Gender	Age Group Tally	Stationary Activity Mapping	People Moving
Day: Friday Date: 27 th January 2023 Time: 10:00- 13:00 Weather: 3°C to 6°C. sunny with some cloud with light wind	47	Female- 15 Male- 32	Toddlers- 1 (1 female) Young adults- 5 (2 females, 3 males) Adults- 41 (12 females, 29 males)	Total count- 3 2 people were using the park space for exercise/ recreation) and 1 was standing using their mobile phone.	Walking- 44 (14 females and 30 males) Jogging- 1 male Running- 1 female toddler Walking (pushing pedal cycle)- 1 male
Day: Saturday Date: 28 th January 2023 Time: 10:00- 13:00 Weather: 1°C to 6°C. cloudy with occasional light drizzle	57	Female- 27 Male- 30	Toddlers- 1 (female) Kids- 4 (3 females, 1 males) Young adults- 12 (9 females and 3 males) Adults- 40 (14 females, 26 males)	Total Count – 5 4 people were standing conversing and 1 was playing with a dog.	Walking- 49 (20 female and 29 males) Running- 1 male Rolling (e-scooter)- 7 females

At survey location 4, as summarised in Table 4.7, the gender ratio observed over both the days included approximately 33% females and 67% males.

Males (62 no.) observed over the two survey days at survey location 4 comprised 1% kids, 10% young adults, and 89% adults. Refer to Figure 4-15 below.

Females (42 no.) observed over the two survey days at survey location 4 comprised 5% toddlers, 7% kids, 26% young adults, and 62% adults. Refer to Figure 4-16 below.

It can also be observed from Table 4.7 that there were no cyclists using the space.





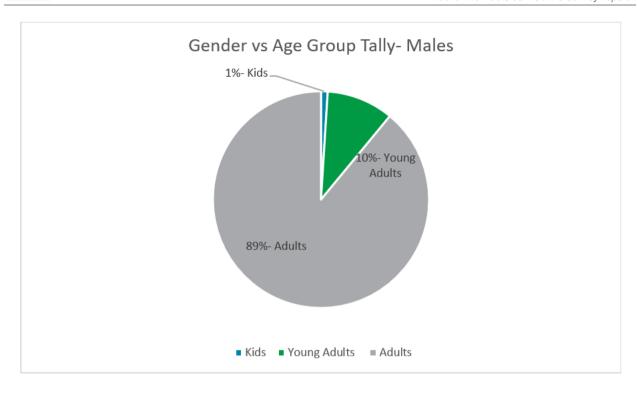


Figure 4-15 Gender versus Age Group Tally, Males - Location 4

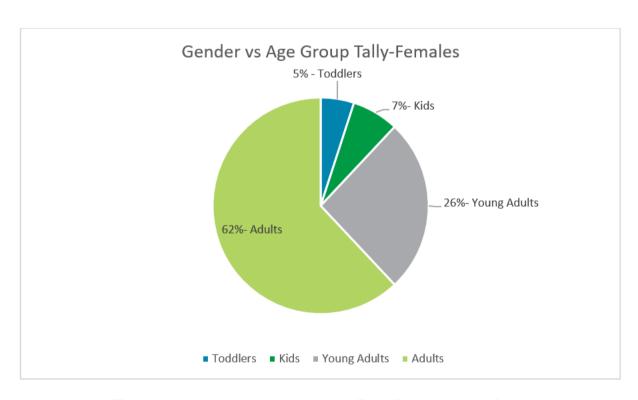


Figure 4-16 Gender versus Age Group Tally, Females - Location 4





Table 4.8 Survey Location 4 (Twelve Quality Criteria)

	Twelve Quality Criteria	Response
Protection	Protection against traffic and accidents	Yes
	Protection against harm by others	In Between
	Protection against unpleasant sensory experience	In Between
	Options for mobility	In Between
	Options to stand and linger	No
Comfort	Options for sitting	No
	Options for seeing	No
-	Options for talking and listening/ hearing	In Between
	Options for play, exercise, and activities	Yes
	Scale	Yes
Enjoyment	Opportunities to enjoy the positive aspects of climate	No
	Experience of aesthetic qualities and positive sensory experiences	In Between

4.5 Survey Location 5

The survey location 5 is shown in Figure 4-17 below. This survey location encompasses the open space enclosed by Casement Road to the west, Farnham Drive to the east and Farnham Cres to the north. The location captures the GAA pitches to the south and was observed to be busy on the weekend. To the east of this survey location on the other side of Farnham Drive Road is the Erins Isle GAA club and pitches.







Figure 4-17 Survey Location 5

The Jan Gehl survey data for age and gender tally, stationary activity mapping, people moving count and twelve urban quality criteria for location 5 is summarised in Table 4.9 and Table 4.10 below and full survey sheet detail is included in Appendix A.

The summary of people moving through and around the survey location is represented in Figure 4-18 below.

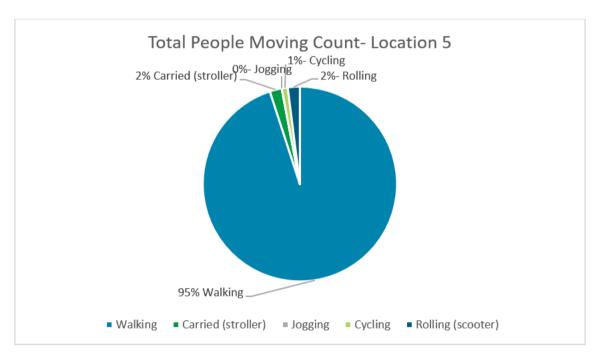


Figure 4-18 Total Moving Count Summary for Location 5





Table 4.9 Survey Location 5 (Age and Gender Tally, Stationary Activity Mapping, People Moving Count)

Survey Location Details	Total Number	Gender	Age Group Tally	Stationary Activity Mapping	People Moving
Day: Friday Date: 27 th January 2023 Time: 10:00- 13:00 Weather: 3°C to 6°C. sunny with some cloud with light wind	121	Female-39 Male- 82	Kids- 29 (10 females, 19 males) Young adults- 5 (2 females, 3 males) Adults- 87 (27 females, 60 males)	N/A	Walking- 118 (38 females and 80 males) Carried (stroller)- 1 female Jogging- 1 male Cycling- 1 male
Day: Saturday Date: 28 th January 2023 Time: 10:00- 13:00 Weather: 1°C to 6°C. cloudy with occasional light drizzle	141	Female- 50 Male- 91	Toddlers- 14 (1 female, 13 males) Kids- 20 (4 females, 16 males) Young adults- 6 (3 females, 3 males) Adults- 99 (41 females, 58 males) Seniors- 2 (1 female, 1 male)	Total Count – 16 Thirty-three kids playing / exercising. One person standing speaking on the phone. Two people standing waiting.	Walking- 130 (44 females and 86 males) Rolling (scooter)- 4 (3 females and 1 male) Cycling- 2 male Carried (stroller)- 5 (3 females and 2 males)

At survey location 5, as summarised in Table 4.9, the gender ratio observed over both the days included approximately 34% females and 66% males.

Males (173 no.) observed over the two survey days at survey location 5 comprised 8% toddlers, 20% kids, 3% young adults, 68% adults and 1% seniors. Refer to Figure 4-19 below.

Females (89 no.) observed over the two survey days at survey location 5 comprised 1% toddlers, 16% kids, 6% young adults, 76% adults and 1% seniors. Refer to Figure 4-20 below.





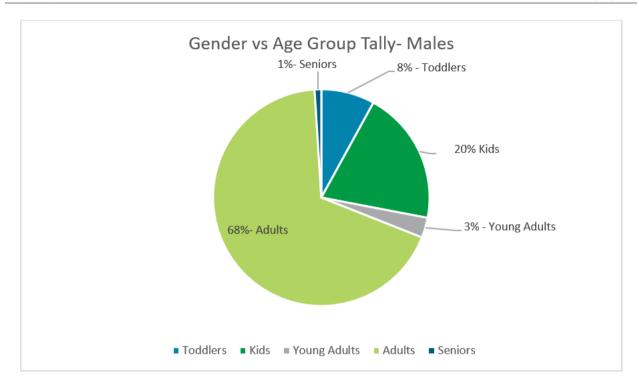


Figure 4-19 Gender versus Age Group Tally, Males - Location 5

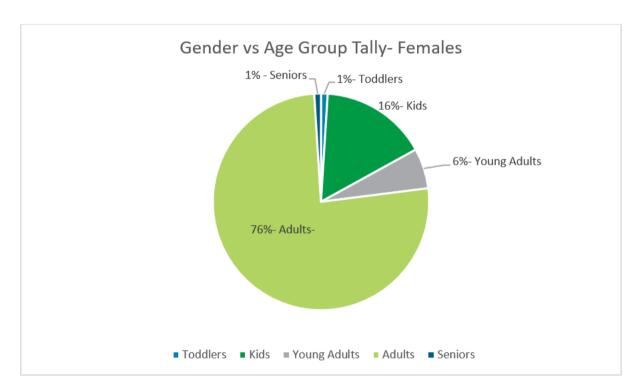


Figure 4-20 Gender versus Age Group Tally, Females - Location 5





Table 4.10 Survey Location 5 (Twelve Quality Criteria)

	Twelve Quality Criteria	Response
	Protection against traffic and accidents	Yes
Protection	Protection against harm by others	In Between
	Protection against unpleasant sensory experience	In Between
	Options for mobility	In Between
	Options to stand and linger	No
Comfort	Options for sitting	No
Connort	Options for seeing	No
	Options for talking and listening/ hearing	In Between
	Options for play, exercise, and activities	Yes
	Scale	Yes
Enjoyment	Opportunities to enjoy the positive aspects of climate	No
	Experience of aesthetic qualities and positive sensory experiences	In Between

4.6 Survey Location 6

The survey location 6 is shown in Figure 4-21 below. This survey location is located in the Mellowes Park bordered by the Casement Road and housing developments to the west and the R135 Finglas bypass to the east. The location captures an open space for sports (playing pitches), playground (to the south) and was also being used by residents as a walkway. It should also be noted that a Junior Parkrun is held here on Sundays which was outside the survey period.







Figure 4-21 Survey Location 6

The Jan Gehl survey data for age and gender tally, stationary activity mapping, people moving count and twelve urban quality criteria for location 6 is summarised in Table 4.11 and Table 4.12 below and full survey sheet detail is included in Appendix A.

The summary of people moving through and around the survey location is represented in Figure 4-22 below.

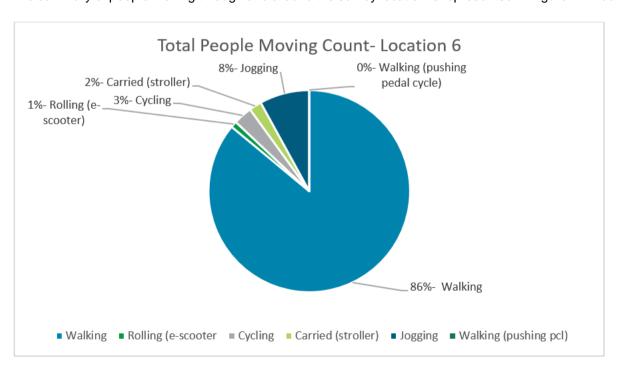


Figure 4-22 Total Moving Count Summary for Location 6





Table 4.11 Survey Location 6
(Age and Gender Tally, Stationary Activity Mapping, People Moving Count)

Survey Location Details	Total Number	Gender	Age Group Tally	Stationary Activity Mapping	People Moving
Day: Friday Date: 27 th January 2023 Time: 10:00- 13:00 Weather: 3°C to 6°C. sunny with some cloud with light wind	177	Female- 73 Male- 104	Kids- 5 (1 female, 4 males) Young adults- 3 males Adults- 169 (72 females, 97 males)	Total count- 12 Ten people were standing and conversing One person was standing and taking photo. One kid was playing.	Walking- 166 (69 females and 97 males) Rolling (scooter)- 1 male Cycling- 4 males Carried (stroller)- 5 (4 females and 1 male) Walking (pushing pedal cycle)- 1 male
Day: Saturday Date: 28 th January 2023 Time: 10:00- 13:00 Weather: 1°C to 6°C. cloudy with occasional light drizzle	169	Female- 38 Male- 131	Kids- 5 (1 female, 4 males) Young adults- 17 (6 females, 11 males) Adults- 146 (32 females, 114 males) Seniors- 1 male	Total Count – 6 Four people were standing and conversing. One person was playing with dog. One person using the space for recreation and exercise	Walking- 130 (33 females and 97 males) Rolling (e-scooter)- 3 males Cycling- 5 (1 female, 4 males) Carried (stroller)- 3 (2 females and 1 male) Jogging- 28 (2 females and 26 males)

At survey location 6, as summarised in Table 4.11, the gender ratio observed over both the days included approximately 32% females and 68% males.

Males (166 no.) observed over the two survey days at survey location 6 comprised 3% kids, 6% young adults, 90% adults and 1% seniors. Refer to Figure 4-23 below.

Females (111 no.) observed over the two survey days at survey location 6 comprised 2% kids, 5% young adults, and 93% adults. Refer to Figure 4-24 below.





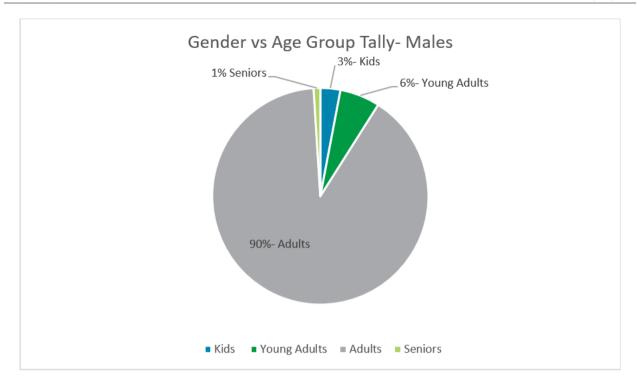


Figure 4-23 Gender versus Age Group Tally, Males - Location 6

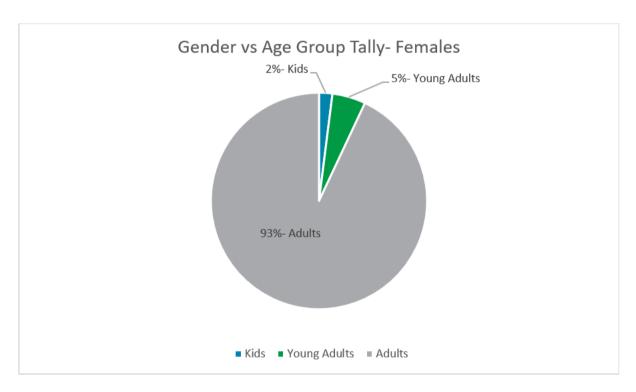


Figure 4-24 Gender versus Age Group Tally, Females - Location 6





Table 4.12 Survey Location 6 (Twelve Quality Criteria)

	Twelve Quality Criteria	Response
	Protection against traffic and accidents	Yes
Protection	Protection against harm by others	No
	Protection against unpleasant sensory experience	In Between
	Options for mobility	In Between
	Options to stand and linger	No
Comfort	Options for sitting	No
Comort	Options for seeing	No
-	Options for talking and listening/ hearing	In Between
	Options for play, exercise, and activities	Yes
	Scale	Yes
Enjoyment	Opportunities to enjoy the positive aspects of climate	No
	Experience of aesthetic qualities and positive sensory experiences	In Between

4.7 Survey Location 7

The survey location 7 is shown in Figure 4-25 below. This location close to the pedestrian overpass near the Casement Road as shown. The location captures the pedestrians and cyclists using the pedestrian bridge liking Casement Road and North Road.







Figure 4-25 Survey Location 7

The Jan Gehl survey data for age and gender tally, stationary activity mapping, people moving count and twelve urban quality criteria for location 7 is summarised in Table 4.13 and Table 4.14 below and full survey sheet detail is included in Appendix A.

The summary of people moving through and around the survey location is represented in Figure 4-26 below.

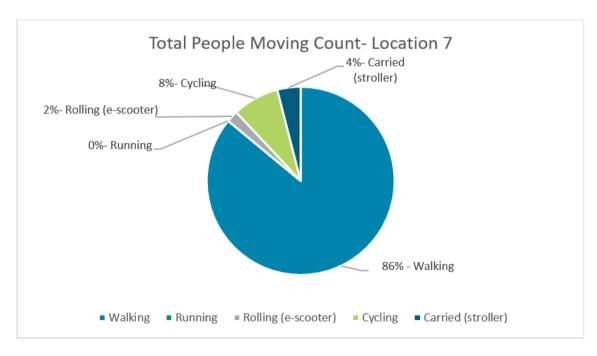


Figure 4-26 Total Moving Count Summary for Location 7





Table 4.13 Survey Location 7
(Age and Gender Tally, Stationary Activity Mapping, People Moving Count)

Survey Location Details	Total Number	Gender	Age Group Tally	Stationary Activity Mapping	People Moving
Day: Friday Date: 27 th January 2023 Time: 10:00- 13:00 Weather: 3°C to 6°C. sunny with some cloud with light wind	162	Female- 62 Male- 100	Toddlers- 1 male Kids- 3 (2 females and 1 male) Young adults- 12 (5 females, 7 males) Adults- 146 (55 females, 91 males)	N/A	Walking- 145 (57 females and 88 males) Running- 1 male Rolling (e-scooter)- 1 male Cycling- 10 (2 females, 8 males) Carried (stroller)- 5 (3 females and 2 males)
Day: Saturday Date: 28th January 2023 Time: 10:00- 13:00 Weather: 1°C to 6°C. cloudy with occasional light drizzle	109	Female- 27 Male- 82	Toddlers- 1 male Kids- 4 (2 females, 2 males) Young adults- 8 (4 females, 4 males) Adults- 95 (21 females, 74 males) Seniors- 1 male	N/A	Walking- 89 (23 females and 66 males) Rolling- 4 (2 females and 2 males) Cycling- 11 males Carried (stroller)- 5 (3 males and 2 females)

At survey location 7, as summarised in Table 4.13, the gender ratio observed over both the days included approximately 33% females and 67% males.

Males (182 no.) observed over the two survey days at survey location 7 comprised 1% toddlers, 2% kids, 6% young adults, 91% adults and 0% seniors. Refer to Figure 4-27 below.

Females (89 no.) observed over the two survey days at survey location 7 comprised 5% kids, 10% young adults, and 85% adults. Refer to Figure 4-28 below.





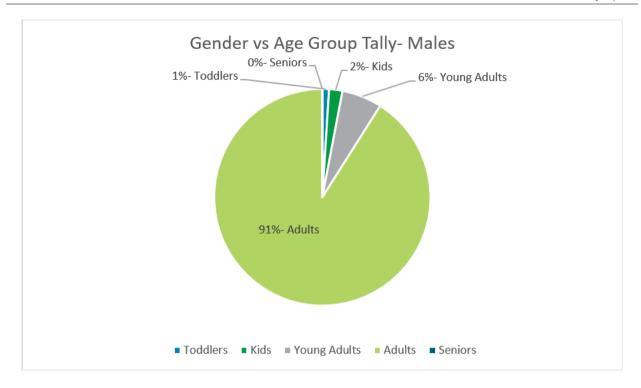


Figure 4-27 Gender versus Age Group Tally, Males - Location 7

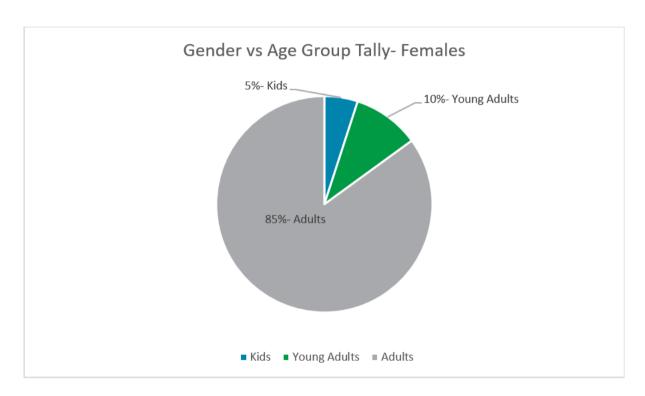


Figure 4-28 Gender versus Age Group Tally, Females - Location 7





Table 4.14 Survey Location 7 (Twelve Quality Criteria)

	Twelve Quality Criteria	Response
	Protection against traffic and accidents	Yes
Protection	Protection against harm by others	In Between
	Protection against unpleasant sensory experience	In Between
	Options for mobility	Yes
	Options to stand and linger	In Between
Comfort	Options for sitting	No
Connort	Options for seeing	No
	Options for talking and listening/ hearing	In Between
	Options for play, exercise, and activities	Yes
	Scale	Yes
Enjoyment	Opportunities to enjoy the positive aspects of climate	No
	Experience of aesthetic qualities and positive sensory experiences	In Between





Appendix A: Jan Gehl Survey Datasheet



Date: 25th March 2022 Day of the week: Friday Time: 10am - 1pm

vvcaulei. 12	2°C to 14°C, s	and Gen		Stationary A	ctivity Mapping		People Moving Count
Munahan		and Gen					
Number	Gender		Age	Posture	Activity		People Moving
			A-Toddlers ages 0-4	Standing	Waiting for		Walking
			B- Kids ages 5-14	Public sitting	transportation	_	Running/Jogging
			C-Young adults ages	Private sitting	Consuming food and	Supported (e.g. carer with wheelchair)	
			15-24	Commercial sitting	beverage		Carried (e.g. stroller)
			D-Adults ages 25-64,	Informal sitting	Commercial activity		Rolling (e.g. skateboard)
			E-Seniors ages 65 and		Conversing		Cycling
			over	Multiple movements	Cultural activity		Other (specify)
				Other (specify)	Recreation and		
					play/exercise Other (specify)		
1	1	M	D	N/A	N/A	Walking	i
1	1 1	M	D E	N/A N/A	N/A N/A	Running Walking	ii
		M			·		iii
1	1	M	D	N/A	N/A Other (conversin on the	Walking	iv
1	1	М	D	Sitting on the grass	Other (conversin on the mobile)	N/A	
1	1	М	E	N/A	N/A	Walking	iii
2	1	F	D	N/A	N/A	Walking	iii
	1	М	Α	N/A	N/A	Cycling	iii
1	1	М	D	N/A	N/A	Cycling	iii
1	1	F	D	N/A	N/A	Walking	i
1	1	М	D	N/A	N/A	Running	iv
2	1	М	D	N/A	N/A	Walking	i (with dog)
	1	F	D	N/A	N/A	Walking	İ
	1	F	D	N/A	N/A	Walking	
3	1	F	В	N/A	N/A	Walking	i
		_				Carried	
	1	F	A	N/A	N/A	(stroller)	i
1	1	М	D	N/A	N/A	Walking	iii
1	1	м	D	N/A	N/A	Cyclin (segway)	liii
1	1	М	D	N/A	N/A	Walking	ii (dog walking)
1	1	M	D	N/A	N/A	Walking	i (dog walking)
1	1	F	D	N/A	N/A	Walking	iv (dog walking)
1	1	М	E	N/A	N/A	Walking	iv
1	1	М	D	N/A	N/A	Running	iv
1	1	М	D	N/A	N/A	Walking	i
1	1	М	D	N/A	N/A	Cycling	i
1	1	F	D	N/A	N/A	Cycling	i
	3	F	D	N/A	N/A	Walking	iv
5		F/M				Carried	
	2	(baby)	A	N/A	N/A	(stroller)	iv
1	1	М	E	N/A	N/A	Walking	iv
1	1	F	D	N/A	N/A	Cycling	iii
1	1	F	D	N/A	N/A	Walking	iii
1	1	М	E	N/A	N/A	Walking iv	
•	1	F	D	N/A	N/A	Walking iv	
2						Carried	
	1	F	A	N/A	N/A	(stroller)	iv
1	1 1	M	D	N/A	N/A	Walking	iv
	1	F	D	N/A	N/A	Walking	iv
3	1	F	A	N/A	N/A	Carried (stroller)	iv
-		· ·	,		.,,	Carried	
	1	М	Α	N/A	N/A	(stroller)	iv
1	1	М	E	N/A	N/A	Walking	iv
2	1	F	E	N/A	N/A	Walking	iv
	1	м	A	N/A	N/A	Carried (stroller)	iv
1	1	M	D	N/A	N/A	Walking	ii (with dog)
2	1	M	D	N/A	N/A	Walking	iv
			·	11/7	11/7	- vaiking	1

	1	F	D	N/A	N/A	Walking	iv
1	1	F	D	N/A	N/A	Cycling	iii
2	1	М	D	N/A	N/A	Walking	iii
	1	F	D	N/A	N/A	Walking	iii
1	1	F	D	N/A	N/A	Walking	ii
1	1	M	D	N/A	N/A	Walking	i
1	1	F	D	N/A	N/A	Running	iv
1	1	М	D	N/A	N/A	Walking	i
						Cycling	
1	1	М	D	N/A	N/A	(segway)	iv
1	1	М	D	N/A	N/A	Walking	iv (with dog)
2	2	F	D	N/A	N/A	Walking	i (with dog)
						Walking	
1	1	M	D	N/A	N/A		i (with dog)
1	1	F	D	N/A	N/A	Walking	ii (with dog)
1	1	М	D	N/A	N/A	Walking	iv
1	1	F	D	N/A	N/A	Walking	i
1	1	М	D	N/A	N/A	Walking	iv
1	1	М	D	N/A	N/A	Cycling	iv
1	1	F	D	N/A	N/A		iv
						Running	
1	1	F	D	N/A	N/A	Walking	i
1	1	М	D	N/A	N/A	Cycling	i
1	1	F	D	N/A	N/A	Walking	ii (with dog)
	1	F	D	N/A	N/A	Walking	iii
	1	F	В	N/A	N/A	Walking	iii
3		M/F		11/15	1975	Carried	
	_		_	A1 / A	A1 / A		
	1	(Baby)	A	N/A	N/A	(stroller)	iii
1	1	М	D	N/A	N/A	Walking	iv
1	1	F	D	N/A	N/A	Walking	iii
1	1	М	D	N/A	N/A	Walking	iv
1	1	F	D	N/A	N/A	Walking	i
1	1	M	D	N/A	N/A	Walking	I (with dog)
2	2	F	D	N/A	N/A	Walking	iv (with dog)
2	1	F	D	N/A	N/A	Walking	iv
_	1	М	D	N/A	N/A	Walking	iv
2	1	М	D	N/A	N/A	Walking	ii
2	1	F	В	N/A	N/A	Walking	ii
	1	М	D	N/A	N/A	Walking	ii
2	1	F	D	N/A	N/A	Walking	ii
	1 1	F				IVVAIKIIIE	11
	-						
1	1	М	E		h, sits on grass north of	Walking	iv
1			E	Man walks from nor	h, sits on grass north of	Walking Cycling	iv
1	1	M F			h, sits on grass north of N/A	Walking Cycling (segway)	iv
			E	Man walks from nort	h, sits on grass north of	Walking Cycling (segway)	
1	1 1	F	E D	Man walks from nort	h, sits on grass north of N/A N/A	Walking Cycling (segway) Walking	iv
1 1 1	1 1 1	F F M	D E D	N/A N/A N/A	h, sits on grass north of N/A N/A N/A	Walking Cycling (segway) Walking Walking	iv iii i
1 1 1 1	1 1 1 1	F F M	E D E D D	N/A N/A N/A N/A N/A	h, sits on grass north of N/A N/A N/A N/A N/A	Walking Cycling (segway) Walking Walking Walking	iv iii i
1 1 1 1	1 1 1 1	F F M F	E D E D D D	N/A N/A N/A N/A N/A N/A N/A	h, sits on grass north of N/A N/A N/A N/A N/A N/A N/A	Walking Cycling (segway) Walking Walking Walking Walking	iv iii i i
1 1 1 1 1	1 1 1 1 1	F M F F	E D E D D D D	N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A	Walking Cycling (segway) Walking Walking Walking Walking Walking	iv iii i i i
1 1 1 1	1 1 1 1 1 1	F F M F M	E D E D D D D D	N/A	N/A	Walking Cycling (segway) Walking Walking Walking Walking Walking Walking Walking	iv iii i i i
1 1 1 1 1 1	1 1 1 1 1 1 1 1	F M F M M M	E D E D D D D D E E	N/A	N/A	Walking Cycling (segway) Walking Walking Walking Walking Walking Walking Walking	iv iii i i i i i i i
1 1 1 1 1	1 1 1 1 1 1	F F M F M	E D E D D D D D	N/A	h, sits on grass north of N/A N/A N/A N/A N/A N/A N/A N/	Walking Cycling (segway) Walking	iv iii i i i
1 1 1 1 1 1	1 1 1 1 1 1 1 1	F M F M F M F	E D E D D D D D E E	N/A	h, sits on grass north of N/A N/A N/A N/A N/A N/A N/A N/	Walking Cycling (segway) Walking	iv iii i i i i i i i
1 1 1 1 1 1 1 2	1 1 1 1 1 1 1 1 1 1	F F M F M F M F M F M M F M M M	E D D D D D D E E E D D	N/A	N/A	Walking Cycling (segway) Walking Cycling	iv iii i i i i i i i i i i i i i i i i
1 1 1 1 1 1 1 2	1 1 1 1 1 1 1 1 1 1 1 1	F F M F M F M F M M M M	E D E D D D D D E E D D D D	N/A	h, sits on grass north of N/A N/A N/A N/A N/A N/A N/A N/	Walking Cycling (segway) Walking	iv iii i i i i i i i i i i i i i i i i
1 1 1 1 1 1 1 2 1 1 2	1 1 1 1 1 1 1 1 1 1 1 1 1 2	F F M F M F M F M F M F M F M F M F	E D E D D D D D E E E D D D D D D D D	N/A	h, sits on grass north of N/A N/A N/A N/A N/A N/A N/A N/	Walking Cycling (segway) Walking	iv iii i i i i i i i i i i i i i i i i
1 1 1 1 1 1 1 2 1 1 2	1 1 1 1 1 1 1 1 1 1 1 1 1 2	F F M F M F M F M F M F M F M M F M M M M M	E D E D D D D D D D D D D D D D D D D D	N/A	h, sits on grass north of N/A N/A N/A N/A N/A N/A N/A N/	Walking Cycling (segway) Walking	iv iii i i i i i i i i i i i i i i i i
1 1 1 1 1 1 1 2 1 1 2	1 1 1 1 1 1 1 1 1 1 1 1 2 1	F M F M F M F M F M F M F M F M F M F M	E D E D D D D D D D D D D D D D D D D D	N/A	h, sits on grass north of N/A N/A N/A N/A N/A N/A N/A N/	Walking Cycling (segway) Walking Cycling Walking Walking Cycling Walking	iv iii i i i i i i i i i i i i i i i i
1 1 1 1 1 1 1 2 1 1 2 1 1	1 1 1 1 1 1 1 1 1 1 1 1 2 1 1	F M F M F M F M F M F M F M F M M F M M F M M F	E D E D D D D D D D D D D D D D D D D D	N/A	N/A	Walking Cycling (segway) Walking Cycling Walking Walking Walking Walking Walking	iv iii i i i i i i i i i i i i i i i i
1 1 1 1 1 1 1 2 1 1 2	1 1 1 1 1 1 1 1 1 1 1 1 2 1	F M F M F M F M F M F M F M F M F M F M	E D E D D D D D D D D D D D D D D D D D	N/A	h, sits on grass north of N/A N/A N/A N/A N/A N/A N/A N/	Walking Cycling (segway) Walking Cycling Walking Walking Walking Walking Walking Walking Walking	iv iii i i i i i i i i i i i i i i i i
1 1 1 1 1 1 1 2 1 1 2 1 1	1 1 1 1 1 1 1 1 1 1 1 1 2 1 1	F M F M F M F M F M F M F M F M M F M M F M M F	E D E D D D D D D D D D D D D D D D D D	N/A	N/A	Walking Cycling (segway) Walking Cycling Walking Walking Walking Walking Walking Walking Walking	iv iii i i i i i i i i i i i i i i i i
1 1 1 1 1 1 2 1 1 2 1 1 2 1 2	1 1 1 1 1 1 1 1 1 1 2 1 1 1 1 1 1 1 1 1	F	E D E D D D D D E E D D D D D D D D D D	N/A	N/A	Walking Cycling (segway) Walking Cycling Walking	iv iii i i i i i i i i i i i i i i i i
1 1 1 1 1 1 1 2 1 1 2 1 1 2 1 2	1 1 1 1 1 1 1 1 1 1 2 1 1 1 1 1 1 1 1 1	F	E D E D D D D D E E D D D D D D D D D D	N/A	N/A	Walking Cycling (segway) Walking	iv iii i i i i i i i i i i i i i i i i
1 1 1 1 1 1 1 2 1 1 2 2 1 1 1 2 2	1 1 1 1 1 1 1 1 1 1 1 2 1 1 1 1 1 1 1 1	F	E D E D D D D D D D D D D D D D D D D	N/A	N/A	Walking Cycling (segway) Walking Cycling Walking Walking Cycling Walking Cycling Walking Cycling	iv iii i i i i i i i i i i i i i i i i
1 1 1 1 1 1 1 2 1 1 2 2 1 1 1 2	1 1 1 1 1 1 1 1 1 1 2 1 1 1 1 1 1 1 1 1	F	E D E D D D D D D D D D D D D D D D D	N/A	N/A	Walking Cycling (segway) Walking Cycling Walking Walking Cycling Walking Walking Walking Walking Walking Walking Walking Walking Walking	iv iii i i i i i i i i i i i i i i i i
1 1 1 1 1 1 1 2 1 1 2 2 1 1 1 2	1 1 1 1 1 1 1 1 1 1 2 1 1 1 1 1 1 1 1 1	F	E D E D D D D D D D D D D D D D D D D	N/A	N/A	Walking Cycling (segway) Walking Cycling Walking	iv iii i i i i i i i i i i i i i i i i
1 1 1 1 1 1 2 1 1 2 1 1 2 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 2 1 1 1 1 1 1 1 1 1	F	E D E D D D D D D D D D D D D D D D D	N/A	N/A	Walking Cycling (segway) Walking	iv iii i i i i i i i i i i i i i i i i
1 1 1 1 1 1 1 2 1 1 2 2 1 1 1 2	1 1 1 1 1 1 1 1 1 1 2 1 1 1 1 1 1 1 1 1	F	E D E D D D D D D D D D D D D D D D D	N/A	N/A	Walking Cycling (segway) Walking Cycling Walking	iv iii i i i i i i i i i i i i i i i i
1 1 1 1 1 1 1 2 1 1 2 1 1 2 1 1 1 2 1 1 1 2 1	1 1 1 1 1 1 1 1 1 1 2 1 1 1 1 1 1 1 1 1	F	E D E D D D D D D D D D D D D D D D D D	N/A	N/A	Walking Cycling (segway) Walking	iv iii i i i i i i i i i i i i i i i i
1 1 1 1 1 1 1 2 1 1 2 1 1 2 1 1 1 2 1 1 2 1 1 1 2 1	1 1 1 1 1 1 1 1 1 1 2 1 1 1 1 1 1 1 1 1	F	E D E D D D D D D D D D D D D D D D D	N/A	N/A	Walking Cycling (segway) Walking	iv iii i i i i i i i i i i i i i i i i
1 1 1 1 1 1 1 2 1 1 2 1 1 2 1 1 1 2 1 1 2 1 1 1 2 1	1 1 1 1 1 1 1 1 1 1 2 1 1 1 1 1 1 1 1 1	F F M F M F M F M F M F M F M F M F M F	E D E D D D D D D D D D D D D D D D D	N/A	h, sits on grass north of N/A N/A N/A N/A N/A N/A N/A N/	Walking Cycling (segway) Walking	iv iii i i i i i i i i i i i i i i i i
1 1 1 1 1 1 1 2 1 1 2 1 1 2 1 1 1 2 1 1 2 1 1 1 2 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	F F M F M F M F M F M F M F M F M F M F	E D E D D D D D D D D D D D D D D D D	N/A	N/A	Walking Cycling (segway) Walking	iv iii i i i i i i i i i i i i i i i i
1 1 1 1 1 1 1 2 1 1 2 2 1 1 1 1 2 2 1 1 1 2 1 1 1 1 2 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	F	E D E D D D D D D D D D D D D D D D D	N/A	h, sits on grass north of N/A N/A N/A N/A N/A N/A N/A N/	Walking Cycling (segway) Walking	iv iii i i i i i i i i i i i i i i i i
1 1 1 1 1 1 1 2 1 1 2 1 1 1 2 1 1 1 2 1 1 2 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	F F M F M F M F M F M F M F M F M F M F	E D E D D D D D D D D D D D D D D D D	N/A	N/A	Walking Cycling (segway) Walking	iv iii i i i i i i i i i i i i i i i i
1 1 1 1 1 1 1 2 1 1 2 2 1 1 1 1 2 2 1 1 1 2 1 1 1 1 2 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	F	E D E D D D D D D D D D D D D D D D D	N/A	h, sits on grass north of N/A N/A N/A N/A N/A N/A N/A N/	Walking Cycling (segway) Walking	iv iii i i i i i i i i i i i i i i i i
1 1 1 1 1 1 1 2 1 1 2 1 1 1 2 1 1 1 2 1 1 1 2 1 1 1 1 1 2 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	F	E D E D D D D D D D D D D D D D D D D	Man walks from north	N/A	Walking Cycling (segway) Walking Cycling Walking	iv iii i i i i i i i i i i i i i i i i
1 1 1 1 1 1 1 2 1 1 2 1 1 1 2 1 1 1 2 1 1 1 2 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	F F M F M F M F M F M F M F M F M F M F	E D E D D D D D D D D D D D D D D D D	N/A	N/A	Walking Cycling (segway) Walking Cycling Walking Walking Walking Cycling Walking Walking Walking Walking Walking Walking Walking	iv iii i i i i i i i i i i i i i i i i
1 1 1 1 1 1 1 2 1 1 2 1 1 1 1 2 1 1 1 2 1 1 1 2 1 1 1 1 2 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	F F M F M F M F M F M F M F M F M F M F	E D E D D D D D D D D D D D D D D D D	Man walks from north	N/A	Walking Cycling (segway) Walking	iv iii i i i i i i i i i i i i i i i i
1 1 1 1 1 1 1 2 1 1 2 1 1 1 2 1 1 1 2 1 1 1 2 1 1 1 1 1 2 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	F F M F M F M F M F M F M F M F M F M F	E D E D D D D D D D D D D D D D D D D	N/A	h, sits on grass north of N/A N/A N/A N/A N/A N/A N/A N/	Walking Cycling (segway) Walking Cycling Walking Walking Cycling Walking Cycling	iv iii i i i i i i i i i i i i i i i i
1 1 1 1 1 1 1 2 1 1 2 1 1 1 1 2 1 1 1 2 1 1 1 2 1 1 1 1 2 1 1 1 1 2 1 1 1 1 2 1 1 1 2 1 1 1 2 1 2 1 2 1 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 2 1 2	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	F F M F M F M F M F M F M F M F M F M F	E D E D D D D D D D D D D D D D D D D	N/A	h, sits on grass north of N/A N/A N/A N/A N/A N/A N/A N/	Walking Cycling (segway) Walking Cycling Walking Walking Walking Walking Cycling Walking Walking Walking Cycling Walking Walking Cycling Walking Walking Walking Cycling	iv iii i i i i i i i i i i i i i i i i
1 1 1 1 1 1 1 2 1 1 2 1 1 1 2 1 1 1 2 1 1 1 2 1 1 1 1 2 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	F F M F M F M F M F M F M F M F M F M F	E D E D D D D D D D D D D D D D D D D	N/A	h, sits on grass north of N/A N/A N/A N/A N/A N/A N/A N/	Walking Cycling (segway) Walking Cycling Walking Walking Cycling Cycling Cycling	iv iii i i i i i i i i i i i i i i i i
1 1 1 1 1 1 1 2 1 1 2 1 1 1 2 1 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 1 2 1 1 1 2 1 1 1 1 1 2 1 1 1 1 1 1 2 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	F F M F M F M F M F M F M F M F M F M F	E D E D D D D D D D D D D D D D D D D	N/A	h, sits on grass north of N/A N/A N/A N/A N/A N/A N/A N/	Walking Cycling (segway) Walking Cycling Walking Walking Walking Walking Cycling Walking Walking Walking Cycling Walking Walking Cycling Walking Walking Walking Cycling	iv iii i i i i i i i i i i i i i i i i
1 1 1 1 1 1 1 2 1 1 2 1 1 1 1 2 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	F F M F M F M F M F M F M F M F M F M F	E D E D D D D D D D D D D D D D D D D	N/A	h, sits on grass north of N/A N/A N/A N/A N/A N/A N/A N/	Walking Cycling (segway) Walking Cycling Walking Walking Cycling Cycling Cycling	iv iii i i i i i i i i i i i i i i i i

1	1	F	D	N/A	N/A	Walking	iv
2	1	М	D	N/A	N/A	Walking	iii
	1	F	D	N/A	N/A	Walking	iii
1	1	М	С	N/A	N/A	Walking	i
1	1	F	С	N/A	N/A	Walking	iv
1	1	F	D	N/A	N/A	Walking	iii
1	1	М	D	N/A	N/A	Cycling	i
1	1	М	D	N/A	N/A	Cycling	iv
1	1	М	D	N/A	N/A	Cycling	iv
1	1	М	D	N/A	N/A	Cycling	iv
1	1	F	D	N/A	N/A	Walking	iii
1	1	М	E	N/A	N/A	Walking	iii
1	1	F	D	N/A	N/A	Walking	iii (with dog)
1	1	М	D	N/A	N/A	Walking	iii
1	1	М	D	N/A	N/A	Walking	iii
1	1	F	D	N/A	N/A	Walking	iv
	1	М	D	N/A	N/A	Walking	iv
2		F/M				Carried	
	1	(baby)	Α	N/A	N/A	(stroller)	iv
2	1	F	С	N/A	N/A	Walking	i
	1	М	С	N/A	N/A	Walking	i
				•			

Date: 26th March 2022 Day of the week: Saturday
Time: 10am - 1pm
Weather: 12°C to 14°C, sunny, light wind

Weather: 12	2°C to 14°C, s			Otationam: A	athritus Manusius		Danie Marine Caret	
		and Gen			ctivity Mapping		People Moving Count	
Number	Gender		Age	Posture	Activity		People Moving	
			A-Toddlers ages 0-4	Standing	Waiting for		Walking	
			B- Kids ages 5-14	Public sitting	transportation		Running/Jogging	
			C-Young adults ages	Private sitting	Consuming food and	Suppo	orted (e.g. carer with wheelchair)	
			15-24	Commercial sitting	beverage		Carried (e.g. stroller)	
			D-Adults ages 25-64,	Informal sitting	Commercial activity		Rolling (e.g. skateboard)	
			E-Seniors ages 65 and	' ·	Conversing		Cycling	
			over	Multiple movements	Cultural activity		Other (specify)	
				Other (specify)	Recreation and			
					play/exercise Other (specify)			
4	2	М	D	1 -	I ring at Park entrance to	Walking	towards iv	
	2	F	D		outh		ļ	
1	1	F	D	N/A	N/A	Running	ii	
1	1	M	E	N/A	N/A	Walking	iii	
	2	F	D	N/A	N/A	Walking	iii	
A		_	_	N1/2	N1/A	Rolling		
4	1	F	A	N/A	N/A	(scooter)	iii	
	1			N1/A	N1/A	Rolling		
1	1	M	A	N/A	N/A	(scooter)	iii	
1	1	M M	C D	N/A N/A	N/A N/A	Cycling Running	iv iv	
	1	F	D	N/A N/A	N/A N/A	Walking	iii	
2	1	M	C	N/A N/A	N/A N/A	Walking	iii	
	1	F	D	N/A N/A	N/A	Walking	iii	
2				IN/A	N/A	Carried		
-	1	М	A	N/A	N/A	(stroller)	liii	
1	1	F	D	N/A	N/A	Walking	iii (with dog)	
1	1	M	D	N/A	N/A	Cycling	iii	
1	1	M	E	N/A	N/A	Walking	iii	
1	1	М	D	N/A	N/A	Walking	iv (with dog)	
1	1	М	С	N/A	N/A	Cycling	iii	
1	1	М	D	N/A	N/A	Running	ii	
1	1	F	D	N/A	N/A	Walking	iv	
2	1	М	D	N/A	N/A		iv (with dog)	
	1	F	D	N/A	N/A	Walking		
1	1	М	D	N/A	N/A	Running	iv	
	1	М	D	N/A	N/A		iv	
5	1	М	A	N/A	N/A	Walking		
J	1	F	В	N/A	N/A	VVUINIII		
	2	F	D	N/A	N/A			
1	1	М	D	N/A	N/A	Walking	i	
1	1	М	D	N/A	N/A	Walking	iii	
1	1	F	D	N/A	N/A	Walking	ii	
3	3	F	С	N/A	N/A	Walking	iv	
1	1	М	D	N/A	N/A	Walking	i	
າ	1	М	С	N/A	N/A	Walking	iv	

_	1	F	С	N/A	N/A	vvaikiiig	
1	1	М	D	N/A	N/A	Running	i
1	1	М	E	N/A	N/A	Walking	ii
1	1	F	D	N/A	N/A	Walking	iii
1	1		D	N/A	N/A		:
		M				Cycling	
1	1	M	D	N/A	N/A	Running	iii
1	1	М	D	N/A	N/A	Cycling	iii
2	2	F	D	N/A	N/A	Walking	iii
1	1	М	D	N/A	N/A	Running	iii
1	1	М	D	N/A	N/A	Walking	iii
	1	F	D	N/A	N/A	Walking	iii
2		M/F		,	•	Carried	
_	1	(baby)	A	N/A	N/A	(stroller)	liii
1	1	M	D	N/A	N/A	Walking	iv
1	1	М	С	N/A	N/A	Walking	iii
1	1	М	D	N/A	N/A	Cycling	iv
2	1	M	D	N/A	N/A	Walking	i + dribbling a ball
	1	F	В	N/A	N/A	Walking	
1	1	М	D	N/A	N/A	Walking	ii
1	1	F	D	N/A	N/A	Walking	iv (with dog)
1	1	M	D	N/A	N/A	Walking	i
			D	·			::
1	1	M		N/A	N/A	Walking	ii :::
1	1	F	D	N/A	N/A	Walking	iii
1	1	М	D	N/A	N/A	Walking	iii
1	1	F	D	N/A	N/A	Cycling	i
1	1	F	D	N/A	N/A	Walking	i
1	1	F	D	N/A	N/A	Walking	i
1	1	F	D	N/A	N/A	Running	iii
	1	M	D	N/A	N/A	Walking	l _i
2	1	F	D	N/A	N/A	Walking	- i
						1	
2	2	М	D	N/A	N/A	Walking	iii
						Walking	
1	1	М	D	N/A	N/A	with bike	iii
1	1	М	D	N/A	N/A	Cycling	iii
2	2	F	С	N/A	N/A	Walking	iii
1	1	F	D	N/A	N/A	Walking	iii
1	1	M	D	N/A	N/A	Walking	iii
				<u> </u>			
1	1	М	D	N/A	N/A	Walking	iv
						Rolling	
						(hoverboa	
1	1	М	С	N/A	N/A	rd)	i
1	1	М	D	N/A	N/A	Cycling	i
1	1	М	D	N/A	N/A	Walking	iii
	1	М	D	N/A	N/A	Walking	i
2	1	F	D	N/A	N/A	Walking	i
1	1	M	D	N/A	N/A	Walking	iv
			D	N/A		Cycling	ii
2	2	M			N/A		
2	2	M	D	N/A	N/A	Walking	ii
1	1	F	D	N/A	N/A	Walking	iii
1	1	М	D	N/A	N/A	Walking	İ
1	1	F	С	N/A	N/A	Cycling	i
2	1	F	D	N/A	N/A	Walking	iv
	1	F	В	N/A	N/A	Walking	iv
1	1	М	D	N/A	N/A	Walking	i
1	1	F	С	N/A	N/A	Walking	i
1	1	F	D	N/A	N/A	Walking	- i
		F					' :
2	1		D	N/A	N/A	Walking	<u> </u>
	1	М	В	N/A	N/A	Walking	
1	1	М	D	N/A	N/A	Cycling	iii
1	1	М	D		ith dog in the park	N/A	
6	5	М	D	N/A	N/A	Cycling	ii
	1	F	D	N/A	N/A	Cycling	ii
1	1	М	D	N/A	N/A	Cycling	iv
	1	М	D	N/A	N/A	Walking	iv
2	1	F	В	N/A	N/A	Walking	iv
1	1	M	D	N/A	N/A	Walking	iii
1	1	M	C	N/A	N/A	Walking	ii
1	1	М	D	N/A	N/A	Walking	iii
1	1	F	D	N/A	N/A	Walking	ii
1	1	М	D	N/A	N/A	Walking	ii
))		-	D	N/A	N/A	Walking	ii
2	1	F	ו ט				
					N/A	Running	iv
1	1	М	D	N/A	N/A N/A	Running Walking	iv ii
1 1	1 1	M F	D D	N/A N/A	N/A	Walking	ii
1	1	М	D	N/A			

						I	I
1	1	F	D	N/A	N/A	Walking	iii
		F/M				Carried	
1	1	(baby)	Α	N/A	N/A	(stroller)	liii
1	1	F	D	N/A	N/A	Walking	iii
	2	F	D	N/A	N/A	Walking	iv
3							
	1	F	Α	N/A	N/A	Cycling	iv
1	1	F	D	N/A	N/A	Walking	İ
2	1	М	D	N/A	N/A	Walking	i
2	1	F	D	N/A	N/A	Walking	i
1	1	М	D	N/A	N/A	Cycling	i
2	2	M	D	N/A	N/A	Cycling	ii
							II
2	1	М	D	N/A	N/A	Walking	
	1	F	D	N/A	N/A	Walking	i
1	1	М	D	N/A	N/A	Running	i
	1	М	D	N/A	N/A	Walking	i
	1	F	D	N/A	N/A	Walking	i
3		F/M	_	.,,		Carried	
	_			N1/A	N1 / A	1	
	1	(baby)	A	N/A	N/A	(stroller)	
1	1	F	D	N/A	N/A	Cycling	İ
2	1	M1F	D	N/A	N/A	Cycling	iii
	1	М	А	N/A	N/A	Cycling	iii
1	1	F	D	N/A	N/A	Walking	iv
1	1	F	С	N/A	N/A	Cycling	i
		F					i.
1	1		D	N/A	N/A	Walking	iv
2	1	М	В	N/A	N/A	Cycling	ii
	1	М	D	N/A	N/A	Cycling	ii
1	1	М	С	N/A	N/A	Walking	ii
1	1	М	D	N/A	N/A	Cycling	ii
2	2	M	С	N/A	N/A	Cycling	iv
1	1	M	С	N/A	N/A		·
						Cycling	
3	3	F	С	N/A	N/A	Walking	İ
1	1	F	E	N/A	N/A	Walking	İ
2	2	F	С	N/A	N/A	Walking	liii
1	1	М	С	N/A	N/A	Cycling	iv
2	2	М	D	N/A	N/A	Cycling	ii
1	1	F	D	N/A	N/A	Walking	iii (with dog)
1	1	F	D	N/A	N/A	Walking	ii (with dog)
1	1	М	E	N/A	N/A	Walking	iv
1	1	F	D	N/A	N/A	Walking	i
1	1	М	D	N/A	N/A	Running	iii
1	1	М	D	N/A	N/A	Walking	iii
2	2	F	С	N/A	N/A	Walking	iii
1	1	F	С	N/A	N/A	Cycling	iii
1	1	F	D	N/A	N/A	Walking	ii (with dog)
	1	F	D	N/A	N/A	Walking	iii
3	1	F	С	N/A	N/A	Walking	iii
	1	F	А	N/A	N/A	Walking	iii
1	1	F	D	N/A	N/A	Walking	ii
				N/A N/A	N/A		" :
1	1	M	D			Walking	
1	1	М	С	N/A	N/A	Cycling	iv
1	1	М	D	N/A	N/A	Cycling	iv
2	1	М	D	N/A	N/A	Cycling	iii
	1	М	В	N/A	N/A	Cycling	iii
1	1	М	E	N/A	N/A	Walking	iv
1	1	F	D	N/A	N/A	Walking	iv
1	1	M	D	N/A	N/A	Walking	iii I.
2	1	М	D	N/A	N/A	Walking	l .
	1	F	D	N/A	N/A	Walking	i
	1	М	D	N/A	N/A	Walking	iii
2	1	F	D	N/A	N/A	Walking	iii
1	1	F	D	N/A	N/A	Walking	iv
							i.
_	1	М	Α	N/A	N/A	Walking	
2						Carried	
	1	F	D	N/A	N/A	(stroller)	i
1	1	F	D	N/A	N/A	Cycling	iv
	1	М	D	N/A	N/A	Walking	iii
2	1	F	D	N/A	N/A	Walking	iii
							iii
2	1	M	С	N/A	N/A	Walking	
	1	М	С	N/A	N/A	Walking	iii
2	1	М	В	N/A	N/A	Walking	ii
	1	М	D	N/A	N/A	Walking	ii
1	1	F	D	N/A	N/A	Cycling	ii
	2	М	С	N/A	N/A	Walking	iii (with dog)
	1		С	N/A	N/A	Walking	
_		M			· · · · · · · · · · · · · · · · · · ·		iii (with dog)
5	1	F	D	N/A	N/A	Walking	iii (with dog)

		F/M				Carried	
	1	(baby)	Α	N/A	N/A	(stroller)	iii
1	1	F	А	N/A	N/A	Walking	iii
1	1	М	D	N/A	N/A	Walking	iii
2	1	М	D	N/A	N/A	Walking	i
2	1	F	D	N/A	N/A	Walking	i
1	1	F	D	N/A	N/A	Walking	iii
1	1	М	С	N/A	N/A	Cycling	iv
1	1	М	D	N/A	N/A	Walking	i
1	1	М	D	N/A	N/A	Walking	iv
2	1	F	D	N/A	N/A	Walking	iii (with dog)
	1	М	D	N/A	N/A	Walking	iii (with dog)
1	1	М	D	N/A	N/A	Walking	iv
2	1	F	С	N/A	N/A	Walking	iii
	1	М	С	N/A	N/A	Walking	iii
1	1	F	D	N/A	N/A	Walking	iii (with dog)
2	1	М	С	N/A	N/A	Walking	iii (with dog)
	1	F	С	N/A	N/A	Walking	iii (with dog)
1	1	М	D	N/A	N/A	Cycling	iii
1	1	М	D	N/A	N/A	Walking	i
1	1	М	D	N/A	N/A	Walking	i
3	1	М	D	N/A	N/A	Walking	iv
	2	М	В	N/A	N/A	Walking	iv
1	1	М	С	N/A	N/A	Cycling	i
1	1	М	D	N/A	N/A	Cycling	iv

Date: 25th March 2022 Day of the week: Friday Time: 10:00 - 13:00

Weather: sunny, warm (12 to 14°C)

		and Gen	·	Stationary Ac	tivity Mapping	People Moving	Count	
Number	Gender	Gender	Age	Posture	Activity	People Movi		
	M- Male F- Female	M- Male F- Female	A-Toddlers ages 0-4 B- Kids ages 5-14	Standing	Waiting for	Walking	na	
	r- remaie	r- remaie	C-Young adults ages	Public sitting Private sitting	transportation Consuming food	Running/Joggi Supported (e.g. car	-	
			15-24	Commercial sitting	and beverage	wheelchair)		
			D-Adults ages 25-64,	Informal sitting	Commercial activity	Carried (e.g. stro		
			E-Seniors ages 65	Lying down	Conversing	Rolling (e.g. skatel		
			and over	Multiple	Cultural activity	Cycling	,	
				movements	Recreation and	Other (specify	y)	
				Other (specify)	play/exercise			
					Other (specify)			
				C: I:		21/2		
2	1	M F	D	Standing	Conversing	N/A		
1	1	F	D E	Standing N/A	Conversing N/A	N/A Walking	ii	1
1	1	M	D	Standing	N/A N/A	N/A	- "	1
1	1	M	D	N/A	N/A	Running	i	1
1	1	M	D	N/A	N/A	Walking	iii	1
1	1	М	D	N/A	N/A	Walking	iii	1
1	1	F	D	N/A	N/A	Walking	ii]
1	1	М	D	N/A	N/A	Running	ii	
1	1	М	С	N/A	N/A	Cycling	ii	
2	1	М	E	N/A	N/A	Walking	iii	
	1	F	E	N/A	N/A	Walking	iii	
2	1	M	D	N/A	N/A	Walking	ii 	
1	1	F	D	N/A	N/A	Walking	ii ::	
1	1 1	M F	D C	N/A N/A	N/A N/A	Walking	ii ii	
1	1	M	С	N/A	N/A N/A	Cycling Cycling	ii	
2	1	M	D	N/A	N/A	Walking	ii	
	1	F	D	N/A	N/A	Walking	ii	
1	1	F	D	N/A	N/A	Running	ii	
1	1	М	D	N/A	N/A	Walking	iii	1
1	1	М	D	N/A	N/A	Walking	iii	
1							i (across	
	1	М	С	N/A	N/A	Cycling	the road)	
1	1	F	D	N/A	N/A	Walking	iii	ļ
1	1	F	C	N/A	N/A	Running	iii	
1	1 1	M F	E D	N/A	N/A	Walking	iii :	
1	1	M	D	N/A N/A	N/A N/A	Walking Walking	i	
1	1	M	С	N/A	N/A	Cycling	iii	
1	1	F	С	N/A	N/A	Walking	ii	1
2	1	F	D	N/A	N/A	Walking	iii	with d
	1	F	D	N/A	N/A	Walking	iii	with d
1	1	М	E	N/A	N/A	Walking	iii	with d
1	1	F	С	N/A	N/A	Running	i	
1	1	F	D	N/A	N/A	Walking	i	with d
							ii (from	
1			_				across the	
	1	M	D	N/A	N/A	Walking	road)	with d
1	1	F	С	N/A	N/A	Rolling (scooter)	iii	ا مادارین
1	1	F F	D	N/A	N/A	Walking	ii	with d
2	1 1	M M	D E	N/A N/A	N/A N/A	Walking Walking	iii iii	
	1	F	E	N/A	N/A N/A	Walking	iii	
2	1	M	D	N/A	N/A	Walking	i	1
	1	F	D	N/A	N/A	Walking	i	1
1	1	M	D	N/A	N/A	Walking	iii	with d
2	1	М	D	N/A	N/A	Walking	iii	with d
	1	F	D	N/A	N/A	Walking	iii	with d

	1	М	D	N/A	N/A	Walking	ii]
	1	F	D	N/A	N/A	Walking	ii	
2					Recreation /			
	1	М	D	N/A	Playing	N/A		_
					Recreation /			
	1	F	Α	N/A	Playing	N/A		
1						Other (driving a		
	1	М	D	N/A	N/A	truck/tractor)	iii	
1	1	М	D	N/A	N/A	Walking	iii	with d
2					Recreation /			
	1	М	Α	N/A	Playing	N/A		1
					Recreation /			
	1	F	D	N/A	Playing	N/A		
1	1	М	D	N/A	N/A	Walking	iii	with d
1	1	М	С	N/A	N/A	Cycling	iii	
2	1	F	D	N/A	N/A	Walking	iii	with d
	1	F	D	N/A	N/A	Walking	iii	with d
1	1	М	С	N/A	N/A	Walking	iii	with d
1						Supported with		
	1	М	E	N/A	N/A	wheelchair	iii	ļ
1							(with dog)	
	1	F	D	N/A	N/A	Running	iii	
2	1	М	Α	N/A	N/A	Carried (stroller)	iii	1
	1	F	D	N/A	N/A	Walking	iii	
1	1	F	D	N/A	N/A	Walking	ii	with d
1	1	F	D	N/A	N/A	Walking	iii	with d
1	1	М	С	N/A	N/A	Cycling	ii	
2	1	М	D	N/A	N/A	Walking	iii	with d
	1	F	D	N/A	N/A	Walking	iii	with d
2	1	М	Е	N/A	N/A	Walking	ii	with d
	1	F	E	N/A	N/A	Walking	ii	with d
2	1	М	D	N/A	N/A	Walking	i	with d
	1	F	D	N/A	N/A	Walking	i	with d
1	1	F	С	N/A	N/A	Running	iii	1
1	1	М	Е	N/A	N/A	Walking	iii]
1	1	F	E	N/A	N/A	Walking	iii	with d
							ii (from	
1							across the	
	1	М	E	N/A	N/A	Walking	road)	1
1							i (across	
1	1	М	С	N/A	N/A	Walking	the road)	1
1	1	М	D	N/A	N/A	Walking	ii	1
1	1	F	В	N/A	N/A	Walking	ii	
2	1	М	Е	N/A	N/A	Walking	ii]
	1	F	Е	N/A	N/A	Walking	ii	
1	1	F F	E D	N/A N/A	N/A N/A	Walking Walking	iii	with d
							iii ii (from	with d
				N/A	N/A		iii	with d
1	1	F M	D D	N/A N/A	N/A N/A	Walking Walking	iii ii (from across the road)	
1	1	F	D D D	N/A N/A N/A	N/A N/A N/A	Walking Walking Walking	iii ii (from across the	
1	1 1 1 1	F M F M	D D D D	N/A N/A N/A N/A	N/A N/A N/A N/A	Walking Walking Walking Walking	iii ii (from across the road) iii	
1 1 1	1 1 1	F M F	D D D E	N/A N/A N/A	N/A N/A N/A N/A N/A	Walking Walking Walking	iii ii (from across the road) iii	
1 1 1 1	1 1 1 1	F M F M	D D D D	N/A N/A N/A N/A	N/A N/A N/A N/A	Walking Walking Walking Walking	iii ii (from across the road) iii	
1 1 1 1 1	1 1 1 1	F M F M	D D D E	N/A N/A N/A N/A	N/A N/A N/A N/A N/A	Walking Walking Walking Walking Walking	iii ii (from across the road) iii i	
1 1 1 1 1	1 1 1 1 1	F M F M M M	D D D E C C	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	Walking Walking Walking Walking Walking Walking Walking	iii ii (from across the road) iii i i	with c
1 1 1 1 1 2	1 1 1 1 1 1	F M F M M F	D D D E C C	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	Walking Walking Walking Walking Walking Walking Walking Walking	iii ii (from across the road) iii i i i	with c
1 1 1 1 1 2	1 1 1 1 1 1 1	F M F M M F M M M M F	D D D E C C C C	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	Walking Walking Walking Walking Walking Walking Walking Walking Walking	iii ii (from across the road) iii i i i ii iii	with d
1 1 1 1 1 2	1 1 1 1 1 1 1 1	F M F M M M M M M M M M M M M	D D D D E C C C C D D	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking	iii ii (from across the road) iii i i i ii ii ii ii ii ii	with c
1 1 1 1 1 2 1 1 1	1 1 1 1 1 1 1 1 1	F M F M M M M M M M M M M M M M M M M M	D D D D C C C C D D D	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking	iii ii (from across the road) iii i i i ii ii ii ii ii iii	with d
1 1 1 1 1 2 1 1 1 1	1 1 1 1 1 1 1 1 1 1	F M F M M M M M M M M M M M M M M M	D D D C C C C D D D	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Cycling	iii ii (from across the road) iii i i i ii ii ii ii iii iii	with d
1 1 1 1 1 2 2 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1	F M F M M M M M M M F M M M F	D D D C C C C D D D D D D D D D D D D D	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking	iii ii (from across the road) iii i i ii ii ii ii iii iii iii iii	with c
1 1 1 1 1 2 2 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1	F M F M M M M M M F M M M M M M M M M M	D D D C C C C D D D D E E C C C C E D D D E E	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking	iii ii (from across the road) iii i ii ii ii ii ii iii iii iii iii	with d
1 1 1 1 1 2 1 1 1 1 1 1 2	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	F M F M M M M M F M M M M F M M M F M F	D D D C C C C D D D D E E E E E	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Cycling Walking Walking Cycling Walking	iii ii (from across the road) iii i i ii ii ii ii iii iii iii iii i	with c
1 1 1 1 1 2 1 1 1 1 1 2	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	F M F M M M M M F M M M M F M M F F F F	D D D C C C C D D D D E C C C C C C C C	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Cycling Walking Walking Walking Walking Walking Walking Walking Walking	iii ii (from across the road) iii i ii ii ii ii ii iii iii iii iii	with c
1 1 1 1 1 2 1 1 1 1 1 2 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	F M F M M M M M M M M M M F M M M M M M	D D D C C C C D D D D E C C C C D D D D	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Cycling Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking	iii ii (from across the road) iii i ii ii ii ii ii iii iii iii iii	with c
1 1 1 1 1 2 1 1 1 1 1 2 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	F M F M M M M M M M F M M M M F M M F M F F F F	D D D C C C C D D D D E C C C C D D D D	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Cycling Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking	iii ii (from across the road) iii i ii ii ii ii ii iii iii iii iii	with c
1 1 1 1 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	F M F M M M M M M M F M M M M M M M M M	D D D C C C C D D D D E C C C D D D D E E E D D D D	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Cycling Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking	iii ii (from across the road) iii i ii ii ii ii ii iii iii iii iii	with c
1 1 1 1 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	F M F M M M M M M M F M M M M M F M	D D D C C C C D D D D E C C C C D D D D	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Cycling Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking	iii ii (from across the road) iii i ii ii ii ii ii iii iii iii iii	with c

Date: 26th March 2022 Day of the week: Saturday Time: 10:00 - 13:00

Weather: sunny, light wind (12 to 14°C)

Weather: s	sunny, light	•						
		and Gen		Stationary Ac	tivity Mapping	People Moving		
	Gender	Gender	Age	Posture	Activity	People Movi	ng	
	M- Male	M- Male	A-Toddlers ages 0-4	Standing	Waiting for	Walking		
	F- Female	F- Female	B- Kids ages 5-14	Public sitting	transportation	Running/Joggi	-	
			C-Young adults ages	Private sitting	Consuming food	Supported (e.g. car		
Managhan			15-24	Commercial sitting	and beverage	wheelchair)		
Number			D-Adults ages 25-64,	Informal sitting	Commercial activity	Carried (e.g. stro		
			E-Seniors ages 65	Lying down	Conversing	Rolling (e.g. skatel	board)	
			and over	Multiple	Cultural activity	Cycling	.1	
				movements	Recreation and	Other (specif	y)	
				Other (specify)	play/exercise			
					Other (specify)			
1	1	F	D	N/A	N/A	Walking	i	with dog
1	1	M	D	N/A	N/A	Cycling	i	With dog
2	1	F	В	N/A	N/A	Walking	iii	†
	1	F	D	N/A	N/A	Walking	iii	1
1	1	M	D	N/A	N/A	Walking	ii	with dog
1	1	М	D	N/A	N/A	Walking	ii	with dog
1	1	M	D	N/A	N/A	Walking	i	1
1	1	М	D	N/A	N/A	Running	iii	1
1	1	F	D	N/A	N/A	Walking	iii	with dog
						<u> </u>	i (across	1
1	1	М	D	N/A	N/A	Walking	the road)	with dog
1	1	М	D	N/A	N/A	Walking	iii	1
1	1	М	D	N/A	N/A	Walking	i	1
1	1	F	С	N/A	N/A	Walking	iii	with dog
1	1	F	D	N/A	N/A	Walking	iii	
1	1	F	D	N/A	N/A	Walking	ii	
1	1	М	D	N/A	N/A	Running	ii]
1	1	F	E	N/A	N/A	Walking	ii	
1	1	М	D	N/A	N/A	Cycling	ii	1
2	1	F	D	N/A	N/A	Walking	ii	1
	1	M/F	A	N/A	N/A	Carried (stroller)	ii	
1	1	М	D	N/A	N/A	Running	iii	
1	1	М	D	N/A	N/A	Walking	iii	1
1	1	F	D	N/A	N/A	Walking	iii	with dog
							ii (from	
1			_		21/4	M III :	across the	
4	1	M	E	N/A	N/A	Walking	park)	with dog
1	1	M	E D	N/A	N/A	Walking	iii	-
1	1	M F	D	N/A	N/A	Running Running	iii	-
2	1 1	M	D	N/A N/A	N/A N/A	Walking	iii	with dog
	1	F	D	N/A	N/A N/A	Walking	iii	with dog
3	1	F	В	N/A N/A	Playing	N/A	- "	· ····································
J	1	M	A	N/A	Playing	N/A		†
	-		, , , , , , , , , , , , , , , , , , ,	.,,.	Accompanying the	.4.,		†
	1	F	D	N/A	kids	N/A		
2	1	М	В	N/A	Playing	N/A		1
				,	Accompanying the	,		1
	1	М	D	N/A	kids	N/A		
2	2	М	E	N/A	N/A	Walking	iii	1
1	1	М	D	N/A	N/A	Running	ii	1
2	1	М	В	N/A	Playing	N/A		1
	1	F	В	N/A	Playing	N/A]
1	1	М	D	N/A	N/A	Cycling	ii]
1	1	F	D	N/A	N/A	Walking	i]
1	1	М	D	N/A	N/A	Walking	i	with dog
1	1	F	D	N/A	N/A	Running	iii]
1	1	М	В	N/A	N/A	Cycling	iii]
1	1	М	D	N/A	N/A	Running	iii	1
2	1	М	D	N/A	N/A	Walking	i	with dog
	1	F	D	N/A	N/A	Walking	i	with dog
1	1	М	D	N/A	N/A	Walking	iii	with dog
1	1	М	D	N/A	N/A	Walking	iii	I

								ı
1	1	М	D	N/A	N/A	Running	iii	
1	1	М	E	N/A	N/A	Walking	i	with dog
1	1	F	С	N/A	N/A	Walking	iii	
1	1	М	D	N/A	N/A	Walking	iii	with dog
2	1	M	D	N/A	N/A	Walking	i	
	1	M/F	А	N/A	N/A	Carried (stroller)	i	
1	1	М	D	N/A	N/A	Walking	i	with dog
1	1	F	D	N/A	N/A	Running	iii	
1				Standing / Lying				
1	1	F	С	down	N/A	N/A		
1	1	М	D	N/A	N/A	Walking	iii	
1	1	М	D	N/A	N/A	Walking	iii	
1	1	F	D	N/A	N/A	Walking	iii	with dog
2	1	М	D	N/A	N/A	Walking	iii	
	1	F	D	N/A	N/A	Walking	iii	
3	2	F	D	N/A	N/A	Walking	iii	
	1	M/F	В	N/A	N/A	Cycling	iii	
1	1	F	D	N/A	N/A	Walking	iii	with dog
5	1	М	D	Lying down	N/A	N/A		
				7 0	Accompanying the	·		
	1	F	D	N/A	kids	N/A		
	2	M	В	N/A	Playing	N/A		
	1	F	В	N/A	Playing	N/A		
1	1	M	D	N/A	N/A	Running	iii	
1	1	F F	D D		N/A N/A		iii	with do
T	1	r	υ	N/A	-	Walking	"	with dog
4	4	N 4	D	N1 / A	Accompanying the	NI/A		
	1	М	D	N/A	kids	N/A		
	4	-	6	N1 / A	Accompanying the	N1 / A		
	1	F	D	N/A	kids	N/A		
	2	F	В	N/A	Playing	N/A		
1	1	М	D	N/A	N/A	Cycling	i	
1	1	М	В	N/A	Playing	N/A		
2	1	F	D	N/A	N/A	Walking	ii	
	1	M/F	А	N/A	N/A	Carried (stroller)	ii	
1	1	М	D	N/A	N/A	Walking	ii	
2	1	М	D	N/A	N/A	Walking	ii	
	1	F	D	N/A	N/A	Walking	ii	
2	1	М	D	N/A	N/A	Walking	iii	with dog
	1	F	D	N/A	N/A	Walking	iii	with dog
2	1	М	С	N/A	N/A	Walking	iii	
	1	F	D	N/A	N/A	Walking	iii	
2	1	F	С	N/A	N/A	Walking	iii	
	1	M/F	А	N/A	N/A	Carried (stroller)	iii	
1	1	M	D	N/A	N/A	Walking	i	with dog
1	1	М	D	N/A	N/A	Walking	iii	with dog
1	1	F	D	N/A	N/A	Running	iii	
1	1	M	D	N/A	N/A	Cycling	i	
1	1	F	D	N/A	N/A	Walking	iii	
2	1	M	D	N/A	N/A	Walking	iii	
	1	F	D	N/A	N/A	Walking	iii	
1	1	M	D	N/A	N/A	Walking	iii	
1	1	F	D	N/A	N/A	Walking	iii	
		M	D					
1	1			N/A	N/A	Cycling	i	
1	1	F	E	N/A	N/A	Running	iii ::	الطوارين
1	1	M	E	N/A	N/A	Walking	ii	with do
1	1	M	D	N/A	N/A	Walking	iii	with do
2	1	F	D	N/A	N/A	Walking	ii	
	1	F	В	N/A	N/A	Walking	ii	
1	1	F	D	N/A	N/A	Running	iii	
1	1	М	D	N/A	N/A	Walking	iii	
1	1	F	D	N/A	N/A	Walking	iii	
1	1	М	D	N/A	N/A	Walking	iii	
1	1	М	E	N/A	N/A	Walking	ii	
1	1	М	D	N/A	N/A	Cycling	iii	
1	1	F	D	N/A	N/A	Walking	iii	
2	1	F	D	N/A	N/A	Walking	iii	with dog
	1	F	В	N/A	N/A	Walking	iii	with dog
	-				N/A	Walking	iii	
1	1	NΛ	('					
1	1	M	С	N/A	IN/A	vvanan _b		
1	1	M M	E	N/A	N/A	Walking	i (across the park)	with dog

	1 1	-	<u> </u>	1 1/4	N1/A	AA7-IIsiss-		الداعلية أ
1	1	F	D	N/A	N/A	Walking	iii i (across	with do
2	2	М	D	N/A	N/A	Walking	the park)	with d
1	1	М	D	N/A	N/A	Walking	i	with d
3	1	F	D	N/A	N/A	Walking	iii	
	2	F	В	N/A	N/A	Walking	iii	İ
1	1	F	D	N/A	N/A	Running	iii	İ
2	1	М	D	N/A	N/A	Walking	iii	with d
	1	F	D	N/A	N/A	Walking	iii	İ
1	1	F	D	N/A	N/A	Walking	iii	with d
1	1	М	D	N/A	N/A	Walking	iii	with d
2	2	М	D	N/A	N/A	Walking	iii	
1	1	F	D	N/A	N/A	Walking	iii	
5	2	М	D	N/A	N/A	Walking	ii	
	1	М	С	N/A	N/A	Walking	ii	
	1	F	С	N/A	N/A	Walking	ii	
	1	M/F	А	N/A	N/A	Carried (stroller)	ii	
1							ii (across	
1	1	М	D	N/A	N/A	Walking	the park)	with d
1	1	F	D	N/A	N/A	Running	iii	
1	1	F	D	N/A	N/A	Walking	iii	with c
1	1	F	D	N/A	N/A	Walking	iii	
1	1	М	С	N/A	N/A	Walking	iii	
1	1	М	D	N/A	N/A	Walking	iii	with c
1	1	М	D	N/A	N/A	Walking	iii	with c
1	1	М	D	N/A	N/A	Walking	ii	
3	1	М	D	N/A	N/A	Walking	iii	
	1	F	D	N/A	N/A	Walking	iii	
	1	M/F	Α	N/A	N/A	Carried (stroller)	iii	
2	1	F	С	N/A	N/A	Walking	iii	
	1	F	В	N/A	N/A	Walking	iii	
2	1	М	С	N/A	N/A	Walking	iii	with d
	1	F	С	N/A	N/A	Walking	iii	with d
1	1	М	E	N/A	N/A	Walking	i	with d
1	1	F	D	N/A	N/A	Walking	iii	with d
1	1	F	D	N/A	N/A	Walking	i	with d
1	1	F	E	N/A	N/A	Walking	iii	with d
1	1	М	С	N/A	N/A	Cycling	iii	
1	1	М	С	N/A	N/A	Walking	ii	
1	1	F	E	N/A	N/A	Walking	ii	[
1	1	М	D	N/A	N/A	Cycling	i	
3					Accompanying the			
э 	1	F	С	N/A	kids	N/A		
	2	F	В	N/A	Playing	N/A		
2	1	М	D	N/A	N/A	Walking	ii	
	1	F	D	N/A	N/A	Walking	ii	
1	1	F	D	N/A	N/A	Cycling	iii	
1	1	М	D	N/A	N/A	Running	iii	
1	1	F	D	N/A	N/A	Walking	iii	
1	1	М	D	N/A	N/A	Walking	iii	
3	1	М	D	N/A	N/A	Walking	i	
	1	F	D	N/A	N/A	Walking	i	
	1	M/F	Α	N/A	N/A	Walking	i	
2	2	F	С	N/A	N/A	Walking	ii	
1	1	М	D	N/A	N/A	Walking	iii	
1	1	М	D	N/A	N/A	Walking	i	
1	1	М	E	N/A	N/A	Walking	ii	
1	1	F	E	N/A	N/A	Walking	iii	
2	1	М	D	N/A	N/A	Walking	iii	
	1	F	D	N/A	N/A	Walking	iii	
							ii (from	
1							across the	
	1	F	D	N/A	N/A	Walking	road)	
								•

			<u>L(</u>	OCATION 3		
	March 202		Otati	Alicitate Billion of the	People Moving	Comment /
4	Age and (Jender	Stationary Ac	tivity Mapping	Count	Observations
Number	Gender	Age	Posture	Activity	People Moving	General Note: All access swing gates to the north and
	M- Male F- Female	A-Toddlers ages 0-4	Standing Public sitting	Waiting for transportation	Walking Running/Jogging	west (2No) are welded shut (assume anti social behavior
		B- Kids ages 5-14		Consuming food	Supported (e.g.	related). Access gate to the
		C-Young adults	Commercial sitting	and beverage	carer with	south is open. Accessing
		ages 15-24	Informal sitting	Commercial	wheelchair)	from the north or west
		D-Adults ages 25- 64,	Lying down Multiple	activity Conversing	Carried (e.g. stroller)	requires climbing through/under middle rails
		E-Seniors ages 65		Cultural activity	Rolling (e.g.	Till ough, under middle rails
		and over	Other (specify)	Recreation and	skateboard)	
			, ,	play/exercise	Cycling	
				Other (specify)	Other (specify)	
1	F	D			W (i)	Dogwalker
1						Exit via Scouts Entrance +
	F	D			W (ii)	Dogwalker
1	F M	D D			W (ii)	Dogwalker
1	IVI	U			W (ii)	
						Exit via Scouts Entrance +
2	М	D			W (iii)	Dogwalker
	F	D			W (iii)	Exit via Scouts Entrance + Dogwalker
1	М	D			W (iv)	Dogwaiker
Date: 26th	March 202	2			1	
	Age and (Gender	Stationary Ac	tivity Mapping	People Moving Count	Comment / Observations
Number	Gender	Age	Posture	Activity	People Moving	
	M- Male	A-Toddlers ages	Standing	Waiting for	Walking	
	F- Female	0-4	Public sitting	transportation	Running/Jogging	
		B- Kids ages 5-14 C-Young adults	Private sitting Commercial sitting	Consuming food and beverage	Supported (e.g. carer with	
		ages 15-24	Informal sitting	Commercial	wheelchair)	
		D-Adults ages 25-		activity	Carried (e.g.	
		64,	Multiple	Conversing	stroller)	
		E-Seniors ages 65		Cultural activity	Rolling (e.g.	
		and over	Other (specify)	Recreation and	skateboard)	
				play/exercise	Cycling Other (specify)	
1	M	С		Other (specify)	Other (specify) W (i)	Dogwalker
1	М	D			W (i)	Dogwalker
1	М	С			R (iv)	
1	М	С			W (i)	Dogwalker
1	M	D			W (iii)	Exit via Scouts
2	M F	D D			W (iii)	Exit via Scouts
1						Tending to horse (moved horse from east side to the
	M	С			W(iv)	west side at Bus Stop)
_						Fuit via Caputa Fatara
1	F	D			W (iii)	Exit via Scouts Entrance + Dogwalker
			i	1	1 \ /	

1	М	С		W (ii)	
2	F	D		W (ii)	Dogwalker (x2)
1	М	D		W (ii)	
1	М	D		W (i)	Dogwalker
2	М	D		W (ii)	Dogwalker (x2)
1	F	С		W (iii)	Exit via Scouts Entrance + Dogwalker
1	М	D		W (ii)	
1	М	С		W (ii)	

Date: 25th March 2022 Day of the week: Friday Time: 10.45-12.45 Weather: Sunny / Warm

			Ctationom, Acti	seite e Managina	Decade Marriage Count	
Gender	and Gen		Stationary Acti Posture	Activity	People Moving Count People Moving	-
sender		Age	Posture	Activity	People woving	
M- Male		A-Toddlers ages 0-4	Standing	Waiting for	Walking	
		_	-	-	_	
· ca.c		· -	_	1		
			-	-		
		1 -	_	_	· · · · · · · · · · · · · · · · · · ·	
		1 -	_	1		
		_		_		
			(0,000.7)		()	
				exercise, using park		
		D	-	to walk dog	N/A	(i) + (ii) (DOG)
1	М	E	-	-	Walking	_(iii)
		_				/···› /··› /p.o.o
1	M	D	-	to walk dog	N/A	(iii) + (ii) (DOG
				evercise using park		
1	F	l _D	_		N/A	(iii) + (ii) (DOG
	Г		-		IN/A	1(111) + (11) (1000
1	м	D	_		N/A	(i)
				to want dog		∃'''
		<u> </u>	-	-		(iii)
			-	-		(i)
		D	-	-		(i)
				exercise, using park		1
1	F	D	-	to walk dog	N/A	(i) + (ii) (DOG)
1	М	С	-	-	Walking	(iii)
			-	-		(iii) (DOG)
			-	-		(iii)
			-	-		(iii)
			-	-		(iii) /
1	IVI	טן	-	-	waiking	(iii)
1	_				Walking	(iii) (DOG)
			-	-		(ii) (DOG)
			_	-		-('') (iii)
					vulking	┧''''/
2	F	D	-	-	Walking	(iii) (DOG)
1	F	D	-	-	Walking	(iii)
1	М	D			Walking	1
				exercise, using park		
		D	-	to walk dog	N/A	(i) + (ii) (DOG)
		D	-	-	Walking	(iii)
		E			Walking	1
			-	-		(i)
			-	-		(i)
			-	-		(iii)
			-	-		(iii)
						(iii) +Dog
						1
	M	E	-	-	Walking	(i)
1	М	С	-	-	Walking	(i)
			I_	I-	Walking	(iii)
1		D				
1 1	М	С	-	-	Walking	(iii)
1 1 1			-	-		
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	- Female 1 M 1 M 1 M 1 F 1 M 1 F 1 M 1 M 1 M 1 F 1 M 1 M 1 F 1 M 1 M 1 F 1 M 1 F 1 M 1 F 1 M 1 F 1 M 1 F 1 M 1 F 1 M 1 M 1 F 1 M 1 M 1 F 1 M 1 M 1 F 1 M 1 M 1 F 1 M 1 M 1 F 1 M 1 M 1 F 1 M 1 M 1 F 1 M 1 M 1 F 1 M 1 M 1 F 1 M 1 M 1 F 1 M 1 M 1 F 1 M 1 M 1 F 1 M 1 M 1 F 1 M 1 M 1 F 1 M 1 M 1 F 1 M 1 M 1 F 1 M 1 M 1 F 1 M 1 M 1 F 1 M 1 M 1 M 1 F 1 M 1 M 1 M 1 F 1 M 1 M 1 M 1 F 1 T 1 M 1 M 1 M 1 M 1 M 1 M 1 M 1 M 1 M 1 M	## Female B - Kids ages 5-14 C-Young adults ages 15-24 D-Adults ages 25-64, E-Seniors ages 65 and over 1	B- Kids ages 5-14	Female C-Female C-Female C-Female C-Female C-Female C-Female C-Foung adults ages 15-24 D-Adults ages 25-64, E-Seniors ages 65 and over Commercial sitting Commercial activity Conversing Commercial activity Conversing Commercial activity Conversing Commercial activity Conversing Commercial activity Recreation and play/exercise Other (specify) Note	Female

		1	1	T	T	T	1
							(iii) Supported
							(elderly Lady with a
2	1	F	D	-	-	Supported (carer)	walker and a carer)
						Supported (elderly lady with a	
		F	E			walker and carer))	1
1	1	М	E	-	-	Walking	(iii)
1		М	D	-	-	Walking	(iii)
1		F	D	-	-	Walking	(i)
1		М	С	-	-	Walking	(i)
2	2	F	D	-	-	Walking	(iii)
					exercise, using park		
2	1	М	В		to walk dog	N/A	(i) + (ii) (DOG)
					exercise, using park		
		F	D		to walk dog	N/A	1
1		М	D	-	-	Walking	(iii)
1		М	D	-	-	Walking	(i)
		F	D	-	-		(iii)
38-		М	D			School walking by on the	
	20		В			footpath opposite the park	
	13	F	В	-	-		(iii)
1							
	1	F	D	-	-	Walking	(iii) (DOG)
	_		_		exercise, using park		
1	1	М	D	-	to walk dog	N/A	(iii) + (ii) (DOG)
		l					(***) (5.0.0)
2		M F	D	-	-	Walking	(iii) (DOG)
-		M	D D			Walking	(1)
1		M		-	-	Walking	(i)
1	1	IVI	D	-	-	Walking	l(iii)
					oversies		
4	4	L.			exercise, using park		(i) + (ii) Golf
1		M F	C D	-	to prictice golf	N/A Walking	(i) + (ii) Golf
		M		-	-	Walking	(iii)
1		M	D D	-	-	Walking](i) _(i)
1		M	D	-	-	Walking](i)](:::\
1	1	IVI	טו	-	-	Walking	(iii) -
1	4	М	E		1	Walking	(iii) (DOG)
1		M	D	-	-	Walking Walking	(iii) (DOG)
3	2	E E	С	-	-](i)](;;;)
3		Toddler	A		 	Walking Carried (Stroller)](iii)
	1	Todalei	^		oversise using neal		1
2	1	l _M	A		exercise, using park		(iii) + (ii)
2		М			to play exercise, using park	N/A	(iii) + (ii)
	1	F	D		to play	N/A	1
			12	LOCATION 4	to play	114//	1
				LOUALION T			1

Date: 26/03/2022
Day of the week: Saturday
Time: 10-13

Time: 10-13 Weather: sunny

Weather:						
	Age	and Gen	der	Stationary Act	ivity Mapping	People Moving Count
Number	Gender		Age	Posture Activity		People Moving
	M- Male		A-Toddlers ages 0-4	Standing	Waiting for	Walking
	F- Female		B- Kids ages 5-14	Public sitting	transportation	Running/Jogging
			C-Young adults ages 15-24 D-Adults ages 25-64, E-Seniors ages 65 and over	Private sitting Commercial sitting Informal sitting Lying down Multiple movements Other (specify)	Consuming food and beverage Commercial activity Conversing Cultural activity Recreation and play/exercise Other (specify)	Supported (e.g. carer with wheelchair) Carried (e.g. stroller) Rolling (e.g. skateboard) Cycling Other (specify)
Match	30	М	D	Match	Match	Other (Gaelic Match)
	8	F	D	Match	Match	Other (Gaelic Match)
	3	М	А	Match	Match	Other (Gaelic Match)
	1	F	D	Match	Match	Other (Gaelic Match)

		I	1_	1	I	Tau (a 10 a 1 a 1 a 1	7
	24		В	Match	Match	Other (Gaelic Match)	-
	24		В	Match	Match	Other (Gaelic Match)	-
	10		D	Match	Match	Other (Gaelic Match)	_
	4		D	Match	Match	Other (Gaelic Match)	
		М	В	Match	Match	Other (Gaelic Match)	1
1		М	D	N/A	N/A	Walking	(i)
1		М	D	N/A	N/A	Walking	(iii)
1		М	D	N/A	N/A	Walking	(i)
1	1		D	N/A	N/A	Walking	(iii)
1		М	E	N/A	N/A	Walking	(i)
1	1		D	N/A	N/A	Walking	(i)
1	1		D	N/A	N/A	Walking	(i)
Match	28		В	Match	Match	Other (Gaelic Match)	
Match		М	D	Match	Match	Other (Gaelic Match)	
1		М	D	N/A	N/A	Walking	(i) (DOG)
1		М	E	N/A	N/A	Walking	(i)
1	1	F	D	N/A	N/A	Walking	(i)
1	1	F	D	N/A	N/A	Walking	(i) (DOG)
1	1	F	D	N/A	N/A	Walking	(i) (DOG)
3	1	М	D	N/A	N/A	Walking	(iii)
							1
	2	м	A	N/A	N/A	Carried (stroller)	(iii) Stroller
2		М	D	N/A	N/A	Walking	(iii)
2		F	D	N/A	N/A	Walking	(iii)
				<u>'</u>	,		1` ′
	1	М	D	N/A	N/A	Walking	(iii) (DOG)
2		М	В	N/A	N/A	Walking	(iii)
		F	D	N/A	N/A	Walking	(iii)
2		F	D	N/A	N/A	Walking	(iii)
-		M	D	N/A	N/A	Walking	(iii)
1		M	E	N/A	N/A	Walking	(iii)
1		М	D	N/A	N/A	Walking	(ii)
1		F	D	N/A	N/A	Walking	(i) (DOG)
2	1		В	N/A	N/A	Running	(i) (bod)
- 4		M	D	N/A	N/A	_	
4	2		D			Walking	(i)
4		M	В	N/A N/A	N/A	Walking	(i)
		M		<u> </u>	N/A N/A	Walking Walking	(i)
2		F	D B	N/A N/A	N/A		(i)
1	1	F	В	N/A	N/A	Walking	(i)
		l	_				
1		M	E	N/A	N/A	Walking	(iii) with support
1		M	D	N/A	N/A	Walking	(iii) (:)
2		M	D	N/A	N/A	Walking	(i)
	1		D	N/A	N/A	Walking	(i)
4	1		D	N/A	N/A	Walking	(iii)
		F	В	N/A	N/A	Walking	(iii)
1	1	М	С	N/A	N/A	Walking	(i)
1	1	F	D	N/A	N/A	Walking	(i) (DOG)
							1
1		М	D	N/A	N/A	Walking	(iii) (DOG)
2		М	В	N/A	N/A	Walking	(iii)
1		М	D	N/A	N/A	Walking	(i)
1		М	D	N/A	N/A	Walking	(iii)
2		М	В	N/A	N/A	Walking	(i)
	1	F	D	N/A	N/A	Walking	(i)
2		М	D	N/A	N/A	Walking	(i)
		М	В	N/A	N/A	Walking	(i)
1		M	D	N/A	N/A	Walking	(iii)
3		М	В	N/A	N/A	Walking	(ii)
		F	В	N/A	N/A	Walking	(i)
					N/A	Walking	(i)
-+	1	lF	ID	IN/A			
3	1	F M	D D	N/A N/A	N/A	Walking	(i) (i)

				LOCATION 5			
ate: 25th	March 2022	n and	Gender	Stationary A	ctivity Mapping	People Moving Count	4
lumber	Gender	and	Age	Posture	Activity	People Moving	
	M- Male F- Female		A-Toddlers ages 0-4 B- Kids ages 5-14 C-Young adults ages 24 D-Adults ages 25-64 E-Seniors ages 65 ar over	Public sitting s 15- Private sitting Commercial sitting Informal sitting	Waiting for transportation Consuming food and beverage Commercial activity Conversing Cultural activity Recreation and play/exercise Other (specify)	Walking Running/Jogging Supported (e.g. carer with wheelchair) Carried (e.g. stroller) Rolling (e.g. skateboard) Cycling Other (specify)	
1		1 M	D	N/A	N/A	Walking	i (with dog)
1		1 M	E	N/A	N/A	Walking	ii (using a walkir stick)
1		1 M	D	N/A	N/A	Walking	ii (with dog)
1		1 F	D	N/A	N/A	Running	ii (with dog)
1		1 F	D	N/A	N/A	Walking	i (with dog)
1		1 F	D	N/A	N/A	Walking	iii (with dog)
1		1 F	В	N/A	N/A	Walking]iii
1		1 M	D	N/A	N/A	Walking	ii
1		1 M	E	N/A	N/A	Walking	i
1		1 M	D	N/A	N/A	Walking	⊣ iii
1		1 M	D	N/A	N/A	Walking	⊣ !!!
1		1 F 1 F	D	N/A	N/A	Walking	iv
1		1 -	D	N/A	N/A	Walking	⊣ ⁱⁱⁱ
1		1 м	D	N/A	N/A	Walking	i (with dog)
1		1 M	С	N/A	N/A	Walking	iii
1		1 M	С	N/A	N/A	Walking	ii
1		1 M	D	N/A	N/A	Walking	-lii
1		1 F	c	N/A	N/A	Walking	ii (with dog)
1		1 F	D	N/A	N/A	Walking	ii (With dog)
							I (with dog and
1		1 F	D	N/A	N/A	Walking	wheelchair)
1		1 M 1 M	E D	N/A N/A	N/A N/A	Walking Walking	_ iii ii
1		I IVI	U	IN/A	N/A	Walking	iii (walking
1		1 F	D	N/A	N/A	Walking	around area wit
1		1 F	D	N/A	N/A	Running	ii (with dog)
1		1 F	D	N/A	N/A	Walking	iii (with shoppin
1		1 M	С	N/A	N/A	Walking]ii
2	!	2 F	D	N/A	N/A	Walking	ii (with dog)
1		1 F 1 F	D C	N/A N/A	N/A N/A	Walking Walking	iv (with dog)
2		1 F	E	N/A	N/A	Walking	ii (with shopping
		1 M	E	N/A	N/A	Walking	ii (with shopping

		1	Г				1
				21/2	21/2	147-II *	/
1		M	c			Walking Walking	iii (came back) ii
1		M	С			Walking	ii
3		F	D			Walking	!" ii
		(unknown		14/7	IV/A	waiking	"
	1	1.	A	N/A	N/A	Walking	lii
1		M	E	·		Walking	iii
1		М	С			Walking	iii
1		F	С			Walking	i
1	1	F	D			Walking	ii
1	1	М	D	N/A	N/A	Walking	i
2		М	E			Walking	i
		F	E			Walking	i
1	1	М	С	N/A	N/A	Walking	i
	_	_					,
1		F	D	N/A		Walking	iii (with shopping)
1	1	F	D		N/A	Walking	iii I
2	4	_		multiple	-l	N1/A	
2	1	F	D	movements multiple	play	N/A	
	1	М	A		play	NA	
2		F	D		, ,	Walking	l ii
		'		14/7	IV/A	waikiiig	"
	1	F	E	N/A	N/A	Supported	ii (walker)
				,,,	,,,	ouppe. teu	(Wanter)
1	1	М	E	N/A	N/A	Walking	ii (walking stick)
						-	
							ii (serious
1		М	D	N/A		Walking	walking)
2		F	D			Walking	iv
		F	В			Walking	iv
1		F	D			Walking	iv
1	1	М	С	N/A	N/A	Walking	iv
1		M	В	N/A	N/A	Walking	ii (with dog)
2	2	F	D	N/A	N/A	Walking	iii I
1	1	_		N/A	NI/A	Walking	iii (with dog)
1		M	D D			Walking	iii (with dog) iii
1		M	D			Walking	!''' iii
1		M	D			Walking	ii
				,,,	,,,		
							School children
							walking on
							footpath across
33	33	(mixed)	В	N/A	N/A	Walking	from Park
_	_						Chaperoning
5	3	F	D	N/A	N/A	Walking	schoolchildren
							Chaperoning
	2	М	D	N/A	N/A	Walking	schoolchildren
1		M	С			Walking	iii
1	1	141		17/5	17/5	**************************************	'''
1	1	м	D	N/A	N/A	Walking	iv (with dog)
			D	•		Walking	iii
1		I IVI	1		, -		
1	1	IVI					i
1	1		D	N/A	N/A	Walking	ii (with dog)
	1	F	D	N/A	N/A	Walking	ii (with dog)
	1		D D	N/A		Walking Walking	ii (with dog) ii (with dog)
1	1 1	F		N/A	N/A		-
1	1 1 1 1 1	F M M	D	N/A N/A	N/A N/A	Walking	ii (with dog)
1 2 1 1	1 1 1 1 1 1	F M M	D D D	N/A N/A N/A N/A	N/A N/A N/A N/A	Walking Walking Walking Walking	ii (with dog)
1 2	1 1 1 1 1 1 1	F M M	D D	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	Walking Walking Walking	ii (with dog)

2	1 M	С	N/A	N/A	Walking	iv (turned aroun and left immediately)
	1 F	С	N/A	N/A	Walking	iv (turned aroun and left immediately)
1	1 F	С	N/A	N/A	Walking	iv
1	1 F	D	N/A	N/A	Walking	iii
1	1 M	E	N/A	N/A	Walking	ii (with dog)
1	1 F	D	N/A	N/A	Walking	ii
2	1 M	D	N/A	N/A	Walking	iii
	1 M	A	N/A	N/A	Carried (stroller)	iii
1	1 M	D	N/A	N/A	Walking	iii
1	1 F	С	N/A	N/A	Walking	i
3	1 M	С	N/A	N/A	Walking	ii
	1 F	С	N/A	N/A	Walking	ii
	1 M	A	N/A	N/A	Carried (stroller)	ii
2	1 F	E	N/A	N/A	Walking	iii
	(unknov	wn A	N/A	N/A	Carried (stroller)	iii
128						

Date: 26th March 2022 Day of the week: Saturday Time: 10.15am - 12.30pm Weather: Sunny

*There were GAA matches happening on the pitches this day $\,$

Weather: 9							
	Age	and Gen	der	Stationary Ac	ctivity Mapping	People Moving Count	
Number	Gender		Age	Posture	Activity	People Moving	
	M- Male F- Female		A-Toddlers ages 0-4 B- Kids ages 5-14	Standing Public sitting	Waiting for transportation	Walking Running/Jogging	
			C-Young adults ages 15- 24	Private sitting Commercial sitting	Consuming food and beverage	Supported (e.g. carer with wheelchair)	
			D-Adults ages 25-64,	Informal sitting	Commercial activity	Carried (e.g. stroller)	
			E-Seniors ages 65 and	Lying down	Conversing	Rolling (e.g. skateboard)	
			over	Multiple	Cultural activity	Cycling	
				movements	Recreation and	Other (specify)	
				Other (specify)	play/exercise		
				,,,,,,	Other (specify)		
3	1	. F	D	N/A	N/A	Walking	iv
	2	M	В	N/A	N/A	Walking	iv
							ii (talking on
1	1	. M	D	N/A	N/A	Walking	phone)
1				N1/A	N/A	Walking	::: (:ab ab a a a i a a)
1		. M	C D	N/A	N/A	Walking	iii (with shopping)
1	1	. IVI	D	N/A Multiple	N/A	Walking	-liii
2	_	F	5		Dia	10.140	
2	1	. F	D	Movements Multiple	Play	N/A	-
	1	F	A	Movements	Play	N/A	
1		. M	D	N/A	N/A	Walking	┧;;;
1		. M	D	N/A	N/A	Walking	┤ ;;;
1	1	. IVI		IN/A	IN/A	Walking	-{""
1	1	F	D	N/A	N/A	Walking	iv (with dog)
1	1	. M	D	N/A	N/A	Walking	ii (with dogs)
1	1	. M	E	N/A	N/A	Walking	iii
2		. M	D	N/A	N/A	Walking	iii
		. F	В	N/A	N/A	Walking	iii
1	1	. M	D	N/A	N/A	Running	iii
1	1	. F	D	N/A	N/A	Walking	ii (with dog)
1	1	. M	D	N/A	N/A	Moving equipment	

		1		1	I	Г	1
1	1	F	D	N/A	N/A	Walking	iii (with shopping
							iii (going to
1	1	М	D	N/A	N/A	Walking	match)
							::: /:
2	1	M	D	N/A	N/A	Walking	iii (going to match)
				,	,	- 0	,
	_						iii (going to
	1	М	В	N/A	N/A	Walking	match)
							iii (going to
3	1	F	D	N/A	N/A	Walking	match)
							::: /:
	2	M	В	N/A	N/A	Walking	iii (going to match)
			-	141	.,,		,
							iii (going to
3 1		M	B D	N/A N/A	N/A N/A	Walking Walking	match) iii
2		M	D	Standing	Watching Match	N/A	∤ '''
		F	D	Standing	Watching Match	N/A	†
					, and the second	,	†
						1	iii (going to
7		M	В	N/A	N/A	Walking	match)
1	1	М	D	N/A	N/A	Walking	ii
							iii (going to
1	1	М	В	N/A	N/A	Walking	match)
1		F	D	Standing	Watching Match	N/A]
1		F	D	Standing	Watching Match	N/A	
1		M	D	N/A	N/A	Walking	liii I.
2	1	F (unknown	D	N/A	N/A	Walking	
	1		A	N/A	N/A	Carried (stroller)	l _i
		,		,	,	, , , , , , , , , , , , , , , , , , , ,	İ
						1	iv (going to
6		M	D	N/A	N/A	Walking	match)
1	1	F	D	Standing	Watching Match	N/A	-
							iv (going to
1	1	М	В	N/A	N/A	Cycling	match)
1	1	F	D	N/A	N/A	Walking	iii (with dog)
6			i				iv (going to
	2	M	D	N/A	N/A		iv (going to
	2	М	D	N/A	N/A	Walking -	iv (going to match)
						Walking -	match) iv (going to
		M	D B	N/A	N/A	Walking -	match)
						Walking -	iv (going to match)
	3			N/A	N/A	Walking -	match) iv (going to
	3	M	В			Walking -	iv (going to match) iv (going to
2	3 1 1	M F	B D C	N/A N/A	N/A N/A	Walking - Walking - Walking -	iv (going to match) iv (going to
	1 1 1	F M	B D C B	N/A N/A N/A	N/A N/A N/A	Walking - Walking - Walking - Walking -	match) iv (going to match) iv (going to match) ii (with dog) i
2	1 1 1	M F	B D C	N/A N/A N/A N/A N/A	N/A N/A N/A N/A	Walking - Walking - Walking -	match) iv (going to match) iv (going to match)
1	1 1 1 1	F F M	B D C B D	N/A N/A N/A N/A N/A Multiple	N/A N/A N/A N/A N/A Recreation - Playing	Walking - Walking - Walking - Walking - Walking - Walking -	match) iv (going to match) iv (going to match) ii (with dog) i
	1 1 1 1 1 24	F M	B D C B	N/A N/A N/A N/A N/A M/A Multiple Movements	N/A N/A N/A N/A N/A Recreation - Playing Match	Walking - Walking - Walking - Walking -	match) iv (going to match) iv (going to match) ii (with dog) i
1 24	1 1 1 1 1 24	M F F M M	B C B D	N/A N/A N/A N/A N/A Multiple	N/A N/A N/A N/A N/A Recreation - Playing	Walking - Walking - Walking - Walking - Walking - Walking - Walking -	match) iv (going to match) iv (going to match) ii (with dog) i
1 24 1	1 1 1 1 1 24	F F M M	B C B D B D	N/A N/A N/A N/A N/A M/A Multiple Movements Standing	N/A N/A N/A N/A N/A N/A Recreation - Playing Match Coaching Match	Walking - Walking - Walking - Walking - Walking - Walking - N/A N/A Walking -	match) iv (going to match) iv (going to match) i (with dog) i iii
1 24 1	1 1 1 1 24 1 1	F M M M M M	B C B D D D D	N/A N/A N/A N/A N/A Multiple Movements Standing N/A	N/A N/A N/A N/A N/A Recreation - Playing Match Coaching Match	Walking - Walking - Walking - Walking - Walking - Walking - N/A N/A Walking -	match) iv (going to match) iv (going to match) i (with dog) i iii iii iv (going to
1 24 1 1	1 1 1 1 24 1 1	F M M M M M	B C B D B D D	N/A N/A N/A N/A N/A Multiple Movements Standing N/A N/A	N/A N/A N/A N/A N/A Recreation - Playing Match Coaching Match N/A	Walking - Walking - Walking - Walking - Walking - Walking - N/A N/A Walking -	match) iv (going to match) iv (going to match) i (with dog) i iii iii iv (going to match)
1 24 1	1 1 1 1 24 1 1	F M M M M M M M M	B C B D B D D B B B	N/A N/A N/A N/A Multiple Movements Standing N/A N/A N/A	N/A N/A N/A N/A N/A Recreation - Playing Match Coaching Match N/A N/A N/A	Walking - Walking - Walking - Walking - Walking - Walking - N/A N/A Walking - Walking -	match) iv (going to match) iv (going to match) i (with dog) i iii iv (going to match) iiii
1 24 1 1	1 1 1 1 24 1 1 1	F M M M M M	B C B D B D D	N/A N/A N/A N/A Multiple Movements Standing N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A Recreation - Playing Match Coaching Match N/A	Walking - Walking - Walking - Walking - Walking - N/A N/A N/A Walking - Walking - Walking -	match) iv (going to match) iv (going to match) i (with dog) i iii iii iv (going to match)
1 24 1 1 2	1 1 1 1 24 1 1 1 1 1 1	F F M M M M M M M M F	B C B D B D D B B D D	N/A N/A N/A N/A N/A Multiple Movements Standing N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A Recreation - Playing Match Coaching Match N/A N/A N/A N/A	Walking - Walking - Walking - Walking - Walking - Walking - N/A N/A Walking - Walking -	match) iv (going to match) iv (going to match) i (with dog) i iii iv (going to match) iiii
1 24 1 1 2 2	1 1 1 1 24 1 1 1 1 1 1 1 1	F F M M M M M M M F F F	B C B D B D B D D A D	N/A N/A N/A N/A N/A Multiple Movements Standing N/A N/A N/A N/A N/A N/A Standing	N/A N/A N/A N/A N/A Recreation - Playing Match Coaching Match N/A N/A N/A N/A N/A N/A N/A N/	Walking - Walking - Walking - Walking - Walking - Walking - N/A N/A Walking - Walking - Walking - Walking - Walking - Walking - Walking - Walking -	match) iv (going to match) iv (going to match) i (with dog) iiii iv (going to match) iiii iv (going to match) iiii iii iiii i
1 24 1 1 2 2 2	1 1 1 1 24 1 1 1 1 1 1 1 1	F F M M M M M M F F F M M M M M M M M M	B D C B D D B D D A D D	N/A N/A N/A N/A N/A N/A Multiple Movements Standing N/A N/A N/A N/A N/A N/A N/A N/	N/A N/A N/A N/A N/A Recreation - Playing Match Coaching Match N/A N/A N/A N/A N/A N/A N/A N/	Walking - Walking - Walking - Walking - Walking - Walking - N/A N/A Walking - Walking - Walking - Walking - Walking - Walking - Walking - Walking - Walking - Walking - Walking - Walking - Walking - Walking - Walking -	match) iv (going to match) iv (going to match) i (with dog) i iii iv (going to match) iiii
1 24 1 1 2 2	1 1 1 1 24 1 1 1 1 1 1 1 1 1	F F M M M M M M M F F F	B C B D B D B D D A D	N/A N/A N/A N/A N/A Multiple Movements Standing N/A N/A N/A N/A N/A N/A Standing	N/A N/A N/A N/A N/A Recreation - Playing Match Coaching Match N/A N/A N/A N/A N/A N/A N/A N/	Walking - Walking - Walking - Walking - Walking - Walking - N/A N/A Walking - Walking - Walking - Walking - Walking - Walking - Walking - Walking -	match) iv (going to match) iv (going to match) i (with dog) iiii iv (going to match) iiii iv (going to match) iiii iiii i

			T	1	·	T	1
	4			N1/A	N. / A	NA/allicia a	iv (going to
3	1	М	D	N/A	N/A	Walking -	match)
							iv (going to
	1	М	В	N/A	N/A	 Walking -	match)
		IVI		IN/A	IN/A	Walking -	Imatch
							iv (going to
	1	F	D	N/A	N/A	 Walking -	match)
1		F	D	Standing	Watching Match	N/A	Indicin,
 		'		Standing	Watering Water		1
1	1	F	D	N/A	N/A	 Walking -	iii (with shopping)
1		М	D	Standing	Watching Match	N/A	iii (with shopping)
1		М	D	N/A	N/A	Walking -	iii
2	1		D	N/A	N/A	Walking -	i
 		M	A	N/A	N/A	Carried -	1;
1	1		C	N/A	N/A	Walking -	iii
2		M	D	N/A	N/A	Walking -	;
		М	В	N/A	N/A	Walking -	i.
1	1		D	N/A	N/A	Walking -	iii
2		M	D	N/A	N/A	Walking -	iii
 		M	A	N/A	N/A	Carried -	 iii
1	1		E	N/A	N/A	Walking -	''' i
5		M	D	N/A	N/A	Walking -	' iii
2		M	D	N/A	N/A	Walking -	''' iii
		M	A	N/A	N/A	Walking -	''' iii
3		M	D	N/A	N/A	Walking -	iv
 		F	D	N/A	N/A	Walking -	iv
 	1		В	N/A	N/A	Walking -	iv
				.,,,,	,		1
1	1	F	D	N/A	N/A	 Walking -	i (with dog)
+		'		IN/A	11/7	Walking	i (with dog)
1	1	м	D	N/A	N/A	Walking -	ii (with dog)
2		М	D	N/A	N/A	Walking -	ii (With dog)
		101		IN/A		Walking	 "
2	1	М	D	N/A	N/A	 Walking -	ii (with dog)
	1		D	N/A	N/A	Walking -	ii (With dog)
3		M	D	N/A	N/A	Walking -	" ii
 		М	A	N/A	N/A	Walking -	" ii
		IVI		IN/A	IN/A	Walking -	 "
							iv (going to
3	1	м	D	N/A	N/A	Walking -	match)
 		141		14//		- Vericing	maten,
							iv (going to
	1	м	В	N/A	N/A	Walking -	match)
		141		1477		- Valking	materi,
							iv (going to
	1	F	D	N/A	N/A	 Walking -	match)
1		F	D	N/A	N/A	Walking -	i
3		M	D	N/A	N/A	Walking -	' iii
+	1	M	В	N/A	N/A	Walking -	''' iii
		F	A	N/A	N/A	Carried -	''' iii
2		M	D	N/A	N/A	Walking -	''' iii
	1	M	В	N/A	N/A	Walking -	''' iii
3		M	D	N/A	N/A	Walking -	iii
	1		D	N/A	N/A	Walking -	''' iii
	1		В	N/A	N/A	Walking -	''' iii
5	2		D	N/A	N/A	Walking -	iii
3		M	В	N/A N/A	N/A	Cycling -]''' iii
	1		В	N/A	N/A	Cycling -]''' iii
		F	A	N/A	N/A	Carried -]''' iii
2	1		D	N/A N/A	N/A		
 		M				Walking -	-
			D B	N/A	N/A	Walking -	liii lii
2		M F	D	N/A N/A	N/A N/A	Walking - Walking -	 ii
 			D D				" iii
2		M		N/A	N/A	Walking -	4
	1	М	В	N/A	N/A	Walking -	ļiii
							in lagin - t-
	2	L.	l _D	N/A	N/A	Walking	iv (going to
3	2	М	D	N/A	N/A	Walking -	match)
		.	n	 N. / A	N. / A	Malliin -	iv (going to
	1	М	В	N/A	N/A	Walking -	match)
		_		Chamble :	Play/Watching	N. / A	
3		F	D	Standing	Match	N/A	-
oxdot	1	F	А	Standing	Play	N/A	J

		I	I.	la. 1:	n.	1	1
		M	A D	Standing	Play N/A	N/A	┧.
1	1	IVI	U .	N/A	IN/A	Walking -	
1	1	F	D	Sitting in own chair	Watching Match	N/A	
1		M	E	N/A	N/A	Walking -	┧.
	1	IVI		Multiple	Play/Watching	Walking -	
2	1	F	D	Movements	Match	N/A	
	1	. F		Multiple	IVIALCII	IN/A	+
	1	F	A	Movements	Play	N/A	
	1			iviovements	riay	IN/A	1
							iv (going to
1	1	F	В	N/A	N/A	Walking -	match)
4		M	D	N/A	N/A	Walking -	1
- 4		F	D	N/A	N/A	Walking -	 ¦
		M	В	N/A	N/A	Walking -	 ¦
		F	В	N/A	N/A	Walking -	¦ '.
		M	D	N/A	N/A		¦ '
2		F	D	N/A	N/A	Walking -	ii ::
1		F	D	N/A	N/A	Walking -	ii :
1	1	F	D I	IN/A	IN/A	waiking -	
							i (with two dogs
				N/A	N/A	 Walking -	going to match)
1		M F	D				H
1	1	Г	С	N/A	N/A	Walking -	ļiii T
							in /going to
] _	_	 	N/A	N. / A	Malking	iv (going to
1		F	D	N/A	N/A	Walking -	match)
1		M	D	N/A	N/A	Walking -	liii
1		M	E	N/A	N/A	Walking -	ii
1	1	M	D	N/A	N/A	Walking -	√'
				Multiple		101/0	
2	1	М	D	Movements	Recreation	N/A	1
				Multiple			
		F	В	Movements	Recreation	N/A	1
2		F	В	N/A	N/A	Walking -	ļiii
2		М	D	Standing	Watching Match	N/A	1
		М	А	Standing	Watching Match	N/A	1
1		М	С	N/A	N/A	Walking -	iv
2		M	D	N/A	N/A	Walking -	iii
	1	М	В	N/A	N/A	Scooting	
1	1	М	D	N/A	N/A	Walking -	iv
4							
	2	F	D	N/A	N/A	Walking -	iii
		F M	D B	N/A N/A	N/A N/A	Walking - Walking -	liii liii
1	2	F					4
	2 1	F M	В	N/A	N/A	Walking -	4
1	2 1 1	F M M	B B	N/A N/A	N/A N/A	Walking - Running - Walking -	4
1	2 1 1 1	F M M	B B D	N/A N/A N/A	N/A N/A N/A	Walking - Running -	4
1 2	2 1 1 1 1	F M M M M	B B D B	N/A N/A N/A N/A N/A	N/A N/A N/A N/A	Walking - Running - Walking - Walking - Walking -	iii i i
2	2 1 1 1 1 1	F M M M M F F	B B D B D B B	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	Walking - Running - Walking - Walking - Walking - Walking -	iii i i i
2	2 1 1 1 1 1 1	F M M M M F F F F	B B D B C	N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	Walking - Running - Walking - Walking - Walking - Walking - Walking - Walking -	
2	2 1 1 1 1 1 1	F M M M M F F	B B D B D B B	N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A	Walking - Running - Walking - Walking - Walking - Walking -	iii i i i
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2 2 1 1	2 1 1 1 1 1 1 1	F M M M F F F F F	B B D B C C	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	Walking - Running - Walking - Walking - Walking - Walking - Walking - Walking -	
2 2 1 1	2 1 1 1 1 1 1 1	F M M M F F F F F	B B D B C C	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	Walking - Running - Walking - Walking - Walking - Walking - Walking - Walking -	iii i i i i i i i i i i i i i i i i i
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2 2 1 1	2 1 1 1 1 1 1 1 1	F M M M F F F F F	B B D B C C	N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A	Walking - Running - Walking - Walking - Walking - Walking - Walking - Walking -	iii i i i i i i i i i i i i i i i i i
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1 2 2 1 1	2 1 1 1 1 1 1 1 1	F M M M F F F F F	B B D B C C C	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	Walking - Running - Walking - Walking - Walking - Walking - Walking - Walking - Walking - Walking -	iii i i i i i i i i i ii iii iii iii(ame back with shopping)
1 2 2 1 1	2 1 1 1 1 1 1 1 1	F M M M F F F F M	B B D D B C C C C	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	Walking - Running - Walking - Walking - Walking - Walking - Walking - Walking - Walking - Walking -	iii i i i i i i i i i i iii iii iii ii
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1	1	М	D	N/A	N/A	Walking -	iii (with shopping)
1		_	F	N1/A	N1/A	Malking	iii (with shanning)
1		F M	E D	N/A N/A	N/A N/A	Walking - Walking -	iii (with shopping) iii
	+	IVI		IN/A	IN/A	Walking -	""
							I (with empty
1	. 1	F	E	N/A	N/A	Walking -	shopping bag)
							::: /:
1	1	F	В	N/A	N/A	 Walking -	iii (going to match)
	1			14/7	14/71	· · · · · · · · · · · · · · · · · · ·	indeen
							ii (walking with
1	1	М	E	N/A	N/A	Walking -	cane)
2				N. / A	N1 / A	NA/allida a	::: (:khd.a.a.)
2	1	М	D	N/A	N/A	Walking -	iii (with dog)
	1	F	D	N/A	N/A	 Walking -	iii (with dog)
2	+	F	D	N/A	N/A	Walking -	ii (With dog)
	1	М	А	N/A	N/A	Walking -	ii
1	1	М	D	N/A	N/A	Walking -	ii
		_				N/-11 *	/
2		F M	D E	N/A N/A	N/A N/A	Walking -	iii (with dog)
2	1	IVI	L	IN/A	IN/ A	Walking -	<u>'</u>
	1	F	D	N/A	N/A	Walking -	I (with dog)
							ii (with rolling
4		F F	D B	N/A N/A	N/A N/A	Walking - Walking -	shopping bag)
1		M	С	N/A	N/A	Walking -	ļii liii
1		M	С	N/A	N/A	Walking -	iii
1		М	С	N/A	N/A	Walking -	ii
1		F	E	N/A	N/A	Walking -	iii (with shopping)
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2		F	D	N/A	N/A	Walking -	iii
	-		В	N/A			ł
	T .	M	10	114//	N/A	Walking -	ii
1		М	D	N/A	N/A	Walking -	ii (with dog)
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	1	M M	D D B	N/A N/A N/A	N/A N/A N/A	Walking - Walking - Walking -	
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1 2 1 2	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	M M M F F M M F M M F M M F M F M M F M F M F F M M F F F M M F F F F M M F F F F M F F F F M F	D D B B B B D D B B D D D C D D D D D D	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	Walking - Walking -	ii (with dog) i i i i i i ii ii ii ii ii ii ii iii iii iii iii iii iii iii iii iii iii iii
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1 1 2 1 1 2 2	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	M M F F M M M F F M M M M M M M M M M M	D D B B B B B D D B B D D D D D D D D D	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	Walking - Walking -	ii (with dog) i i i i i i ii ii iii iii iii iii iii
1 1 2 1 2 2 2	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	M M M F F M M M M M M M M M M M M M M M	D D B B B B B D D B B D D D D D D D D D	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	Walking - Walking -	ii (with dog) i i i i i i ii ii iii iii iii iii iii
1 1 2 1 1 2 2	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	M M F F M M M F F M M M M M M M M M M M	D D B B B B B D D B B D D D D D D D D D	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	Walking - Walking -	ii (with dog) i i i i i i ii ii iii iii iii iii iii
1 1 2 1 1 2 2	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	M M M F F M M M M M M M M M M M M M M M	D D B B B B B D D B B D D D D D D D D D	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	Walking - Walking -	ii (with dog) i i i i i i ii ii iii iii iii iii iii
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3	1	М	D	N/A	N/A	Walking -	iii
	1	M	A	N/A	N/A	Carried -	iii
	1	М	A	N/A	N/A	Carried -	iii
2	1	M	D	N/A	N/A	Walking -	iv
	1	М	В	N/A	N/A	Walking -	iv
1	1	М	С	N/A	N/A	Walking -	iv
276							ĺ

				LOCATION	6	
Date:						
Date.	Age	and Gend	ler	Stationary	Activity Mapping	People Moving Count
Number	Gender		Age	Posture	Activity	People Moving
	M- Male F- Female		A-Toddlers ages 0-4 B- Kids ages 5-14 C-Young adults ages 15-24 D-Adults ages 25-64,	Public sitting Private sitting Commercial sitting Informal sitting	Waiting for transportation Consuming food and beverage Commercial activity Conversing Cultural activity Recreation and	Walking Running/Jogging Supported (e.g. carer with wheelchair) Carried (e.g. stroller) Rolling (e.g. skateboard) Cycling
			E-Seniors ages 65 and over		play/exercise Other (specify)	Other (specify)
1	1	м	D		Commercial activity	Other (mowing using a tractor)
1		F	D		Exercise	Walking
1		M	D		Exercise	Walking
1		F	D D		Exercise	Walking Walking
1		M	D		Exercise Exercise	Walking
2		F	D		Exercise	Walking
<u> </u>	1		В			Carried (stroller)
1		F	D		Exercise	Walking
3	1	М	D	Multiple movements Multiple	Exercise	N/A
	1	М	А	movements Multiple	Recreation	N/A
	1	F	В	movements	Exercise	N/A
1		F	С			Running
3		F	D		Exercise	Walking
	1	F M	В		Exercise	Walking
	1	IVI	Α			Carried (stroller)
1		М	D D		Commercial activity	Other (mowing using a tractor) Rolling
3		М	D		Exercise	Walking
	1	F	D		Exercise	Walking
		М	A			Carried (stroller)
1		М	D		Exercise	Walking
1		M	D			Cycling
1		M	D E		Exercise	Cycling Walking
3		М	E		Exercise	Walking
	1		E		Exercise	Walking
	1		A			Carried (stroller)
1		М	E		Exercise	Walking
2		F	С		Exercise	Walking
6		F	C D		Exercise Exercise	Walking Walking
		F	D		Exercise	Walking
		F	D		Exercise	Walking
	1	F	Α			Carried (stroller)
		F	A			Carried (stroller)
_		М	A			Carried (stroller)
2		F	D A		Exercise	Walking Carried (stroller)
1		M	E		Exercise	Walking
1		M	D		Exercise	Walking
1	1	М	С		Exercise	Walking
2		F	D		Exercise	Walking
_		F	A		Exercise	Walking
3		M F	D D		Exercise Exercise	Walking Walking
		M	A		EACT GIGC	Carried (stroller)
1		F	С			Cycling
2		М	D		Exercise	Walking
		F	В		Exercise	Walking
3		F	D		Exercise	Walking
		F	C A		Exercise	Walking
3		M	В		Exercise	Carried (stroller) Walking
		F	D		Exercise	Walking
		M	A		Recreation	Walking
2	1	М	D		Exercise	Walking
		F	D		Exercise	Walking
1		М	D			Cycling
4		F	D D		Exercise	Walking Walking
Ĺ	1	Р	יין	l	Exercise	vvalkiiig

	1	М	А			Carried (stroller)
1 1		М	A			Carried (stroller)
1		F	D		Exercise	Walking
1		M	E		Exercise	Walking
1		M	E		Exercise	Walking
1	1		D		LACICISC	Cycling
1		M	D		Exercise	Walking
1		M	D		Exercise	Walking
2		F	D		Exercise	Walking
		M				
			В		Recreation	Rolling
1		M	D		Exercise	Walking
2		F	D		Exercise	Walking
	1		A		Exercise	Walking
1	1	М	E		Exercise	Walking
1		F	D		Commercial activity	Other (mowing using a tractor)
1		М	D		Exercise	Walking
1		М	D		Shopping	Walking
1	1	F	E		Exercise	Walking
2	1		E		Exercise	Walking
	1		E		Exercise	Walking
2	1	М	С		Exercise	Walking
	1	М	С		Exercise	Walking
1		М	D		Exercise	Walking
1	1	F	D			Cycling
1	1	М	D		Exercise	Walking
1	1	F	D		Exercise	Walking
1	1	F	D		Commuting	Rolling
1	1	м	D		Commercial activity	Other (mowing using a tractor)
1		М	D		, , , , , , , , , , , , , , , , , , ,	Cycling
1		F	D		Exercise	Walking
1		M	E		Exercise	Walking
1	1		D		Exercise	Walking
1		М	D			Cycling
1		М	C			Cycling
1	1	М	С			Cycling
1		F	С		Exercise	Walking
2	1		E		Exercise	Walking
	1		A		LACICISC	Carried (stroller)
1		F	E		Exercise	Walking
1	1		D			
-					Exercise	Walking
2		M	D		Exercise	Walking
	1		D		Exercise	Walking
1		F	C		Exercise	Walking
1		M	E		Exercise	Walking
2		F	D		Exercise	Walking
	1		Α			Carried (stroller)
1	1		D		Exercise	Walking
1		М	D			Cycling
1	1		D		Exercise	
2		М			Exercise	Walking
		F	E		Exercise	Walking
	1	F F				Walking Walking
1	1	F	E		Exercise	Walking
	1	F F M	E E		Exercise Exercise	Walking Walking Walking
1	1 1	F F M	E E D		Exercise Exercise Exercise Commercial activity	Walking Walking Walking Other (mowing using a tractor)
1 1 1	1 1 1	F F M M	E E D		Exercise Exercise Exercise	Walking Walking Walking Other (mowing using a tractor) Walking
1	1 1 1 1 1	F F M M M	E E D		Exercise Exercise Exercise Commercial activity	Walking Walking Walking Other (mowing using a tractor) Walking Walking
1 1 1	1 1 1 1 1 1	F M M M F F	E E D D D D B		Exercise Exercise Exercise Commercial activity Exercise	Walking Walking Walking Other (mowing using a tractor) Walking Walking Walking Walking
1 1 1 2	1 1 1 1 1 1	F F F M	E		Exercise Exercise Exercise Commercial activity Exercise Exercise	Walking Walking Walking Other (mowing using a tractor) Walking Walking
1 1 1 2 1 1	1 1 1 1 1 1 1 1	F F M M M	E E D D D D D D D D D D E E		Exercise Exercise Exercise Commercial activity Exercise Exercise	Walking Walking Walking Other (mowing using a tractor) Walking Walking Walking Walking
1 1 1 2	1 1 1 1 1 1 1 1	F F M M M M M M M M M M M M M M M M M M	E		Exercise Exercise Exercise Commercial activity Exercise Exercise	Walking Walking Walking Other (mowing using a tractor) Walking Walking Walking Running Running Walking
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1 1 1 2 2 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1	F F M M F F M M M M F M M M M M M M M M	E E D D D D D D D D E E E		Exercise Exercise Commercial activity Exercise Exercise Exercise Exercise Exercise	Walking Walking Walking Other (mowing using a tractor) Walking Walking Walking Running Running Walking
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1 1 2 2 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1	F F M M F F M M M M F M M M M M M M M M	E E D D D D B D E E E C C E		Exercise Exercise Exercise Commercial activity Exercise Exercise Exercise Exercise Exercise Exercise Exercise Exercise Exercise	Walking Walking Walking Other (mowing using a tractor) Walking Walking Walking Running Running Running Walking Walking Walking Walking Walking Walking
1 1 2 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	F F M M M F F M M M	E E D D D D B D E E C C E D D		Exercise Exercise Exercise Commercial activity Exercise Exercise Exercise Exercise Exercise Exercise Exercise Exercise Exercise Exercise Exercise	Walking Walking Walking Other (mowing using a tractor) Walking Walking Walking Running Running Running Walking Walking Walking Walking Walking Walking
1 1 2 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	F F M M M F F M M M F F F M M M F F F M M M F F F M M M M F F F M M M F F F F M M M F F F F M M M F F F F M M M F F F F M M M M F F F F M M M M F F F F M M M M F F F F M M M M F F F F M M M M F F F F M M M M F F F F M	E E D D D D D E E E C C E D D D D D D D		Exercise Exercise Exercise Commercial activity Exercise Exercise Exercise Exercise Exercise Exercise Exercise Exercise Exercise Exercise Exercise Exercise Exercise	Walking Walking Walking Other (mowing using a tractor) Walking Walking Walking Running Running Walking Walking Walking Walking Walking Walking Walking Walking
1 1 2 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	F F M M F F M M M F F M M M F F M M M F F F M M M F F M M M F F M M M F F M M M F F M M M F F M M M F F M M M M F F M M M M F F M M M M F F M M M M F F M M M M F F M M M M F F M M M M F F M M M M F F M M M M F F M M M M F F M M M M F F M M M M F F M M M M F F M M M M F F M M M M F F M M M M F F M M M M F F M M M M F M M M F M M M M F M M M M M M F M	E		Exercise Exercise Exercise Commercial activity Exercise Exercise Exercise Exercise Exercise Exercise Exercise Exercise Exercise Exercise Exercise Exercise Exercise	Walking Walking Walking Other (mowing using a tractor) Walking Walking Walking Running Running Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking
1 1 2 2 1 1 1 1 1 1 4	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	F F M M F F F M M M F F F M M M F M M M F M	E		Exercise Exercise Exercise Commercial activity Exercise Exercise Exercise Exercise Exercise Exercise Exercise Exercise Exercise Exercise Exercise Exercise Exercise Exercise Exercise Exercise Exercise	Walking Walking Walking Other (mowing using a tractor) Walking Walking Walking Running Running Walking Walking Walking Walking Walking Walking Walking Walking Walking Carried (stroller) Carried (stroller)
1 1 1 2 1 1 1 1 1 1 4	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	F F M M F F M M M F F M M M F M M M F M M M M M F M	E		Exercise Exercise Exercise Commercial activity Exercise	Walking Walking Walking Other (mowing using a tractor) Walking Walking Walking Running Running Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Carried (stroller) Carried (stroller)
1 1 1 2 2 1 1 1 1 1 1 4	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	F F M M F F M M M F F M M M M F F M M M F F M M M F F M M F F M M M F F F M M M F F M M M F F M M M F F M M M M F F M M M M F F M M M M F F M M M M F F M M M M F F M M M M F F M M M M F F M M M M F F M M M M F F M M M M F F M M M M F F M M M M F F M M M M F F M M M M F F M M M M F F M M M M F F M M M M F F M M M M F F M M M M M F F M M M M M F F M M M M M F F M M M M M F F M M M M M F F M M M M M M F F M M M M M M F F M M M M M M F F M M M M M F F M M M M M M F F M M M M M M F F M M M M M M F F M M M M M M F F M M M M M M M F R M M M M	E E D D D D D D D D D D D D D D D D D D		Exercise Exercise Exercise Commercial activity Exercise	Walking Walking Walking Other (mowing using a tractor) Walking Walking Walking Running Running Walking
1 1 1 2 1 1 1 1 1 1 4	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	F F M M F F M M M M F F M M M M F F M M M F F M M M F F M M M F F M M M M M F F M	E		Exercise Exercise Exercise Commercial activity Exercise	Walking Walking Walking Other (mowing using a tractor) Walking Walking Walking Running Running Walking
1 1 1 2 2 1 1 1 1 1 1 4	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	F F M M F F M M M M F F M M M M F F M M M F F M M M F F M M M F F M M M F F M M M F F M M M F F M M M M F F M M M M F F M M M M F F M M M M F F M M M M F F M M M M F F M M M M F F M M M M F F M M M M F F M M M M F F M M M F F M M M M F F M M M M F F M M M F F M M M M F F M M M M F F M M M M F F M M M M F F M M M M F F M M M M F F M M M M F M M F M M F M M F M M F M M F M M F M M F M M M F M M M F M M M M F M M M M M F M M M M M M F M	E		Exercise Exercise Exercise Commercial activity Exercise	Walking Walking Walking Other (mowing using a tractor) Walking Walking Walking Running Running Walking
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1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	F F M M F F M M M F F M M M F M M F F M M F F F M M M F F F M M M F F F M M M M F F F M M M M F F F M M M M F F F M M M M M F F F M M M M M F F M M M M M F F M M M M M F F M M M M M F F M M M M M F F M M M M M M F F M M M M M M F F M M M M M M F F M M M M M F F M M M M M M F F M M M M M M F F M M M M M M F F M M M M M F F M M M M M M F F M M M M M M F F M M M M M M F F M M M M M M F F M M M M M M F F M M M M M M F F M M M M M M F F M M M M M M F F M M M M M M M F F M M M M M M M F F M M M M M M M F F M M M M M M M M M M M F R M M M M	E E D D D D D D D D D D D D D D D D D D		Exercise Exercise Exercise Commercial activity Exercise	Walking Walking Walking Other (mowing using a tractor) Walking Walking Walking Walking Running Running Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Carried (stroller) Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Carried (stroller) Cycling
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1 1 1 2 2 1 1 1 1 1 4 4 4 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	F F M M M F F F M M M M F F F M M M M F F F M	E E D D D D D D D D D D D D D D D D D D	Lying Down	Exercise Exercise Exercise Commercial activity Exercise	Walking Walking Walking Walking Other (mowing using a tractor) Walking Walking Walking Walking Running Running Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Carried (stroller) Carried (stroller) Walking
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1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 3 3 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	F F M M M F F F M M M F F F M M M F F F M M M M F F F M M M M F F F M	E E E D D D D D D D D D D D D D D D D D	Lying Down	Exercise Exercise	Walking Walking Walking Other (mowing using a tractor) Walking Walking Walking Walking Running Running Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Carried (stroller) Carried (stroller) Walking

Date: 26th March 2022 Day of the week: Saturday Time: 10:15am to 12:30pm Weather: Sunny, Light Wind

	Age	and Gend	ler	Stationary	Activity Mapping	People Moving Count	Comment / (Observations
Number	Gender		Age	Posture	Activity	People Moving	1	ising entrance at
				a. "			I .	to go to kids park.
	M- Male		A-Toddlers ages 0-		Waiting for transportation			d and exercise nea
	F- Female		4	Public sitting	Consuming food and	Running/Jogging	(v) before going	to the kids park.
			B- Kids ages 5-14	Private sitting	beverage	Supported (e.g. carer with		
			C-Young adults	Commercial sitting	Commercial activity	wheelchair)		
			ages 15-24	Informal sitting	Conversing	Carried (e.g. stroller)		
			D-Adults ages 25-	Lying down	Cultural activity	Rolling (e.g. skateboard)		
			64,	Multiple	Recreation and	Cycling		
			E-Seniors ages 65	movements	play/exercise	Other (specify)		
			and over	Other (specify)	Other (specify)			
1	1	М	D	-	-	Walking	(iii)+(ii) (DOGS)	walking dogs an using park
1	1	F	D	_	_	Walking	(iii)	using park
1		М	c	-	-	Walking	(i)	
2		F	D	-	-	Walking	(i)	
		Toddler	A			Carried (stroller)	(stroller)	
1		M	D			Walking	(i)	
2		F	D	Stansding chatting	-			
		M	D		-	Walking	(iii) (DOGS) (iii) (DOGS)	+
1		F	D	for ages		Walking		+
					<u> -</u>	Walking	(i)	+
1		M	D	-	<u> -</u>	Walking	(iii)	+
2			D	-	-	Walking	(i)	1
		Toddler	A			Carried (stroller)	(stroller)	-
1		М	D	-	-	Walking	(i)	_
1		F	D	-	-	Walking	(iii)	1
2	1	M	D	-	-	Walking	(iii)+(ii) (DOGS)	walking dogs an using park
	1	F	D			Walking	(iii)+(ii) (DOGS)	0.
1	1	М	D			Walking	(iii)	
2		F	D	-	-	Walking	(iii)+(ii) (DOGS)	walking dogs an
	1	M	D			Walking	(iii)+(ii) (DOGS)	using park
1	1	F	D	-	-	Running	J (iii)+(ii) (DOGS)	jogging dogs and
								using park
1		M	D	-	-	Walking	(i)	
1		М	D	-	-	Walking	(i) (DOGS)	
1		М	D	-	-	Walking	(i)	
1		М	С	-	-	Walking	(iii)	
1		M	D	-	-	Running	J (iii)	
1		F	D	-	-	Walking	(i)	
3		М	D	-	-	Walking	(iii)	
		M	В			Walking	(iii)	
	1	F	D			Walking	(iii)	
3	1	F	D	-	-	Walking	(iii)	
	1	F	D			Walking	(iii)	
	1	F	Α			Carried (stroller)	(stroller)	
1	1	F	С	-	-	Walking	(iii)	
1		F	D	-	-	Walking	(iii)	
1		М	D	standing playing with dog	Recreation and play/exercise	Walking	(iii)+(ii) (DOGS)	
1	1	М	D	-	-	Walking	(iii)	<u> </u>
<u>'</u> 1	1	M	D	_	_	Walking	(iii)	
1		M	D	_	_	Walking	(iii)	1
3				-	-			1
3		M F	D	-	-	Walking	(i)	
			D			Walking	(i)	1
		Toddler	A			Carried (stroller)	(stroller)	+
1		М	D	-	-	Walking	(i)	-
1		М	D	-	-	Walking	(iii)	1
3		М	D	-	-	Walking	(i)	1
	4	F	D			Walking	(i)	1
		Toddler	A			Carried (stroller)	(stroller)	
1		M	D	-	-	Walking	(i)	
1		F	D	-	-	Walking	(iii)	
3	1	F	С	lying down + playing football	Recreation and play/exercise	N/A	(iii)+(ii)	
	1	F	С	lying down + playing football	Recreation and play/exercise	N/A	(iii)+(ii)	
	1	F	С	lying down +	Recreation and	N/A	(iii)+(ii)	
	ļ	-	_	playing football	play/exercise		()	+
2		F	D	-	-	Walking	(iii)	_
		Toddler	A			Carried (stroller)	(stroller)	_
1		М	С	-	-	Walking	(iii)	<u> </u>
1	1	F	D		-	Walking	(iii)	

3	1	F	D	-	-	Walking	(i)	
	1	М	В			Cycling	cling	
	1	М	А			Cycling	cling- Bike baby Carrier	
4						NAZ-III.		
1		M	D	-	-	Walking	(iii)(DOGS)	
1			D	-	-	Walking	(iii)	
1		M	D	-	-	Walking	(iii)	
1		М	E	-	-	Walking	(iii)	
2			D	-	-	Walking	(i)	
	1	F	В			Walking	(i)	
1	1	F	D	-	Recreation and play/exercise	Walking	(iii)+(ii) (DOGS)	walking dogs and using park
1	1	М	D	_	_	Walking	(iii)	using punk
1			D	<u>-</u>	<u>-</u>	Walking	(iii)	
1		M	D	-	-	Walking		
3				-	-		(i)	
3		M	D	-	-	Walking	(i)	
			В			Walking	(i)	
			В			Walking	(i)	
1		M	С	-	-	Walking	(i) (DOGS)	
2		М	D	-	-	Walking	(i)	
	1	М	В					
2	1	М	В	-	-	Walking	(i)	
		F	В					
3		М	D	-	-			
			D			Walking	(iii)	1
		Toddler	A			Carried (stroller)	(stroller)	
1		M	E	-	-	Walking	(iii)	
1			D	_	_	Walking	(iii)	
1		F	D	_	_	Walking	(iii)	
1			D	-	-			
				F	ļ-	Walking	(iii)	
1		M	D	-	-	Walking	(iii)	
1		F	С	-	-	Walking	(i)	
1		М	D	-	-	Walking	(iii)	
1		F	D	-	-	Walking	(i)	
1	1	F	D	standing playing	Recreation and	N/A	(i)+(ii) (DOGS)	
				with dog	play/exercise			
3		М	D	-	-	Walking	(i)	
			D			Walking	(i)	
		Toddler	A			Carried (stroller)	(stroller)	
1		M	D	-	-	Walking	(i)	
1			E	-	-	Walking	(i)	
1	1	M	E	-	-	Walking	(i)	
1		М	D	-	-	Walking	(i)	
3	1	М	D	football in the park	Recreation and	N/A	(iii)+(ii)	
					play/exercise			
1	1	М	В	football in the park	Recreation and	N/A	(iii)+(ii)	
	1	M	В	football in the park	Recreation and play/exercise	N/A	(iii)+(ii)	
			B A	football in the park football in the park		N/A N/A	(iii)+(ii) (stroller)	
	1			·	play/exercise			
3	1			·	play/exercise Recreation and			
3	1	F	A	·	play/exercise Recreation and	N/A	(stroller)	
3	1 1 1	M F	A C	·	play/exercise Recreation and	N/A Walking	(stroller)	
3	1 1 1	M F	A C C	·	play/exercise Recreation and	N/A Walking Walking	(stroller) (iii) (iii)	
3	1 1 1	M F	A C C	·	play/exercise Recreation and	N/A Walking Walking Carried (stroller)	(stroller) (iii) (iii)	
3	1 1 1	M F	A C C	·	play/exercise Recreation and	N/A Walking Walking Carried (stroller)	(stroller) (iii) (iii)	
	1 1 1 1	F M F Toddler	A C C	·	play/exercise Recreation and	N/A Walking Walking Carried (stroller)	(stroller) (iii) (iii) (stroller)	
2	1 1 1 1 2	F M F Toddler	A C C A	·	play/exercise Recreation and	N/A Walking Walking Carried (stroller) Walking	(stroller) (iii) (iii) (stroller) Iking - v (Walking around the park)	
2	1 1 1 1 1	F M F Toddler M M	A C C A D D D	·	play/exercise Recreation and	N/A Walking Walking Carried (stroller) Walking Cycling	(stroller) (iii) (iii) (stroller) Iking - v (Walking around the park) cling - v	
2 1 1	1 1 1 1 1 2 2 1 1	F M F Toddler M M M	A C C A D D D	·	play/exercise Recreation and	N/A Walking Walking Carried (stroller) Walking Cycling Walking	(stroller) (iii) (iii) (stroller) Iking - v (Walking around the park) cling - v Iking - v	
2 1 1	1 1 1 1 2 2 1 1	F M F Toddler M M M M	A C C A D D D D	·	play/exercise Recreation and	N/A Walking Walking Carried (stroller) Walking Cycling Walking Walking	(stroller) (iii) (iii) (stroller) Iking - v (Walking around the park) cling - v Iking - v Iking - iv	
2 1 1 1	1 1 1 1 2 2 1 1 1 1	F Toddler M M M M M M F	A C C C A D D D D D D E	·	play/exercise Recreation and	N/A Walking Walking Carried (stroller) Walking Cycling Walking Walking Walking	(stroller) (iii) (iii) (stroller) Iking - v (Walking around the park) cling - v Iking - v Iking - iv	
2 1 1	1 1 1 1 2 2 1 1 1 1	F M F Toddler M M M M M F	A C C A D D D D	·	play/exercise Recreation and	N/A Walking Walking Carried (stroller) Walking Cycling Walking Walking Walking Walking	(stroller) (iii) (iii) (stroller) Iking - v (Walking around the park) cling - v Iking - v Iking - iv	
2 1 1 1	1 1 1 1 2 2 1 1 1 1	F Toddler M M M M M M F	A C C C A D D D D D D E	·	play/exercise Recreation and	N/A Walking Walking Carried (stroller) Walking Cycling Walking Walking Walking	(stroller) (iii) (iii) (stroller) Iking - v (Walking around the park) cling - v Iking - v Iking - iv	
2 1 1 1	1 1 1 1 2 2 1 1 1 1	F Toddler M M M M M M F	A C C C A D D D D D D E	·	play/exercise Recreation and	N/A Walking Walking Carried (stroller) Walking Cycling Walking Walking Walking Walking	(stroller) (iii) (iii) (stroller) Iking - v (Walking around the park) cling - v Iking - v Iking - iv Iking - iv	
2 1 1 1	1 1 1 1 2 2 1 1 1 1	F Toddler M M M M M M F	A C C C A D D D D D D E	·	play/exercise Recreation and	N/A Walking Walking Carried (stroller) Walking Cycling Walking Walking Walking Walking	(stroller) (iii) (iii) (stroller) Iking - v (Walking around the park) cling - v Iking - iv Iking - iv Iking - iv Iking - iv	
2 1 1 1 1 1	1 1 1 1 1 2 2 1 1 1 1 1	F M F Toddler M M M F M M M M M F	D D D D E C	·	play/exercise Recreation and	N/A Walking Walking Carried (stroller) Walking Cycling Walking Walking Walking Walking	(stroller) (iii) (iii) (stroller) Iking - v (Walking around the park) cling - v Iking - iv Iking - iv Iking - iv Iking - iv (Walking around the park)	
2 1 1 1	1 1 1 1 1 2 2 1 1 1 1 1 1	F M F Toddler M M M M M M M M M M M M M M M M M M M	A C C C D D D D E C C	·	play/exercise Recreation and	N/A Walking Walking Carried (stroller) Walking Cycling Walking Walking Walking Walking Walking Walking Walking Walking	(stroller) (iii) (iii) (stroller) Iking - v (Walking around the park) cling - v Iking - iv Iking - iv Iking - iv Iking - iv (Walking around the park with a dog)	
2 1 1 1 1 1	1 1 1 1 1 2 2 1 1 1 1 1 1	F M F Toddler M M M M M M M M	D D D D E C	·	play/exercise Recreation and	N/A Walking Walking Carried (stroller) Walking Cycling Walking Walking Walking Walking Walking Walking Walking Walking	(stroller) (iii) (iii) (stroller) Iking - v (Walking around the park) cling - v Iking - iv Iking - iv Iking - iv Iking - iv (Walking around the park)	
2 1 1 1 1 1	1 1 1 1 1 2 2 1 1 1 1 1 1	F M F Toddler M M M M M M M M M M M M M M M M M M M	A C C C D D D D E C C	·	play/exercise Recreation and	N/A Walking Walking Carried (stroller) Walking Cycling Walking Walking Walking Walking Walking Walking Walking Walking	(stroller) (iii) (iii) (stroller) Iking - v (Walking around the park) cling - v Iking - iv Iking - iv Iking - iv Iking - iv (Walking around the park with a dog)	
2 1 1 1 1 1	1 1 1 1 1 2 2 1 1 1 1 1 1	F M F Toddler M M M M M M M M M M M M M M M M M M M	A C C C D D D D E C C	·	play/exercise Recreation and	N/A Walking Walking Carried (stroller) Walking Cycling Walking Walking Walking Walking Walking Walking Walking Walking	(stroller) (iii) (iii) (stroller) Iking - v (Walking around the park) cling - v Iking - v Iking - iv Iking - iv Iking - iv Iking - iv (Walking around the park with a dog) Iking - iv	
2 1 1 1 1 1	1 1 1 1 1 2 2 1 1 1 1 1 1	F M F Toddler M M M M M M M M M M M M M M M M M M M	A C C C D D D D E C C	·	play/exercise Recreation and	N/A Walking Walking Carried (stroller) Walking Cycling Walking Walking Walking Walking Walking Walking Walking Walking	(stroller) (iii) (iii) (stroller) Iking - v (Walking around the park) cling - v Iking - iv Iking - iv Iking - iv Iking - iv (Walking around the park with a dog) Iking - iv Iking - iv	
2 1 1 1 1 1	1 1 1 1 1 2 2 1 1 1 1 1 1	F M F Toddler M M M M M M M M M M M M M M M M M M M	A C C C D D D D E C C	·	play/exercise Recreation and	N/A Walking Walking Carried (stroller) Walking Cycling Walking Walking Walking Walking Walking Walking Walking Walking	(stroller) (iii) (iii) (stroller) Iking - v (Walking around the park) cling - v Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Valking around the park With a dog) Iking - iv Iking - v Valking around the park	
2 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1	F M F Toddler M M M M M M M M M M M M M M M M M M M	A C C C D D D D E C C	·	play/exercise Recreation and	N/A Walking Walking Carried (stroller) Walking Cycling Walking Walking Walking Walking Walking Walking Walking Walking	(stroller) (iii) (iii) (stroller) Iking - v (Walking around the park) cling - v Iking - iv Iking - iv Iking - iv Iking - iv (Walking around the park with a dog) Iking - iv Iking - iv	
2 1 1 1 1 1 1 1 1 2 2 2	1 1 1 1 1 1 1 1 1 1 1	F M F Toddler M M M F M M F M F	D D D D D D D D D D D D D D D D D D D	football in the park	play/exercise Recreation and play/exercise -	N/A Walking Walking Carried (stroller) Walking Cycling Walking Walking Walking Walking Walking Walking Walking Walking	(stroller) (iii) (iii) (stroller) Iking - v (Walking around the park) cling - v Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv V Iking - iv V Iking - iv V Iking - iv V Iking - iv V Iking - iv V Iking - iv V Iking - iv V Iking - iv V Iking - iv V Iking - iv V Iking - iv V Iking - iv V Iking - iv V Iking - iv	
2 1 1 1 1 1 1 1 1 2 2 2	1 1 1 1 1 1 1 1 1 1 1	F M F Toddler M M M F M M F M F	D D D D D D D D D D D D D D D D D D D	football in the park	play/exercise Recreation and play/exercise -	N/A Walking Walking Carried (stroller) Walking Cycling Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking	(stroller) (iii) (iii) (stroller) Iking - v (Walking around the park) cling - v Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Valking around the park With a dog) Iking - iv Iking - v Valking around the park	
2 1 1 1 1 1 1 1 1 2 2 2	1 1 1 1 1 1 1 1 1 1 1	F M F Toddler M M M M F M F M M F M M M M M M M M M	D D D D D D D D D D D D D D D D D D D	football in the park	play/exercise Recreation and play/exercise -	N/A Walking Walking Carried (stroller) Walking Cycling Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking	(stroller) (iii) (iii) (stroller) Iking - v (Walking around the park) cling - v Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv V Iking - iv V Iking - iv V Iking - iv V Iking - iv V Iking - iv V Iking - iv V Iking - iv V Iking - iv V Iking - iv V Iking - iv V Iking - iv V Iking - iv	
2 1 1 1 1 1 1 2	1 1 1 1 1 1 1 1 1 1 1	F M F Toddler M M M M M F M F M M M M M M M M M M M	A C C C A D D D D D D D D D D D D D D D	football in the park	play/exercise Recreation and play/exercise -	N/A Walking Walking Carried (stroller) Walking Cycling Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking	(stroller) (iii) (iii) (stroller) Iking - v (Walking around the park) cling - v Iking - v Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv V Iking - iv V Iking - iv V Iking - iv V Iking - iv V Iking - iv V Iking - iv V Iking - iv V Iking - iv V Iking - iv V Iking - iv V Iking - iv V Iking - iv V Iking - iv V Iking - v V Iking - v V V Iking - v V V Iking - v V V Iking - v V V Iking - v V V V Iking - v V V V V V V V V V V V V V V V V V V V	
2 1 1 1 1 1 1 2	1 1 1 1 1 1 1 1 1 1 1	F M F Toddler M M M F M M F M F M F F M	A C C C A D D D D D D D D D D D D D D D	football in the park	play/exercise Recreation and play/exercise -	N/A Walking Walking Carried (stroller) Walking Cycling Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking	(stroller) (iii) (iii) (stroller) Iking - v (Walking around the park) cling - v Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Valking around the park with a dog) Iking - v (Walking around the park with a dog) Iking - v (Walking around the park with 3 dogs) Iking - v (Walking around the park with 3 dogs)	
2 1 1 1 1 1 1 2	1 1 1 1 1 1 1 1 1 1 1	F M F Toddler M M M F M F M F M F M M F M M F M M F M M F M M F M M F M M F M M M F M M M M F M	D D D D D D D D D D D D D D D D D D D	football in the park	play/exercise Recreation and play/exercise -	N/A Walking Walking Carried (stroller) Walking Cycling Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Carried (stroller)	(stroller) (iii) (iii) (stroller) Iking - v (Walking around the park) cling - v Iking - v Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv V Iking - iv V Iking - iv V Iking - iv V Iking - iv V Iking - iv V Iking - iv V Iking - iv V Iking - v V Iking - v V Iking - v V Iking - v V Iking - v V Iking - v V Iking - v V Iking - v V Iking - v V Iking - v V V Iking - v V V Iking - v V V Iking - v V V Iking - v V V Iking - v V V Iking - v V V Iking - v V V Iking - v V V Iking - v V V Iking - v V V Iking - v V V Iking - v V V V Iking - v V V V Iking - v V V V Iking - v V V V Iking - v V V V V V Iking - v V V V V V V V V V V V V V V V V V V V	
2 1 1 1 1 1 1 2	1 1 1 1 1 1 1 1 1 1 1	F M F Toddler M M M F M F M F M F M F M F M F M F M	D D D D D D D D D D D D D D D D D D D	football in the park	play/exercise Recreation and play/exercise -	N/A Walking Walking Carried (stroller) Walking Cycling Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking	(stroller) (iii) (iii) (stroller) Iking - v (Walking around the park) Cling - v Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Valking around the park with a dog) Iking - v Iking - v Valking around the park with a dog) Iking - v Valking around the park with a dogs) Iking - v Valking around the park with 3 dogs)	
2 1 1 1 1 1 1 2	1 1 1 1 1 1 1 1 1 1 1 1	F M M M M M F M M F M F M M F M M F M M	D D D E C C D D D D D D D D D D D D D D	football in the park	play/exercise Recreation and play/exercise -	N/A Walking Walking Carried (stroller) Walking Cycling Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Carried (stroller)	(stroller) (iii) (iii) (iii) (stroller) Iking - v (Walking around the park) cling - v Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Valking around the park with a dog) Iking - v Iking - v (Walking around the park with a dog) Iking - v (Walking around the park with a dogs) Iking - v (Walking around the park with 3 dogs) Iking - v (Walking around the park with 3 dogs) Iking - v (Walking around the park with 3 dogs)	
2 1 1 1 1 1 1 1 2 2 1 1 1 3 3	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	F M F Toddler M M M M F M F M F M F M F F/M (Baby) F/M (Unknown)	D D D D D D D D D D D D D D D D D D D	football in the park	play/exercise Recreation and play/exercise -	N/A Walking Walking Carried (stroller) Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking	(stroller) (iii) (iii) (stroller) (king - v (Walking around the park) cling - v lking - v lking - iv lking - iv lking - iv lking - iv lking - iv (Walking around the park with a dog) lking - iv (Walking - iv lking - v (Walking around the park with 3 dogs) (king - v (Walking around the park with 3 dogs) (king - v (Walking around the park with 3 dogs) (king - v (Walking east - west) (king - v (Walking east - west)	
2 1 1 1 1 1 1 2	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	F M M M M M F M M F M F M M F M M F M M	D D D D D D D D D D D D D D D D D D D	football in the park	play/exercise Recreation and play/exercise -	N/A Walking Walking Carried (stroller) Walking	(stroller) (iii) (iii) (iii) (stroller) Iking - v (Walking around the park) cling - v Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Valking around the park with a dog) Iking - v Iking - v (Walking around the park with a dog) Iking - v (Walking around the park with a dogs) Iking - v (Walking around the park with 3 dogs) Iking - v (Walking around the park with 3 dogs) Iking - v (Walking around the park with 3 dogs)	
2 1 1 1 1 1 1 1 2 2 1 1 1 3 3	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	F M F Toddler M M M M F M F M F M F M F F/M (Baby) F/M (Unknown)	D D D D D D D D D D D D D D D D D D D	football in the park	play/exercise Recreation and play/exercise -	N/A Walking Walking Carried (stroller) Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking	(stroller) (iii) (iii) (stroller) (king - v (Walking around the park) cling - v lking - v lking - iv lking - iv lking - iv lking - iv lking - iv (Walking around the park with a dog) lking - iv (Walking - iv lking - v (Walking around the park with 3 dogs) (king - v (Walking around the park with 3 dogs) (king - v (Walking around the park with 3 dogs) (king - v (Walking east - west) (king - v (Walking east - west)	
2 1 1 1 1 1 1 1 2 2 2 1 1 3 3	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	F M F Toddler M M M M F M F M F M F M F F/M (Baby) F/M (Unknown)	D D D D D D D D D D D D D D D D D D D	football in the park	play/exercise Recreation and play/exercise -	N/A Walking Walking Carried (stroller) Walking	(stroller) (iii) (iii) (stroller) Iking - v (Walking around the park) cling - v Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Valking around the park with a dog) Iking - v (Walking around the park with a dog) Iking - v (Walking around the park with 3 dogs) Iking - v (Walking around the park with 3 dogs) Iking - v (Walking around the park with 3 dogs) Iking - v (Walking around the park with 3 dogs) Iking - v (Walking around the park with 3 dogs)	
2 1 1 1 1 1 1 1 2 2 1 1 1 3 3	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	F M F Toddler M M M F M F M F M M F M M F M M F M M F M M F M M M F M	D D D D D D D D D D D D D D D D D D D	football in the park	play/exercise Recreation and play/exercise -	N/A Walking Walking Carried (stroller) Walking	(stroller) (iii) (iii) (stroller) (king - v (Walking around the park) cling - v lking - v lking - iv lking - iv lking - iv lking - iv lking - iv (Walking around the park with a dog) lking - iv (Walking - iv lking - v (Walking around the park with 3 dogs) (king - v (Walking around the park with 3 dogs) (king - v (Walking around the park with 3 dogs) (king - v (Walking east - west) (king - v (Walking east - west)	

1	1	М	D	Walking	lking - v
				Walking	
					lking - iv (Walking
					around the park
1	1	F	D		with a dog)
		<u> </u>		Walking	with a dog/
				waikiiig	lking v (Malking
					lking - v (Walking
			_		east - west with
1	1	М	D		a dog)
				Walking	
					lking - iv (Walking
					around the park
2	1	F	D		with a dog)
				Walking	
					lking - iv (Walking
					around the park
	1	м	D		with a dog)
	1	IVI		Running	with a dog/
				Running	anton to
					nning - iv
		[(Running around
		<u> </u>	_		the park with a
1	1	F	D		dog)
		[Running	
		[nning - v
					(Running around
1	1	м	D		the park)
			İ	Walking	
		[1	
					lking - iv (Walking
اء	_	F	D		lking - iv (Walking around the park)
1					
1		М	D	Walking	lking - iv
1		F	D	Walking	Iking - iv
2		F	D	Walking	lking - v
		М	D	Walking	lking - v
1	1	F	D	Walking	lking - iv
2	1	F	D	Walking	lking - v
	1	М	E	Walking	Iking - v
1		F	D	Walking	lking - iv
				Walking	, i
				Training	
				I	
		1			Iking - iv (Walking)
					lking - iv (Walking
		_			around the park
2	1	F	D		
2	1	F	D	Walking	around the park
2	1	F	D	Walking	around the park with a dog)
2	1	F	D	Walking	around the park with a dog) Iking - iv (Walking
2			D	Walking	around the park with a dog) Iking - iv (Walking around the park
2		F M	D	Walking	around the park with a dog) Iking - iv (Walking
2	1 1	M M		Walking Walking	around the park with a dog) Iking - iv (Walking around the park
	1 1 1	M M	D D D	Walking Walking	around the park with a dog) Iking - iv (Walking around the park with a dog) Iking - v Iking - v
1	1 1 1	M M F	D D	Walking Walking Walking	around the park with a dog) Iking - iv (Walking around the park with a dog) Iking - v
1	1 1 1	M M	D D D	Walking Walking Walking	around the park with a dog) Iking - iv (Walking around the park with a dog) Iking - v Iking - v Iking - v
1 2	1 1 1 1	M M F	D D D D	Walking Walking Walking Walking	around the park with a dog) Iking - iv (Walking around the park with a dog) Iking - v Iking - v Iking - v Iking - v
1 2 1 1	1 1 1 1 1	M M F M	D D D D D D D	Walking Walking Walking Walking Walking	around the park with a dog) Iking - iv (Walking around the park with a dog) Iking - v Iking - v Iking - v Iking - iv
1 2 1 1	1 1 1 1 1 1	M M F M M	D D D D D D D D D D D D D D D D D D D	Walking Walking Walking Walking Walking Walking	around the park with a dog) Iking - iv (Walking around the park with a dog) Iking - v Iking - v Iking - v Iking - iv Iking - iv
1 2 1 1	1 1 1 1 1 1 1	M M F M M	D D D D D D D D D D D D D D D D D D D	Walking Walking Walking Walking Walking Walking Walking	around the park with a dog) Iking - iv (Walking around the park with a dog) Iking - v Iking - v Iking - v Iking - iv Iking - iv Iking - iv
1 2 1 1 1 2	1 1 1 1 1 1 1 1	M M F M M M M M M M M M M M M M M M M M	D D D D D D D D D D D D D D D D D D D	Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking	around the park with a dog) Iking - iv (Walking around the park with a dog) Iking - v Iking - v Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv
1 2 1 1 2 2	1 1 1 1 1 1 1 1 1 1	M M F M M M	D D D D D D D D D D D D D D D D D D D	Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking	around the park with a dog) Iking - iv (Walking around the park with a dog) Iking - v Iking - v Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv
1 2 1 1 1 1 2	1 1 1 1 1 1 1 1 1 1 1	M M M M M M M M M M M M M M M M M M M	D D D D D D D D D D D D D D D D D D D	Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking	around the park with a dog) Iking - iv (Walking around the park with a dog) Iking - v Iking - v Iking - v Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv
1 2 1 1 1 2	1 1 1 1 1 1 1 1 1 1 1	M M M M M M M M M M M M M M M M M M M	D D D D D D D D D D D D D D D D D D D	Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking	around the park with a dog) Iking - iv (Walking around the park with a dog) Iking - v Iking - v Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv
1 2 1 1 1 2	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	M M F M M M M M M M M M M M M M M M M M	D D D D D D D D D D D D D D D D D D D	Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking	around the park with a dog) Iking - iv (Walking around the park with a dog) Iking - v Iking - v Iking - v Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv
1 2 1 1 1 1 2 2	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	M M F M M M M M M M M M M M M M M M M M	D D D D D D D D D D D D D D D D D D D	Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Carried (stroller)	around the park with a dog) Iking - iv (Walking around the park with a dog) Iking - v Iking - v Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv
1 2 1 1 2 2	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	M M F M M M M M M M M M M M M M M M M M	D D D D D D D D D D D D D D D D D D D	Walking Walking	around the park with a dog) Iking - iv (Walking around the park with a dog) Iking - v Iking - v Iking - v Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv
1 2 1 1 1 2 2	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	M M F M M M M M M M M M M M M M M M M M	D D D D D D D D D D D D D D D D D D D	Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Carried (stroller)	around the park with a dog) Iking - iv (Walking around the park with a dog) Iking - v Iking - v Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv
1 2 1 1 1 1 2 2	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	M M F M M M M M M M M M M M M M M M M M	D D D D D D D D D D D D D D D D D D D	Walking Walking	around the park with a dog) Iking - iv (Walking around the park with a dog) Iking - v Iking - v Iking - v Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv
1 2 1 1 1 1 2 2	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	M M F M M M M M M M M M M M M M M M M M	D D D D D D D D D D D D D D D D D D D	Walking Walking	around the park with a dog) Iking - iv (Walking around the park with a dog) Iking - v Iking - v Iking - v Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv
1 2 1 1 1 1 2 2	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	M M F M M M M M M M M M M M M M M M M M	D D D D D D D D D D D D D D D D D D D	Walking Walking	around the park with a dog) Iking - iv (Walking around the park with a dog) Iking - v Iking - v Iking - v Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv
1 2 1 1 1 1 2 2	1 1 1 1 1 1 1 1 1 1 1 1 2 1 1 1 1 1 1 1	M M F M M M M M M M M F F M/F (Babies) F	D D D D D D D D D D D D D D D D D D D	Walking Walking	around the park with a dog) Iking - iv (Walking around the park with a dog) Iking - v Iking - v Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv
1 1 1 1 1 2 2 1 1 4 4 1 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 2 1 1 1 1 1 1 1	M M F M M M M M M M M F F M/F (Babies) F	D D D D D D D D D D D D D D D D D D D	Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking	around the park with a dog) Iking - iv (Walking around the park with a dog) Iking - v Iking - v Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv
1 2 1 1 1 2 2 1 4	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	M M F M M M M M M M M M M M M M M M M M	D D D D D D D D D D D D D D D D D D D	Walking Walking	around the park with a dog) Iking - iv (Walking around the park with a dog) Iking - v Iking - v Iking - iv (Walking around the park with 2 dogs) Iking - iv
1 2 1 1 1 2 2 1 4 4	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	M M F M M M M M F M M M M M F M M M M M	D D D D D D D D D D D D D D D D D D D	Walking Carried (stroller) Walking Walking Walking	around the park with a dog) Iking - iv (Walking around the park with a dog) Iking - v Iking - v Iking - v Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv Iking - iv
1 1 1 1 1 2 2 1 1 1 4 4 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	M M F M M M M M M M M M M M M M M M M M	D D D D D D D D D D D D D D D D D D D	Walking Carried (stroller) Walking Walking Walking Walking	around the park with a dog) Iking - iv (Walking around the park with a dog) Iking - v Iking - v Iking - iv (Walking around the park with 2 dogs) Iking - iv
1 2 1 1 1 2 2 1 4 4	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	M M F M M M M M F M M M M M F M M M M M	D D D D D D D D D D D D D D D D D D D	Walking Carried (stroller) Walking Walking Walking	around the park with a dog) Iking - iv (Walking around the park with a dog) Iking - v Iking - v Iking - v Iking - iv
1 2 1 1 1 2 2 1 4 4	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	M M F M M M M M F M M M M M F M M M M M	D D D D D D D D D D D D D D D D D D D	Walking Carried (stroller) Walking Walking Walking Walking	around the park with a dog) Iking - iv (Walking around the park with a dog) Iking - v Iking - v Iking - v Iking - iv
1 2 1 1 1 2 2 1 4 4	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	M M F M M M M M F M M M M M F M M M M M	D D D D D D D D D D D D D D D D D D D	Walking Carried (stroller) Walking Walking Walking Walking	around the park with a dog) Iking - iv (Walking around the park with a dog) Iking - v Iking - v Iking - v Iking - iv Iking - v Iking - v
1 2 1 1 1 1 2 2 1 1 4	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	M M F M M M M M M M M M M M M M M M M M	D D D D D D D D D D D D D D D D D D D	Walking Carried (stroller) Walking Walking Walking Walking	around the park with a dog) Iking - iv (Walking around the park with a dog) Iking - v Iking - v Iking - v Iking - iv (Walking around the park with 2 dogs) Iking - v Iking - v Iking - v
1 1 1 1 2 2 1 1 4 4	1 1 1 1 1 1 1 1 1 1 1 1 2 2 1 1	M M M M M M M M M M M M M M M M M M M	D D D D D D D D D D D D D D D D D D D	Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Carried (stroller) Walking Walking Walking Walking Walking Walking	around the park with a dog) Iking - iv (Walking around the park with a dog) Iking - v Iking - v Iking - v Iking - iv
1 1 1 1 1 2 1 4 4 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 2 1 1 1 1 1 1 1	M M F M M M F M M M M F M M M M M M M M	D D D D D D D D D D D D D D D D D D D	Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Carried (stroller) Walking Walking Walking Cycling Walking Cycling Walking Cycling Walking	around the park with a dog) Iking - iv (Walking around the park with a dog) Iking - v Iking - v Iking - v Iking - iv Iking - v
1 1 1 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	M M F M M M F M M M F M M M F M M M M M	D D D D D D D D D D D D D D D D D D D	Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Carried (stroller) Walking Walking Walking Walking Valking Valking Valking Valking Valking Valking Cycling Walking Walking Valking Valking Valking Valking	around the park with a dog) Iking - iv (Walking around the park with a dog) Iking - v Iking - v Iking - v Iking - iv Cling - v Iking - v Iking - v Iking - v Iking - v Iking - v Iking - v Iking - v
1 1 1 1 1 2 1 4 4 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 2 2 1 1 1 1 1 1 1	M M F M M M M M F F M M M M M M M M M M	D D D D D D D D D D D D D D D D D D D	Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Carried (stroller) Walking Walking Walking Cycling Walking Cycling Walking Cycling Walking	around the park with a dog) Iking - iv (Walking around the park with a dog) Iking - v Iking - v Iking - v Iking - iv Iking - v Iking - v Iking - v Iking - v Iking - v Iking - v Iking - v Iking - v Iking - v Iking - v Iking - v Iking - v Iking - v Iking - v Iking - v Iking - v Iking - iv
1 1 1 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 2 2 1 1 1 1 1 1 1	M M F M M M F M M M F M M M F M M M M M	D D D D D D D D D D D D D D D D D D D	Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Carried (stroller) Walking Walking Walking Carried (stroller)	around the park with a dog) Iking - iv (Walking around the park with a dog) Iking - v Iking - v Iking - v Iking - iv Iking - v Iking - v Iking - v Iking - v Iking - v Iking - v Iking - v Iking - v Iking - v Iking - v Iking - v Iking - v Iking - v Iking - v Iking - v Iking - v Iking - iv
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	M M F M M M M M F F M M M M M M M M M M	D D D D D D D D D D D D D D D D D D D	Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Walking Carried (stroller) Walking Walking Walking Walking Valking Valking Valking Valking Valking Valking Cycling Walking Walking Valking Valking Valking Valking	around the park with a dog) Iking - iv (Walking around the park with a dog) Iking - v Iking - v Iking - v Iking - iv Cling - v Iking - v Iking - v Iking - v Iking - v Iking - v Iking - v Iking - v

					1		
					Walking		
						lking - iv (Walking	g
3	1 M	D				around the park)	
					Walking		
						lking - iv (Walking	g
	1 F	D				around the park)	
					Carried (stroller)		
	M/F					rried - iv (Around	
	1 (Baby)	Α				the park)	
1	1 M	В			Walking	lking - v	
1	1 M	E			Walking	lking - iv	
1	1 M	D			Walking	lking - v	
1	1 M	D			Walking	Iking - iv	
					Walking		
						lking - v (Walking	
						around the park	
1	1 F	E				with a dog)	
1	1 F	D			Walking	lking - v	
					N/A	Ů	
			Multiple	Recreation and	","		Entered from kids
2	1 F	D	movements	play/exercise; Conversing		lking - v	park
	M/F			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Carried (stroller)	- i	Entered from kids
	1 (Baby)	Α				rried - v	park
	(100)				N/A		1 -
			Multiple	Recreation and	'		Entered from kids
4	1 F	D	movements	play/exercise; Conversing		lking - v	park
	<u> </u>			1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1	N/A		P
			Multiple	Recreation and	'''		Entered from kids
	1 M	D	movements	play/exercise; Conversing		lking - v	park
	M/F	1-	oveets	p.=1/ c.c. c.c. c.c. coversing	Carried (stroller)		Entered from kids
	2 (Babies)	A			Carried (Stroner)	rried - v	park
1	1 M	E		<u> </u>	Walking	Iking - iv	park
	±1.4,				Ivvaining	Living - IA	1

LOCATION 7									
Date:25 March 2022									
	Age and Gender			Stationary A	ctivity Mapping	People Moving Count			
Number	Gender		Age	Posture	Activity	People Moving			
	N4 N4=1=		A Taddlam 22220	Chandina	NA/aitina fan	Walling			
	M- Male F- Female		A-Toddlers ages 0-	Public sitting	Waiting for transportation	Walking Running/Jogging			
	remaie		B- Kids ages 5-14	Private sitting	Consuming food and	Supported (e.g. carer with			
			C-Young adults	Commercial sitting	beverage	wheelchair)			
			ages 15-24	Informal sitting	Commercial activity	Carried (e.g. stroller)			
			D-Adults ages 25- 64,	Lying down Multiple movements	Conversing Cultural activity	Rolling (e.g. skateboard) Cycling			
			E-Seniors ages 65	Other (specify)	Recreation and	Other (specify)			
			and over		play/exercise	, , , , ,			
					Other (specify)				
1	1	М	D			Walking			
2		F	E	STANDING	CONVERSING	N/A			
1		F B	D A			Walking Carried (stroller)			
2		M	D			Walking			
1		М	E			Rolling			
1		F	С			Walking			
1		F B	D			Walking			
1		M	A E			Carried (stroller) Walking			
1		М	D			Cycling			
1		F	D			Walking			
1		М	С			Walking			
1		M M	D E			Walking Walking			
6		F	D			Walking			
		В	А			Carried (stroller)			
1		М	D			Walking			
1		M M	C D			Walking Walking			
1		M	E			Walking			
1		F	D			Walking			
1		М	E			Cycling			
1		M F	D C			Walking Walking			
1		F	D			Walking			
2		F	D			Walking			
		В	А			Carried (stroller)			
1		M M	D			Walking Walking			
1		M	C C			Walking			
1		M	D			Walking			
1	1	М	E			Cycling			
1		F	D			Walking			
2		M F	D D			Walking Walking			
		F	A			Walking			
1	1	М	D			Cycling			
1		F	D			Walking			
1		M F	E D		<u> </u>	Cycling Walking			
2		F	D			Walking			
4	2	F	D			Walking			
	2	В	А			Carried (stroller)			
1	1	F	D			Walking			
3		F M	D D			Walking Walking			
3		F	В			Walking			
		l <u>'</u>	12	1	L	TTAINING			

				I	I	
		М	Α			Carried (stroller)
1	1	М	С			Walking
1		F	D			Walking
1	1	М	D			Walking
1	1	М	D			Walking
1	1	М	E			Walking
1		F	D			Walking
1		М	D			Cycling
2		F	D			Walking
		В	A			Carried (stroller)
1		F	D			Walking
1		М	E			Walking
1		F	D			Walking
1		F	D			Walking
1		М	D			Walking
2		М	D			Walking
	1	F	D			Walking
1	1	F	D			Walking
2	2	М	С			Walking
1		М	D			Walking
2		М	D			Walking
1		F	D			Cycling
1		F	D			Walking
1		М	D			Walking
1		М	D			Walking
1		F	D			Walking
1		М	D			Walking
1		М	D			Walking
2	1	F	D			Walking
	1	F	A			Carried (stroller)
1		F	D			Walking
1		F	D			Walking
1		F	D			Walking
1		M	D			Cycling
		F				
1		F	C E			Running
						Walking
1		М	D			Walking
2	2	F	E			Walking
						Other (mowing grass on
1		М	D			tractor)
2		М	D			Walking
1	1	М	E			Walking
3	1	F	D			Walking
		F	A			Walking
		F	A			Carried (stroller)
1		M	D			Walking
2		F	D			Walking
		В	A			Carried (stroller)
	1	M	D			
1	1	IVI				Walking
2		F	D			Walking
		М	D			Walking
2		F	D			Walking
		F	С			Walking
1		М	E			Walking
2	1	М	D			Walking
		F	D			Walking
1		F	D			Walking
1		F	D			Walking
1		M	D			Cycling
1		F	D D			Walking
1	1	M	D D			
	1	I IVI				Walking
1		F	D			Walking
2		F	D			Walking
		В	А			Carried (stroller)
1		М	D			Walking
1		F	D			Walking
1		F	D			Walking
1		F	D			Walking
3		F	D			Walking
				I	l	

	1	М	Е		Walking
	1	В	Α		Carried (stroller)
1	1	М	D		Walking
1	1	F	D		Walking
1	1	М	E		Cycling
1	1	F	D		Walking
1	1	М	D		Walking
2	1	F	D		Walking
	1	М	A		Carried (stroller)
1	1	М	D		Running
1	1	F	D		Walking
1	1	F	D		Walking
1	1	F	D		Walking
1	1	М	D		Walking
1	1	М	D		Walking
1	1	F	D		Walking
1	1	F	D		Walking
1	1	F	D		Walking
1	1	М	D		Cycling
1	1	F	D		Walking
2	1	М	D		Walking
	1	F	D		Walking
1	1	F	E		Walking
2	2	F	D		Walking
4		М	D		Walking
	1	F	С		Walking
	1	F	А		Walking
	1	В	A		Walking
158		-		•	•

Date:26 March 2022

Age and Gender				Stationary Activity Mapping		People Moving Count
Number	Gender		Age	Posture	Activity	People Moving
	M- Male F- Female		A-Toddlers ages 0-4 B- Kids ages 5-14 C-Young adults ages 15-24 D-Adults ages 25-64, E-Seniors ages 65 and over	Standing Public sitting Private sitting Commercial sitting Informal sitting Lying down Multiple movements Other (specify)	Waiting for transportation Consuming food and beverage Commercial activity Conversing Cultural activity Recreation and play/exercise Other (specify)	Walking Running/Jogging Supported (e.g. carer with wheelchair) Carried (e.g. stroller) Rolling (e.g. skateboard) Cycling Other (specify)
2	2	М	D			Walking
1	1	М	С			Walking
1	1	M	D	RECREATIONAL PLAYING DOGS		N/A
1		M	C	FLATING DOGS		Rolling
1		M	D			Walking
1		М	E			Walking
2		F	C			Walking
1		F	D			Walking
1		М	D			Cycling
1		F	D			Walking
1		F	D			Walking
3	1	М	D			Walking
	2	М	В			Rolling
1		М	D			Walking
1		М	С			Walking
1	1	М	D			Walking
1		F	D			Walking
1		М	С			Walking
1	1	F	D			Walking
2	2	F	D			Walking
1	1	F	D			Rolling

1			D		Walking
1	1		D		Walking
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-					
1		М	D		Walking
1		М	D		Walking
1		М	D		Walking
1		М	D		Walking
1	1	М	D		Walking
1	1	М	В		Rolling
1	1	М	D		Walking
1	1	F	D		Walking
1		М	D		Walking
1	1		E		Walking
1		M	D		Cycling
1		M	D		Cycling
3	2		D		Walking
		М	Α		Rolling
2	1		D		Walking
	1	М	В		Walking
1		М	D		Walking
1	1		D		Walking
1		M	D		Walking
1		M	D		Walking
1	1		D		Walking
3		М	D		Walking
	1		D		Walking
	1		Α		Carried (stroller)
1	1	М	D		Rolling
1	1	М	D		Walking
3	1	М	D		Walking
	1		D		Walking
		В	A		Carried (stroller)
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1					Walking
1		М	D		Walking
1		М	E		Cycling
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1		М	D		Walking
1	1	М	D		Walking
3	1	F	D		Walking
	1		В		Walking
		F	A		Carried (stroller)
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		M	E		
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		М	В		Rolling
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	1	F	В		Cycling
			A		Carried (stroller)
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1		M	D		Rolling
1		M	D		Walking
1		M	D		
					Walking
1		F	D		Walking
1	1	М	D		Rolling
1	1	М	E		Walking
1		F	D		Walking
1		F	D		Walking
2		М	D		Other-Horse Riding
2		M	В		Cycling
2		M	С		Walking
i l		F	С		Walking
	-	l- '	6		
2	1	F B	D A		Walking Carried (stroller)

1		F	С		Walking
1		М	D		Rolling
1		М	D		Rolling
3		F	D		Walking
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		В	A		Carried (stroller)
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1		М	С		Walking
1		М	D		Walking
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2		М	D		Walking
		F	C		Walking
1		M	D		Walking
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		F	A		Walking
1		F	D		Walking
1		М	D		Walking
1		M	С		Cycling
1		F	D		Walking
2		F	D		Walking
2		М	В		Walking
1		М	С		Cycling
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2	2	М	С		Walking
1	1	F	D		Walking
1		М	D		Walking
3		F	D		Walking
		М	В		Walking
	1	В	A		Walking
1		F	С		Walking
1	1	F	D		Walking
1		М	D		Cycling
1	1	М	E		Walking
1		М	D		Walking
1	1	M	D		Cycling
1	1	M	D		Walking
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	1	-	ט		Walking
157					



Appendix B: Jan Gehl's Survey Report 2022





Luas Finglas Preliminary Design & Statutory Process



Public Life Tools- Jan Gehl's Survey Report





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SECTION 1: Introduction

1.1 Background

Barry Transportation EGIS have been appointed by Transport Infrastructure Ireland (TII) to undertake the Luas Finglas Preliminary Design and Statutory Process. The current stage of the proposed Luas Finglas project requires Barry Transportation EGIS to develop a reference design to support a Railway Order Application to An Board Pleanála. As part of the process Barry Transportation EGIS have undertaken a Public Life Tool Assessment for the open spaces in the vicinity of the proposed route to measure certain aspects of public life to better understand what's already happening in existing spaces and what changes might provide public benefits.

The aim of the Public Life surveys is to capture pedestrian, age, gender, and stationary activities for the existing public spaces and to get a better sense of who is using the existing open space around the proposed Luas Finglas scheme and how. The surveys also evaluated the urban quality of the existing open spaces close to the proposed route. The survey captured a spectrum of social activities such as active social activities categorized by an active engagement like talking, playing etc and passive social activities such as sitting in the open spaces together.

1.2 Project Description

Luas Finglas involves the proposed extension of the Luas Green Line from its current terminus in Broombridge to Finglas. The preferred route (PR) for the proposed extension is 3.9 km long and includes four new stops, St Helena's, Finglas Village, St Margaret's Road and Charlestown. The scheme also includes cycle and pedestrian path along much of the route, a 350-vehicle Park and Ride facility near the St Margaret's Road stop close to the M50, and an extension to the tram storage area at the Hamilton Depot at Broombridge. The route will provide interchange opportunities with bus networks at 3 of the 4 proposed stops and to the rail network via the existing Luas Broombridge Stop. Most of the route will be built using grass track which is a sustainable innovation for urban transport in Ireland.

With the increased emphasis on sustainability, climate change emergency and protection of our environment the project enables compact growth, sustainable mobility, access to services like education and healthcare, and crucially, a transition to a low carbon society. The scheme aims to serve the existing and future demand, provide a safe, reliable, efficient, environmentally friendly and socially inclusive public transport connection from the M50 to the city centre, via Finglas and Broombridge. It will use part of the existing Luas Green Line and reduce public transport journey times between Charlestown-Finglas and the city centre.

1.3 Site Location

The proposed Luas Finglas project extends through an urban area containing within it sections of green space, three parkland areas (Tolka Valley Park, Farnham Drive Park and Mellowes Park); and two watercourses, namely the River Tolka and Royal Canal, the latter of which is also a proposed Natural Heritage Area (pNHA).

The proposed scheme route goes through a number of open space areas. Parks and green space include Tolka Valley Park (including golf course), Barnamore Grove Linear Park, Kildonan Park and Mellowes Park, refer to Figure 1.1 below. The proposed route sees the Luas Finglas line continue from the existing terminus and turn northwards over the Royal Canal towards Tolka Valley Park. Tolka Valley Park is set upon a former landfill site, which was closed in the 1970s and was then reclaimed as a public open space. The proposed Luas route after crossing Tolka Valley Rd, passes through the middle of the linear green space continues north towards St. Helena's Rd and into the Farnham Park area and then passes through Farnham Park to connect St Helena's Road to Wellmount Rd residential areas. St Helena's comprises a linear north – south green space between St Helena's Road and Tolka Valley Road/Park bordered by Barnamore Grove and St Helena's Road residential areas. Farnham Park is an active local open space located between Erins Isle





Sports Club and St Helena's Road. It presently accommodates both soccer and GAA sports pitches within an amenity park setting. The Luas extension also traverses Mellowes Park in a north-south direction parallel to Finglas Rd (R135) between Finglas Sports Centre and the Finglas Road/North Road roundabout towards the Charlestown Shopping Centre.

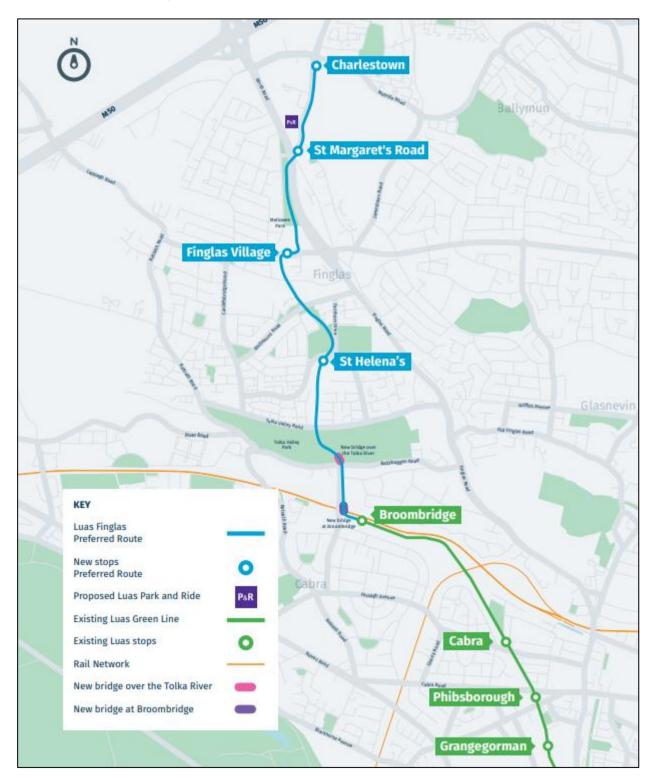


Figure 1.1 Overview of Preferred Route for Luas Finglas





SECTION 2: Public Life Tools

2.1 Introduction

Public life refers to the social activity that takes place in the everyday public spaces such as on streets, in parks, and in spaces between buildings. By measuring certain aspects of public life, we aim to better understand what is already happening in the public space in vicinity of the Luas Finglas scheme and how the scheme can further provide or enhance public benefits. We also assessed public life to better understand the potential impact of the Luas Finglas scheme, which might include design interventions. This was undertaken by the help of specifically designed survey and tools.

The tools used for the process encompassed the research methods developed by Jan Gehl, Gehl Institute. The survey included a study of the physical and social elements of public spaces along the route and included a series of data collection which are described further below. These tools provide methods of data collection to map the public life.

The use of these survey and tools have been complemented by local knowledge accessed through robust community engagement and working closely with local stakeholders.

2.2 Tools Applied

A site-specific approach for the Jan Gehl Survey Tools has been applied to collect adequate baseline data. The tools used for surveying the public space and public life in close vicinity of the proposed scheme includes the following:

2.2.1 Age and Gender Tally

This tool included counting people along with estimating the approximate age and gender of the people moving through the area or spending time there.

2.2.2 Stationary Activity Mapping

The Stationary Activity Mapping tool is a key part of any public life survey. It helped to map what people are doing in a space at a given time, such as sitting on a bench, playing sports, or standing and conversing in a group. The result is a "snapshot" of activity in the survey area. By evaluating what is already happening in a place, there is opportunity to identify potential enhancements to public life.

2.2.3 People Moving Count

People Moving Count tool measured how many people move through a space and by what means. This information provided a sense of how busy a space is at different times of day and how accessible it is by different modes of transport.

2.2.4 Twelve Quality Criteria

Twelve Quality Criteria tool helped to research how public spaces are experienced by their users. More specifically, it's used to evaluate whether different features of a public space are protective, comfortable, and enjoyable for people spending time there. It is to be noted that the results of this analysis are subjective, since they are based on the perceptions of surveyors in a particular public space and location. Therefore, the evaluation data is not meant to be compared quantitatively to surveys done in other places.

2.3 Limitations

It is important to note that these surveys are completely observational surveys and hence the data might not accurately reflect the identities of people in a space. Surveyor bias may lead to differences of opinion; however, best professional judgement has been used at all times.





Information on the public spaces surveyed in vicinity of the Luas Finglas scheme are based on current knowledge at the time of writing. Changes to public spaces site since surveys were undertaken cannot be accounted for. The surveys were carried out in March 2022, and the data does not reflect the whole use of the public spaces throughout the year.





SECTION 3: Methodology

This section details the methodology used for the different Jan Gehl's Tool and data collation. There were seven survey locations chosen for the survey along the proposed Luas route in liaison with the project team. The survey locations were chosen to provide mix of the existing types of public space through which the proposed Luas Finglas scheme will be located. These survey locations are represented in Figure 3.1 below.



Figure 3.1 Jan Gehl Survey Locations

Age and Gender Tally, Stationary Activity Mapping, People Moving Count

The age and gender, stationary activity mapping and people moving count tools were applied together for the ease of recording during the survey.

At each of the survey locations there was one surveyor who recorded the approximate people passing by, their age and gender, what people are doing, where they are doing it, and how many people are doing the same activity within the same area. Please note for toddlers (ages 0-4) gender distinction is not always provided/possible.

The survey focussed on pedestrians, cyclists and people spending time in the space. The tally was undertaken for 180 minutes as it was deemed by the survey team that a reduced survey time (as suggested by the Jan Gehl survey) could provide a low number of people surveyed which may not have provided adequate data representation. A special note was made if anything out of the ordinary happened during the survey at the survey location (e.g. a group of school children on a field trip passing by).





The direction of movement for each of the survey location for people moving was also recorded. A sample survey sheet is included in Table 3.1 below.

3.1.1 Survey Dates

Jan Gehl Public Life surveys were undertaken at specific locations at Tolka Valley Park, St. Helena's, Farnham Drive and Mellowes Park along the preferred Luas corridor on 25th and 26th March 2022, Friday and Saturday, respectively. The weather was sunny with light wind and temperature ranged between 12°C to 14°C, on both the days. This might have possibly resulted in higher usage of the public space than average on these days.

3.1.2 Public Activities

No major group public activities were noted on 25th March, Friday in the public spaces.

On the 26th March 2022, Saturday the public spaces in Tolka Valley Park and Farnham Drive were busy with events. In the Tolka Valley Park, Location 1 and 2 there was a park run during the morning. The survey commenced while the parkrun was already underway, so was only partially covered in the assessment. However, a review of the Tolka Valley park run website shows that 50 no. people undertook Parkrun on that date. It is assumed that participants have been captured as walkers following the parkrun at survey locations 1 and 2. Note, this would appear to be in line with the average finishers per week of 51.1 (over 137 runs) from the Tolka Valley Parkrun website .https://www.parkrun.ie/tolkavalley/ at the time of writing the report.

Also, a GAA Blitz was underway on 26th March, Saturday at Erin Isles, Farnham Drive i.e. at survey locations 4 and 5. The data children playing, spectators etc. has been captured in the respective survey locations.





Table 3.1 Jan Gehl's (Age and Gender, Stationary Activity Mapping and People Moving Count) Survey Sheet Sample

Age and Gender			Stationary Activity Mapping		People Moving Count
Number	Gender M- Male F- Female	Age A-Toddlers ages 0-4 B- Kids ages 5-14 C-Young adults ages 15-24 D-Adults ages 25-64, E-Seniors ages 65 and over	Posture Standing Public sitting Private sitting Commercial sitting Informal sitting Lying down Multiple movements Other (specify)	Activity Waiting for transportation Consuming food and beverage Commercial activity Conversing Cultural activity Recreation and play/exercise Other (specify)	People Moving W- Walking R-Running/Jogging S-Supported (e.g. carer with wheelchair) C-Carried (e.g. stroller) R-Rolling (e.g. skateboard) C-Cycling O-Other (specify)
For e.g 4	1M	С	N/A	N/A	W-i (see attached map for number/direction)
	2F	D	N/A	N/A	W-i (see attached map for number/direction)
	1F	Е	N/A	N/A	W-i (see attached map for number/direction)





3.2 Twelve Quality Criteria

The Twelve Quality Criteria survey is structured around three main themes: Protection, Comfort and Enjoyment. The Twelve Quality Criteria surveys were also undertaken at each survey location as detailed in Figure 3.1. They are further elaborated below:

3.2.1 Protection

- Protection against traffic and accidents: Do groups across age and ability experience traffic safety in the public space? Can one safely bike and walk without fear of being hit by a driver?
- Protection against harm by others: Is the public space perceived to be safe both day and night? Are there people and activities at all hours of the day because the area has, for example, both residents and offices? Does the lighting provide safety at night as well as a good atmosphere?
- Protection against unpleasant sensory experience: Are there noises, dust, smells, or other pollution? Does the public space function well when it's windy? Is there shelter from strong sun, rain, or minor flooding?

3.2.2 Comfort

- Options for mobility: Is this space accessible? Are there physical elements that might limit or enhance personal mobility in the forms of walking, using a wheelchair, or pushing a stroller? Is it evident how to move through the space without having to take an illogical detour?
- Options to stand and linger: Does the place have features you can stay and lean on, like a façade that invites one to spend time next to it, a bus stop, a bench, a tree, or a small ledge or niche?
- Options for sitting: Are there good primary seating options such as benches or chairs? Or is there only secondary seating such as a stair, seat wall, or the edge of a fountain? Are there adequate non-commercial seating options so that sitting does not require spending money?
- Options for seeing: Are seating options placed so there are interesting things to look at?
- Options for talking and listening/ hearing: Is it possible to have a conversation here? Is it evident that you have the option to sit together and have a conversation?
- Options for play, exercise, and activities: Are there options to be active at multiple times of the day and year?

3.2.3 Enjoyment

- **Scale**: Is the public space and the building that surrounds it at a human scale? If people are at the edges of the space, can we still relate to them as people or are they lost in their surroundings?
- Opportunities to enjoy the positive aspects of climate: Are local climatic aspects such as wind and sun taken into account? Are there varied conditions for spending time in public spaces at different times of year? With this in mind, where are the seating options placed? Are they located entirely in the shadows or the sun? And how are they oriented/placed in relation to wind? Are they protected?
- Experience of aesthetic qualities and positive sensory experiences: Is the public space beautiful? Is it evident that there is good design both in terms of how things are shaped, as well as their durability?

Each surveyor observed the location and filled the survey sheet Table 3.2 as below with a 'Yes', 'In Between' or a 'No'.





Table 3.2 Twelve Quality Criteria Survey Sheet Sample

	Criteria	Response
	Protection against traffic and accidents	'Yes' / 'In Between' / 'No
Protection	Protection against harm by others	
	Protection against unpleasant sensory experience	
	Options for mobility	
	Options to stand and linger	
Comfort	Options for sitting	
Comort	Options for seeing	
	Options for talking and listening/ hearing	
	Options for play, exercise, and activities	
	Scale	
Enjoyment	Opportunities to enjoy the positive aspects of climate	
	Experience of aesthetic qualities and positive sensory experiences	





SECTION 4: Survey Summary

The survey data collated for all the survey location has been summarised below and is included in detail in Appendix 1.

4.1 Survey Location 1

The survey location 1 is shown in Figure 4.1 below. The location is close to the southern entrance of the Tolka Valley Park access via the existing Wood Bridge (Protected Structure RPS Ref No.906) from the Ballyboggan Road and Broombridge Road. The location also captures a busy east west river walkway along with routes to the northern sections of Tolka Valley Park pitches and playground.

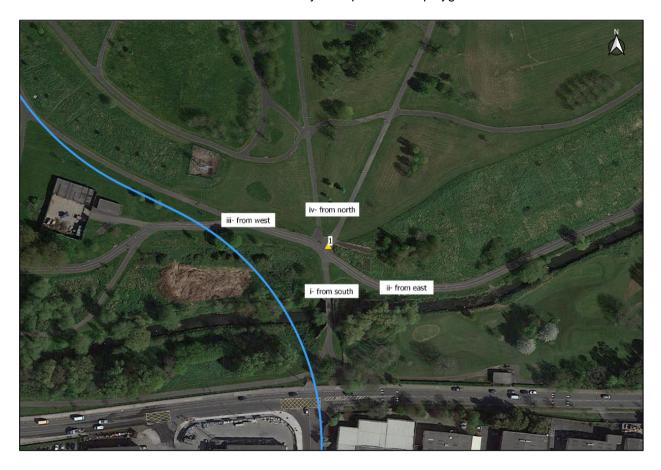


Figure 4.1 Survey Location 1

The Jan Gehl survey data for age and gender tally, stationary activity mapping, people moving count and twelve urban quality criteria for location 1 is summarised in Table 4.1 and Table 4.2 below and full survey sheet detail is included in Appendix A.

The summary of people moving through and around the survey location is represented in Figure 4.2 below.





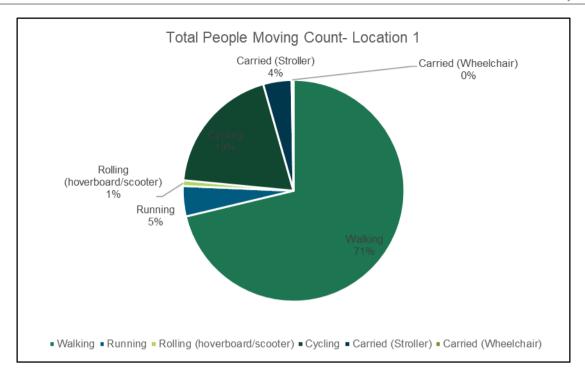


Figure 4.2 Total Moving Count Summary for Location 1

Table 4.1 Survey Location 1
(Age and Gender Tally, Stationary Activity Mapping, People Moving Count)

Survey Location Details	Total Number	Gender	Age Group Tally	Stationary Activity Mapping	People Moving
Day: Friday Date: 25 th March Time: 10:00- 13:00 Weather: 12°C to 14°C, sunny, light wind	140	Female- 63 Male- 72 Toddler (unknown)- 5	Toddlers- 11 (3 females, 3 males, 5 unknown) Kids- 4 (3 females, 1 males) Young adults- 4 (2 females, 2 males) Adults- 106 (51 females, 55 males) Seniors- 15 (4 females, 11 males)	Total count- 2 Man sitting on the phone and conversing on mobile phone Man walks from north, sits on grass north of location to rest then moves to east	Walking- 102 Running- 5 Cycling/Segway- 21 (5 females, 16 males) Carried (stroller)- 9 Carried(wheelchair)- 1





Survey Location Details	Total Number	Gender	Age Group Tally	Stationary Activity Mapping	People Moving
Day: Saturday Date: 26 th March Time: 10:00- 13:00 Weather: 12°C to 14°C, sunny, light wind	225	Female- 93 Male- 127 Toddlers (unknown)- 5	Toddlers- 13 (4 females, 5 males, 4 unknown) Kids- 10 (4 females, 6 males) Young adults-43 (20 females, 23 males) Adults- 153 (64 females, 88 males) Seniors- 6 (1 females, 5 males)	Total Count - 5 A group of four people standing and conversing at the park entrance to the south A person playing catch with the dog in the park	Walking- 156 Running- 11 Rolling (hoverboard/scooter)-3 Cycling/Segway- 48 (9 females, 38 males, 1 toddler) Carried (stroller)- 6

At survey location 1, as summarised in Table 4.1, the gender ratio observed over both the days included approximately 43% females and 55% males.

Males (199 no.) observed over the two survey days at survey location 1 comprised 4% toddlers, 3% kids, 13% young adults, 72% adults and 8% seniors. Refer to Figure 4.3 below.

Females (156 no.) observed over the two survey days at survey location 1 comprised 5% toddlers, 4% kids, 14% young adults, 74% adults and 3% seniors. Refer to Figure 4.4 below.

It can also be observed from Table 4.1 that out of 69 cyclists observed 54 were males (78%) and 14 were females (20%).

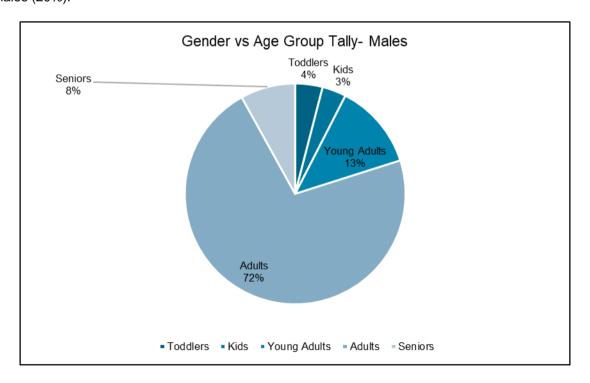


Figure 4.3 Gender versus Age Group Tally, Males - Location 1





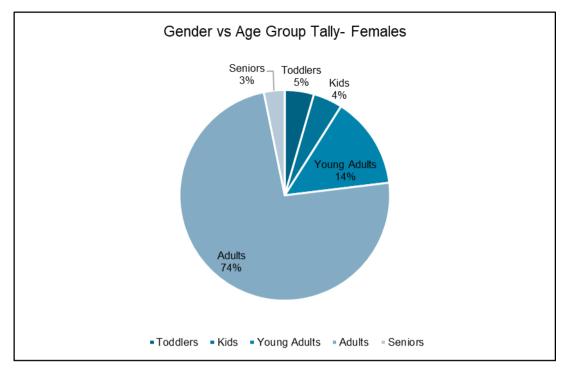


Figure 4.4 Gender versus Age Group Tally, Females - Location 1

Table 4.2 Survey Location 1 (Twelve Quality Criteria)

	Twelve Quality Criteria				
	Protection against traffic and accidents	Yes			
Protection	Protection against harm by others	No			
	Protection against unpleasant sensory experience	In Between			
	Options for mobility	Yes			
	Options to stand and linger	Yes			
Comfort	Options for sitting	No			
Comon	Options for seeing	No			
	Options for talking and listening/ hearing	In Between			
	Options for play, exercise, and activities	Yes			
	Scale	No			
Enjoyment	Opportunities to enjoy the positive aspects of climate	No			
	Experience of aesthetic qualities and positive sensory experiences	In Between			





4.2 Survey Location 2

The survey location 2 is shown in Figure 4.5 below. The location is close to the northern entrance of the Tolka Valley Park from the Tolka Valley Road (R102). The location also captures a busy east west walkway, along with routes to the eastern sections of Tolka Valley Park pitches and playground and north south walkway from Ballyboggan Road and Broombridge Road to Barnamore Grove.



Figure 4.5 Survey Location 2

The Jan Gehl survey data for age and gender tally, stationary activity mapping, people moving count and twelve urban quality criteria for location 2 is summarised in Table 4.3 and Table 4.4 below and full survey sheet detail is included in Appendix A.

The summary of people moving through and around the survey location is represented Figure 4.6 below.





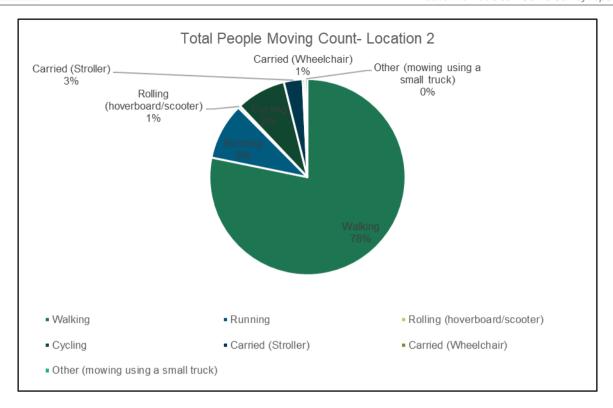


Figure 4.6 Total Moving Count Summary for Location 2

Table 4.3 Survey Location 2
(Age and Gender Tally, Stationary Activity Mapping, People Moving Count)

Location	Total Number	Gender	Age Group Tally	Stationary Activity Mapping	People Moving
Day: Friday Date: 25 th March Time: 10:00- 13:00 Weather: 12°C to 14°C, sunny, light wind	103	Female- 46 Male- 56 Toddler (unknown)- 1	Toddlers- 4 (1 female, 2 males, 1 unknown) Kids- 1 (female) Young adults- 18 (8 females, 10 males) Adults- 61 (28 females, 33 males) Seniors- 19 (8 females, 11 males)	Total count- 7 Three people standing and conversing Four people recreation/ playing	Walking- 75 Running- 7 Rolling (scooter)- 1 Cycling- 9 (2 females, 7 males) Carried (stroller)- 2 Carried(wheelchair)- 1 Other (mowing using a small truck)-1





Survey Location Details	Total Number	Gender	Age Group Tally	Stationary Activity Mapping	People Moving
Day: Saturday			Toddlers- 8 (1 male, 7 unknown)	Total Count – 21	Walking- 126
<u>Date:</u> 26 th March		Female- 82	Kids- 20 (13 female, 7 male)	Two people lying down on the grass	Running- 17
<u>Time:</u> 10:00-	182	Male- 93	Young adults- 17 (10 female, 7 male)	Thirteen kids playing in the playground and six	Cycling- 12 (1 female, 10 males, 1 toddler)
Weather: 12°C to 14°C, sunny, light		(unknown)- 7	Adults- 122 (54 female, 68 male)	adults accompanying them	Carried (stroller)- 6
wind			Seniors- 15 (5 female, 10 male)		

At survey location 2, as summarised in Table 4.3, the gender ratio observed over both the days included approximately 46% females and 54% males.

Males (149 no.) observed over the two survey days at survey location 2 comprised 2% toddlers, 5% kids, 11 % young adults, 68% adults and 14% seniors. Refer to Figure 4.7 below.

Females (128 no.) observed over the two survey days at survey location 2 comprised 1% toddlers, 11% kids, 14% young adults, 64% adults and 10% seniors. Refer to Figure 4.8 below.

It can also be observed from Table 4.3 that out of 21 cyclists observed 17 were males (81%) and 3 were females (14%).

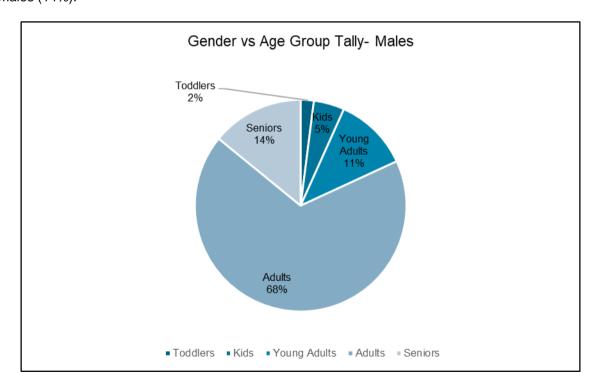


Figure 4.7 Gender versus Age Group Tally, Males - Location 2





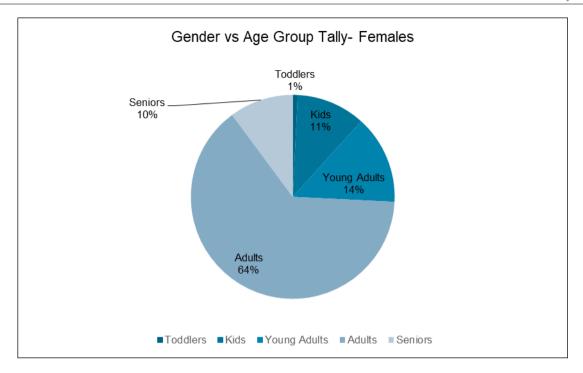


Figure 4.8 Gender versus Age Group Tally, Females - Location 2

Table 4.4 Survey Location 2 (Twelve Quality Criteria)

	Twelve Quality Criteria	Response
	Protection against traffic and accidents	Yes
Protection	Protection against harm by others	No
-	Protection against unpleasant sensory experience	In Between
	Options for mobility	Yes
	Options to stand and linger	Yes
Comfort	Options for sitting	No
Connort	Options for seeing	No
-	Options for talking and listening/ hearing	In Between
	Options for play, exercise, and activities	Yes
П		T
	Scale	No
Enjoyment	Opportunities to enjoy the positive aspects of climate	No
	Experience of aesthetic qualities and positive sensory experiences	In Between





4.3 Survey Location 3

The survey location 3 is shown in Figure 4.9 below. This survey location encompasses the public space enclosed by residential developments of Barnamore Grove to the west and Carrigallen Drive to the east. St. Helena's Resource centre, St. Malachy's Mixed National School and St. Oliver Plunkett's National School are located to the north and north-east of this public space. The public space is occasionally used as a walkway to connect Farnham Drive, St Helena's to Tolka Valey Road/ Tolka Valley Park as observed by the worn grass paths in Figure 4.9 below. Note: There are a number of access points to this public space restricted with swing gates welded shut at these locations to the north and west of the public space. Unrestricted access to the public space is via an open gate to the south on the Tolka Valley Road (R102).

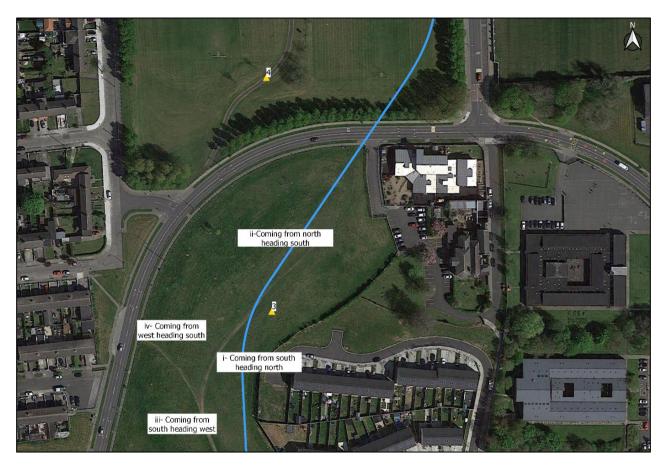


Figure 4.9 Survey Location 3

The Jan Gehl survey data for age and gender tally, stationary activity mapping, people moving count and twelve urban quality criteria for location 3 is summarised in Table 4.5 and Table 4.6 below and full survey sheet detail is included in Appendix A.

The summary of people moving through and around the survey location is represented in Figure 4.10 below.





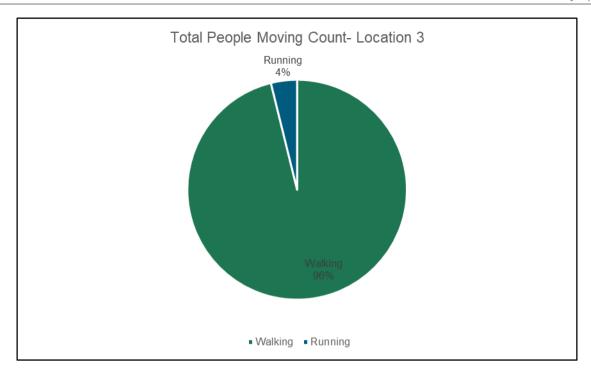


Figure 4.10 Total Moving Count Summary for Location 3

Table 4.5 Survey Location 3

(Age and Gender Tally, Stationary Activity Mapping, People Moving Count)

Survey Location Details	Total Number	Gender	Age Group Tally	Stationary Activity Mapping	People Moving
<u>Day:</u> Friday			Toddlers- 0		
Date: 25 th March		Female- 4	Kids- 0		
<u>Time:</u> 10:00-	7	Male- 3	Young adults- 0	Total count- 0	Walking- 7
Weather: 12°C to 14°C, sunny, light wind		Toddlers (unknown)- 0	Adults- 7 (4 females, 3 males) Seniors- 0		
Day: Saturday			Toddlers- 0		
Date: 26th March		Female-5	Kids- 0		Walking- 18
<u>Time:</u> 10:00-	19	Male- 14	Young adults- 7 (1 females, 6 males)	Total Count - 0	Running- 1
Weather: 12°C to 14°C, sunny,		Toddlers (unknown)- 0	Adults- 12 (4 females, 8 males)		
light wind			Seniors- 0		

At survey location 3, as summarised in Table 4.5, the gender ratio observed over both the days included approximately 35% females and 65% males.





Males (17 no.) observed over the two survey days at survey location 3 comprised 0% toddlers, 0% kids, 35% young adults, 65% adults and 0% seniors. Refer to Figure 4.11 below.

Females (9 no.) observed over the two survey days at survey location 3 comprised 0% toddlers, 0% kids, 11% young adults, 89% adults and 0% seniors. Refer to Figure 4.12 below.

It can also be observed from Table 4.5 that there were no cyclists using the space. A pony was observed tethered in the open space during the Saturday survey.

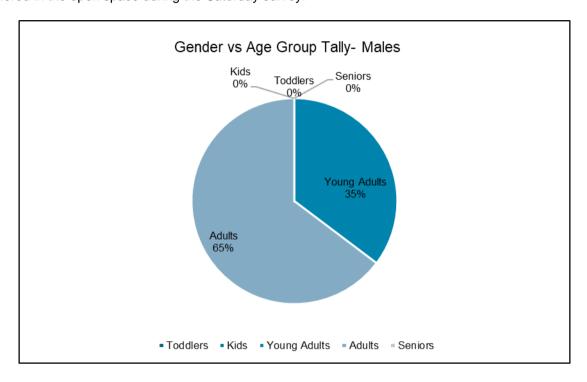


Figure 4.11 Gender versus Age Group Tally, Males - Location 3

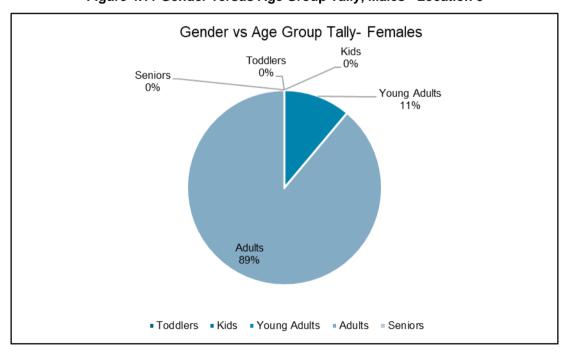


Figure 4.12 Gender versus Age Group Tally, Females - Location 3





Table 4.6 Survey Location 3 (Twelve Quality Criteria)

	Twelve Quality Criteria	Response
	Protection against traffic and accidents	Yes
Protection	Protection against harm by others	No
	Protection against unpleasant sensory experience	No
	Options for mobility	No
	Options to stand and linger	No
Comfort	Options for sitting	No
Connort	Options for seeing	No
-	Options for talking and listening/ hearing	In Between
	Options for play, exercise, and activities	No
	Scale	In Between
Enjoyment	Opportunities to enjoy the positive aspects of climate	No
	Experience of aesthetic qualities and positive sensory experiences	No

4.4 Survey Location 4

The survey location 4 is shown in Figure 4.13 below. This survey location encompasses the Farnham Park open space enclosed by Dunsink Road to the west, Farnham Drive to the east and St. Helena's Road to the south. The open space encloses sporting pitches and was observed to be busy on the weekend. To the east of this survey location on the other side of Farnham Drive Road is the Erins Isle GAA club and pitches.





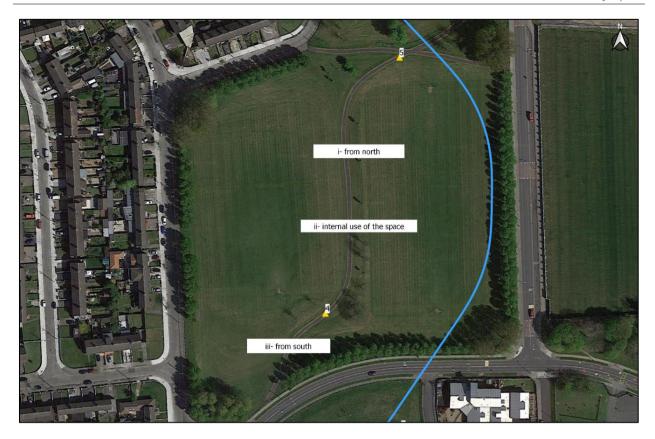


Figure 4.13 Survey Location 4

The Jan Gehl survey data for age and gender tally, stationary activity mapping, people moving count and twelve urban quality criteria for location 4 is summarised in Table 4.7 and Table 4.8 below and full survey sheet detail is included in Appendix A.

The summary of people moving through and around the survey location is represented in Figure 4.14 below. Note reference to 'Gaelic Match' refers to the Saturday Erins Isle GAA club blitz and includes participants (kids) and observers (parents, coaches etc.).

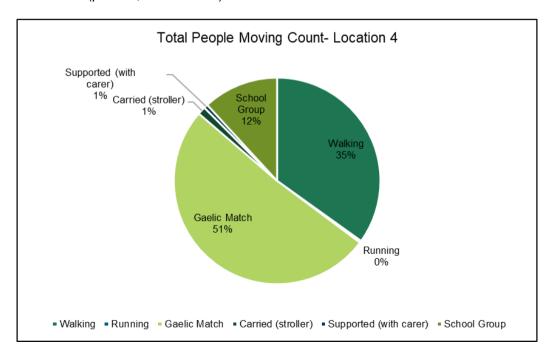


Figure 4.14 Total Moving Count Summary for Location 4





Table 4.7 Survey Location 4
(Age and Gender Tally, Stationary Activity Mapping, People Moving Count)

Survey Location Details	Total Number	Gender	Age Group Tally	Stationary Activity Mapping	People Moving
Day: Friday Date: 25 th March Time: 10:00- 13:00 Weather: 12°C to 14°C, sunny, light wind	108	Female- 44 Male- 62 Toddlers- 2	Toddlers- 3 (2 unknown, 1 male) Kids- 34 (13 females, 21 males) Young adults- 15 (4 females, 11 males) Adults- 49 (26 females, 23 males) Seniors- 7 (1 females, 6 males)	Total count- 12 Twelve people were using the park space for exercise/ jogging/ dog walking etc.	Walking- 54 A group of school children and teachers walking on the footpath opposite the park- 38 Carried (stroller)- 2 Supported (with carer)- 2
Day: Saturday Date: 26 th March Time: 10:00- 13:00 Weather: 12°C to 14°C, sunny, light wind	225	Female- 36 Male- 189	Toddlers- 7 (males) Kids- 118 (6 females, 112 males) Young adults- 1 (male) Adults- 95 (30 females, 65 males) Seniors- 4 (males)	Total Count – 164 Gaelic Match in the pitches in the open space	Walking- 58 Running- 1 Carried (stroller)- 2

At survey location 4, as summarised in Table 4.7, the gender ratio observed over both the days included approximately 24% females and 76% males.

Males (251 no.) observed over the two survey days at survey location 4 comprised 3% toddlers, 53% kids, 5% young adults, 35% adults and 4% seniors. Refer to Figure 4.15 below.

Females (80 no.) observed over the two survey days at survey location 4 comprised 0% toddlers, 24% kids, 5% young adults, 70% adults and 1% seniors. Refer to Figure 4.16 below.

It can also be observed from Table 4.7 that there were no cyclists using the space.





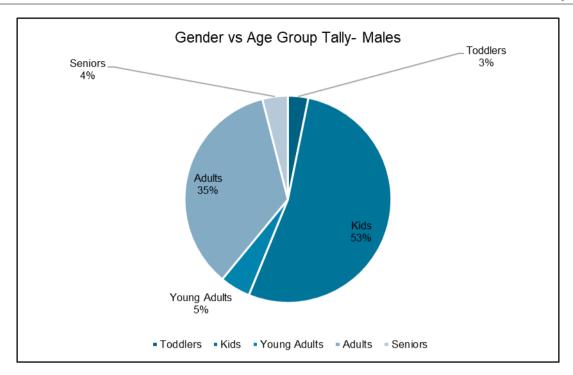


Figure 4.15 Gender versus Age Group Tally, Males - Location 4

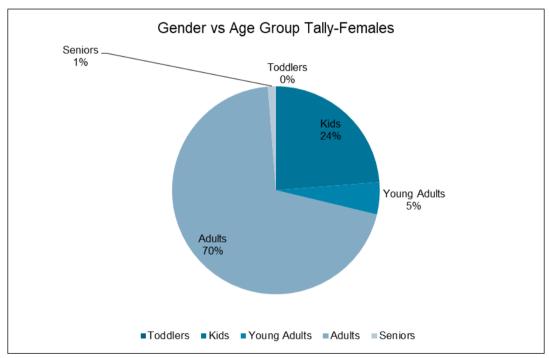


Figure 4.16 Gender versus Age Group Tally, Females - Location 4

Table 4.8 Survey Location 4 (Twelve Quality Criteria)

	Response	
	Protection against traffic and accidents	Yes
Protection	Protection against harm by others	In Between
	Protection against unpleasant sensory experience	In Between





	Response	
	Options for mobility	In Between
	Options to stand and linger	No
Comfort	Options for sitting	No
Comort	Options for seeing	No
	Options for talking and listening/ hearing	In Between
	Options for play, exercise, and activities	Yes
	Scale	Yes
Enjoyment	Opportunities to enjoy the positive aspects of climate	No
	Experience of aesthetic qualities and positive sensory experiences	In Between

4.5 Survey Location 5

The survey location 5 is shown in Figure 4.17 below. This survey location encompasses the open space enclosed by Casement Road to the west, Farnham Drive to the east and Farnham Cres to the north. The location captures the GAA pitches to the south and was observed to be busy on the weekend. To the east of this survey location on the other side of Farnham Drive Road is the Erins Isle GAA club and pitches.







Figure 4.17 Survey Location 5

The Jan Gehl survey data for age and gender tally, stationary activity mapping, people moving count and twelve urban quality criteria for location 5 is summarised in Table 4.9 and Table 4.10 below and full survey sheet detail is included in Appendix A.

The summary of people moving through and around the survey location is represented in Figure 4.18 below.

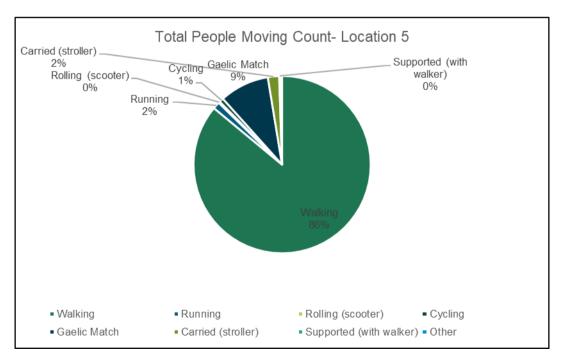


Figure 4.18 Total Moving Count Summary for Location 5





Table 4.9 Survey Location 5
(Age and Gender Tally, Stationary Activity Mapping, People Moving Count)

Survey Location Details	Total Number	Gender	Age Group Tally	Stationary Activity Mapping	People Moving
Day: Friday Date: 25 th March Time: 10:00- 13:00 Weather: 12°C to 14°C, sunny, light wind	128	Female-47 Male- 46 Unknown- 35	Toddlers- 5 (2 unknown, 3 males) Kids- 36 (2 females, 1 male, 33 mixed) Young adults- 19 (7 females, 12 males) Adults- 55 (33 females, 22 males) Seniors- 13 (5 females, 8 males)	Total count- 2 Two people using the open space for recreation/ play	Walking- 120 Running- 2 Carried (stroller)- 3 Supported (with walker)- 1
Day: Saturday Date: 26 th March Time: 10:00- 13:00 Weather: 12°C to 14°C, sunny, light wind	276	Female- 93 Male- 182 Toddler (unknown)- 1	Toddlers- 21 (7 females, 13 males, 1 unknown) Kids- 91 (20 females, 71 males) Young adults- 18 (8 females, 10 males) Adults- 132 (51 females, 81 males) Seniors- 14 (7 females, 7 males)	Total Count – 48 Thirty-five kids playing the match, thirteen adults accompanying and watching the match [Note: Kids / Spectator count here also included in Location 4 Count]	Walking- 212 Running- 3 Rolling (scooter)- 1 Cycling- 3 (1 female, 2 males) Carried (stroller)- 8 Other-1

At survey location 5, as summarised in Table 4.9, the gender ratio observed over both the days included approximately 38% females and 62% males.

Males (228 no.) observed over the two survey days at survey location 5 comprised 7% toddlers, 31% kids, 10% young adults, 45% adults and 7% seniors. Refer to Figure 4.19 below.

Females (130 no.) observed over the two survey days at survey location 5 comprised 5% toddlers, 16% kids, 11% young adults, 60% adults and 8% seniors. Refer to Figure 4.20 below.

It can also be observed from Table 4.9 that 3 cyclists were observed 2 males and 1 female.





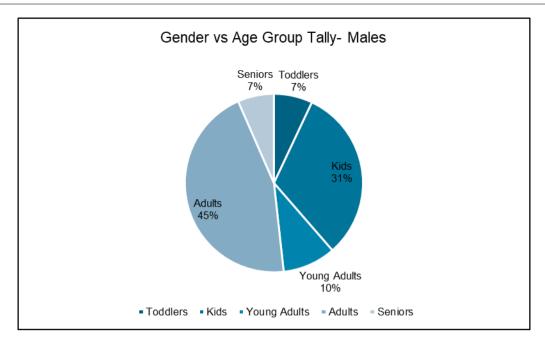


Figure 4.19 Gender versus Age Group Tally, Males - Location 5

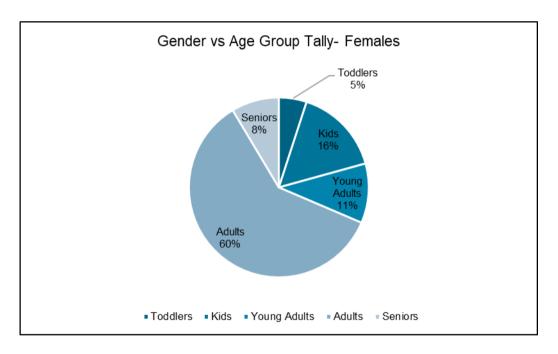


Figure 4.20 Gender versus Age Group Tally, Females - Location 5

Table 4.10 Survey Location 5 (Twelve Quality Criteria)

	Response	
	Protection against traffic and accidents	Yes
Protection	Protection against harm by others	In Between
	Protection against unpleasant sensory experience	In Between





	Response	
	Options for mobility	In Between
	Options to stand and linger	No
Comfort	Options for sitting	No
Comort	Options for seeing	No
	Options for talking and listening/ hearing	In Between
	Options for play, exercise, and activities	Yes
	Scale	Yes
Enjoyment	Opportunities to enjoy the positive aspects of climate	No
	Experience of aesthetic qualities and positive sensory experiences	In Between

4.6 Survey Location 6

The survey location 6 is shown in Figure 4.21 below. This survey location is located in the Mellowes Park bordered by the Casement Road and housing developments to the west and the R135 Finglas bypass to the east. The location captures an open space for sports (playing pitches), playground (to the south) and was also being used by residents as a walkway. It should also be noted that a Junior Parkrun is held here on Sundays which was outside the survey period.







Figure 4.21 Survey Location 6

The Jan Gehl survey data for age and gender tally, stationary activity mapping, people moving count and twelve urban quality criteria for location 6 is summarised in Table 4.11 and Table 4.12 below and full survey sheet detail is included in Appendix A.

The summary of people moving through and around the survey location is represented in Figure 4.22 below.

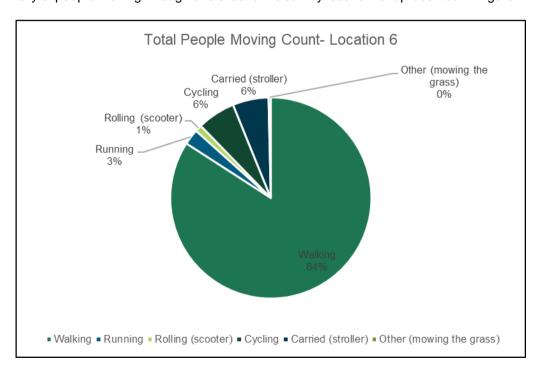


Figure 4.22 Total Moving Count Summary for Location 6





Table 4.11 Survey Location 6
(Age and Gender Tally, Stationary Activity Mapping, People Moving Count)

Survey Location Details	Total Number	Gender	Age Group Tally	Stationary Activity Mapping	People Moving
Day: Friday Date: 25 th March Time: 10:00- 13:00 Weather: 12°C to 14°C, sunny, light wind	138	Female- 69 Male- 73	Toddlers- 21 (10 females, 11 males) Kids- 8 (6 females, 2 males) Young adults- 18 (10 females, 8 males) Adults- 75 (36 females, 39 males) Seniors- 20 (7 females, 13 males)	Total count- 6 Three people were lying down on the grass Three people were using the space for exercise	Walking- 96 Running- 3 Rolling (scooter)- 3 Cycling- 12 (3 females, 9 males) Carried (stroller)- 17 Other (mowing the grass)- 1
Day: Saturday Date: 26 th March Time: 10:00- 13:00 Weather: 12°C to 14°C, sunny, light wind	175	Female- 65 Male- 93 Toddler (unknown)- 16	Toddlers- 18 (2 females, 16 unknown) Kids- 11 (3 females, 7 males, 1 unknown) Young adults- 13 (7 females, 6 males) Adults- 122 (50 females, 72 males) Seniors- 11 (3 female, 8 male)	Total Count – 17 Two people were standing, chatting, and then walked away One person stood to take break from walking Fourteen people were using the space for recreation and exercise	Walking- 137 Running- 4 Cycling- 5 (1 female, 4 males) Carried (stroller)- 16

At survey location 6, as summarised in Table 4.11, the gender ratio observed over both the days included approximately 45% females and 55% males.

Males (166 no.) observed over the two survey days at survey location 6 comprised 7% toddlers, 5% kids, 8% young adults, 67% adults and 13% seniors. Refer to Figure 4.23 below.

Females (134 no.) observed over the two survey days at survey location 6 comprised 9% toddlers, 7% kids, 13% young adults, 64% adults and 7% seniors. Refer to Figure 4.24 below.

It can also be observed from Table 4.11 that out of 17 cyclists observed 13 were males (76%) and 4 were females (24%).





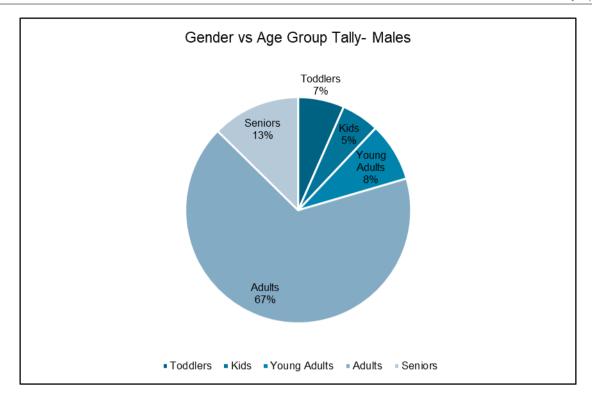


Figure 4.23 Gender versus Age Group Tally, Males - Location 6

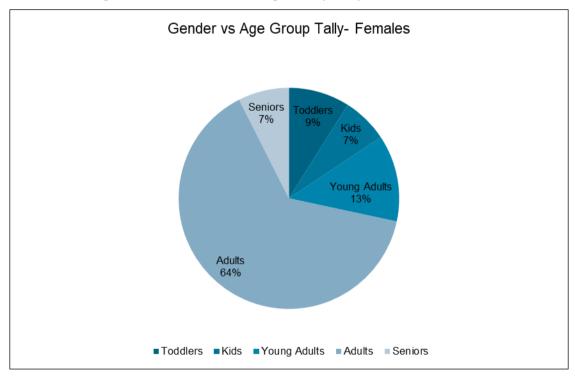


Figure 4.24 Gender versus Age Group Tally, Females - Location 6





Table 4.12 Survey Location 6 (Twelve Quality Criteria)

	Twelve Quality Criteria	Response
	Protection against traffic and accidents	Yes
Protection	Protection against harm by others	No
	Protection against unpleasant sensory experience	In Between
	Options for mobility	In Between
	Options to stand and linger	No
Comfort	Options for sitting	No
Comort	Options for seeing	No
	Options for talking and listening/ hearing	In Between
	Options for play, exercise, and activities	Yes
	Scale	Yes
Enjoyment	Opportunities to enjoy the positive aspects of climate	No
	Experience of aesthetic qualities and positive sensory experiences	In Between

4.7 Survey Location 7

The survey location 7 is shown in Figure 4.25 below. This location close to the pedestrian overpass near the Casement Road as shown. The location captures the pedestrians and cyclists using the pedestrian bridge liking Casement Road and North Road.







Figure 4.25 Survey Location 7

The Jan Gehl survey data for age and gender tally, stationary activity mapping, people moving count and twelve urban quality criteria for location 7 is summarised in Table 4.13 and Table 4.14 below and full survey sheet detail is included in Appendix A.

The summary of people moving through and around the survey location is represented in Figure 4.26 below.

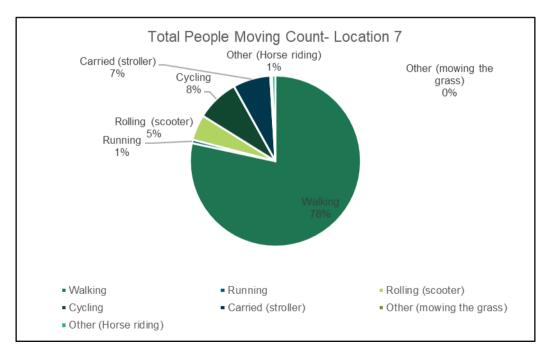


Figure 4.26 Total Moving Count Summary for Location 7





Table 4.13 Survey Location 7 (Age and Gender Tally, Stationary Activity Mapping, People Moving Count)

Survey Location Details	Total Number	Gender	Age Group Tally	Stationary Activity Mapping	People Moving
Day: Friday Date: 25 th March Time: 10:00- 13:00 Weather: 12°C to 14°C, sunny, light wind	158	Female- 78 Male- 67 Toddler (unknown)- 13	Toddlers- 20 (5 females, 2 males, 13 unknown) Kids- 1 (female) Young adults- 12 (5 females, 7 males) Adults- 106 (61 females, 45 males) Seniors-19 (6 females, 13 males)	Total count- 2 Two people standing and conversing in the open space	Walking- 125 Running- 2 Rolling- 1 Cycling- 11 (1 female, 10 males) Carried (stroller)- 16 Other (mowing the grass on tractor)- 1
Day: Saturday Date: 26 th March Time: 10:00- 13:00 Weather: 12°C to 14°C, sunny, light wind	157	Female- 52 Male- 98 Toddler (unknown)- 4	Toddlers- 10 (4 females, 2 males, 4 unknown) Kids- 15 (2 females, 13 males) Young adults- 25 (8 females, 17 males) Adults- 99 (38 female, 61 male) Seniors- 5 (males)	Total Count – 1 Person playing with dogs	Walking- 118 Rolling (hoverboard/scooter)- 14 Cycling- 14 (1 female, 13 males) Carried (stroller)- 6 Other (horse riding)- 2

At survey location 7, as summarised in Table 4.13, the gender ratio observed over both the days included approximately 44% females and 56% males.

Males (165 no.) observed over the two survey days at survey location 7 comprised 2% toddlers, 8% kids, 15% young adults, 64% adults and 11% seniors. Refer to Figure 4.27 below.

Females (130 no.) observed over the two survey days at survey location 7 comprised 7% toddlers, 2% kids, 10% young adults, 76% adults and 5% seniors. Refer to Figure 4.28 below.

It can also be observed from Table 4.13 that out of 25 cyclists observed 23 were males (92%) and 2 were females (8%).





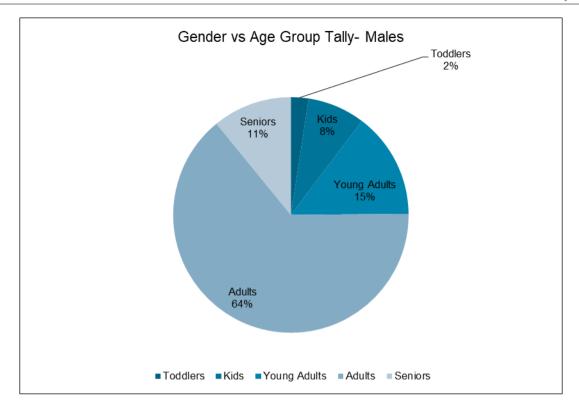


Figure 4.27 Gender versus Age Group Tally, Males - Location 7

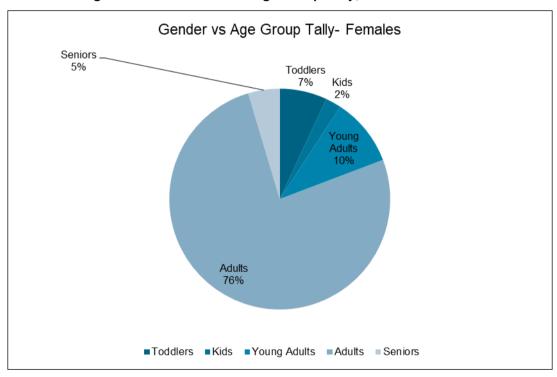


Figure 4.28 Gender versus Age Group Tally, Females - Location 7





Table 4.14 Survey Location 7 (Twelve Quality Criteria)

	Twelve Quality Criteria	Response
	Protection against traffic and accidents	Yes
Protection	Protection against harm by others	In Between
	Protection against unpleasant sensory experience	In Between
		T.
	Options for mobility	Yes
	Options to stand and linger	In Between
Comfort	Options for sitting	No
Comort	Options for seeing	No
	Options for talking and listening/ hearing	In Between
	Options for play, exercise, and activities	Yes
	Scale	Yes
Enjoyment	Opportunities to enjoy the positive aspects of climate	No
	Experience of aesthetic qualities and positive sensory experiences	In Between







